Unit: Career Choice Lesson **(Grade 6 /Lesson 1 out of 3)**	Teacher: Ari Lee	Date:2019/12/03

Performance and Content Standards	Lesson Overview	
• **Performance:** 1c-III-1 Students use career information to explore their career development. • **Content:** Ac-III-2 Occupation interests.	Introduction: State objective. Teach key vocabulary words. Coteacher will explain objective and procedures.	Time **5**
Lesson Objectives	Presentation: (Please describe teaching step by step) Activity I: Introduce key vocabulary words. 1. Teacher introduces key vocabulary words. Students repeat key vocabulary words. Teach the sentence pattern. 2. Students have to repeat words using a complete sentence. Activity II: Pass the card 1. Teacher will play a song. While the song is going, students will have to pass their flashcards with the jobs on them around. 2. When the teacher stops the music, the teacher will show a word. Students who have that word have to stand up and say "I want to be a _____ when I grow up."	**10**
Content Goal: Students will be able to say the names of jobs that people have. **Language Goal:** We will say the names of jobs that people have.		
Sentence Patterns		
I want to be a _____ when I grow up.		
Key Vocabulary	Practice: (Please describe activities step by step) Activity I: Jeopardy Game. 1. Teacher opens a jeopardy game. The game will have clues for the students. Students and teacher will read the clues. 2. Teachers will work together to act out the jobs that are shown for student understanding if needed. 3. Each student will have to write "He is a _____." Each student will write the sentences on a piece of paper. 4. Students read out the sentence in groups. Activity 2: Tea Party 1. Students will go around and read their sentences from activity 1 to others. 2. Each student will have to get 5 signatures from other students on their pieces of paper.	**8**
Teacher, Doctor, Police Officer, Fire fighter, Lawyer, Pilot, Nurse		
Differentiation		
Pictures, sentence patterns, flash cards		**5**
	Summary and Closure: (Please describe activities step by step) Activity I: Groups decide what they want to be. 1. Groups discuss what they want to be.	**5**

| | 2. Groups discuss what they think of this job.
3. Each group write down the job they want to have on the whiteboard.
4. Students in groups tell the others what their job will be. | |

Assessments

Students speaking sentences about what they think of these jobs

Materials

Flash cards, ppt, jeopardy game.

Reflection

Unit: Career Choice Lesson **(Grade 6 / Lesson 2)**		

Performance and Content Standards	Lesson Overview	
• **Performance:** 1c-III-1 Students use career information to explore their career development. • **Content:** Ac-III-2 Occupation interests.	Introduction: State objective. Teach key vocabulary words. In the previous lesson, students said what they want to be when they grow up. Now they need to explain why.	Time **5**
Lesson Objectives	Presentation: (Please describe teaching step by step) Activity I: Review key vocabulary words.	**10**
Content Goal: Students will give reasons why the want to do what they choose to do when they grow up. **Language Goal:** Students will speak about why they want to do this job.		
Sentence Patterns	Practice: (Please describe activities step by step) Activity I: Guessing game	**10**
I want to be a _____ because _____.		
Key Vocabulary	Summary and Closure: (Please describe activities step by step) Activity I: Groups role play career choice.	**15**
Teacher, Doctor, Police Officer, Fire fighter, Lawyer, Pilot, Nurse		
Differentiation		
Pictures, sentence patterns, flash cards		

Assessments
Students speaking sentences about why they want to be these jobs when they grow up.

Materials
Flash cards, ppt, jeopardy game.

Reflection

Unit: Career Choice Lesson **(Grade 6 / Lesson 3)**		
Performance and Content Standards	**Lesson Overview**	
• **Performance:** 1c-III-1 Students use career information to explore their career development. • **Content:** Ac-III-2 Occupation interests.	Introduction: State objective. Teach key vocabulary words. In the previous lesson, students said what they want to be when they grow up. Then they had to explain why. Students will have to look up the benefits and drawbacks of this job.	Time **5**
Lesson Objectives	Presentation: (Please describe teaching step by step) Activity I: Review key vocabulary words.	**10**
Content Goal: Students will have to speak and write about the benefits and drawbacks of this job. **Language Goal:** We will speak about the pros and cons of this job.	Practice: (Please describe activities step by step) Activity I: Pros and Cons Chart. Students look up pros and cons	**10**
Sentence Patterns		
A pro is _____. A con is _____.	Summary and Closure: (Please describe activities step by step) Activity I: Students speak what the pros of the job they want are as well as the cons.	**15**
Key Vocabulary		
Teacher, Doctor, Police Officer, Fire fighter, Lawyer, Pilot, Nurse		
Differentiation		
Pictures, sentence patterns, flash cards		

Assessments
Students will share list of pros and cons of the jobs that they want to have.

Materials
Flash cards, ppt, jeopardy game.

Reflection