

## Grade 3 Semester 1 Lesson Plan

### *Unit 5: Participate in household chores and share experiences and feelings about interacting with one's family*

#### **Lesson 13**

Content:

- Wash the dishes, set the table, mop the floor, take out the trash, fold the laundry, water the plants, feed the dog, make the bed
- Do you wash the dishes? Yes, I wash the dishes. No, I don't wash the dishes.

Time	Activity	Materials
15	<b>Introduce vocab – matching game</b> <ul style="list-style-type: none"> <li>• Introduce chores with picture flashcards first, asking “Do you wash the dishes?” then place on board</li> <li>• Students place word flashcards under their pictures</li> </ul>	Word flashcards Pic flashcards
10	<b>Practice – race car game</b> <ul style="list-style-type: none"> <li>• Reversed flashcards are shown to students as they're placed along the top of the board, then shuffled</li> <li>• Race cars are assigned to teams and placed down the left side of the board</li> <li>• Teams guess each flashcard in order to advance their cars</li> </ul>	Reversed flashcards Race cars
15	<b>Battleship game</b> <ul style="list-style-type: none"> <li>• Demonstrate game by playing against the class, then students play in groups</li> <li>• Two students share a board with a shield to block the two competing students' view. Place three counters on chores.</li> <li>• Guess other team's chores by asking “Do you wash the dishes?”</li> <li>• If there is no counter on that chore, say “No, I don't wash the dishes.”</li> <li>• If there is a counter on that chore, say “Yes, I wash the dishes” and remove that counter.</li> <li>• The first team to guess all the others' counters wins.</li> </ul>	Boards Counters

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#### **Lesson 14**

Content:

- Wash the dishes, set the table, mop the floor, take out the trash, fold the laundry, water the plants, feed the dog, make the bed

Time	Activity	Materials
5	<p><b>Line matching game</b></p> <ul style="list-style-type: none"> <li>• Picture flashcards are reviewed and placed down the left side of the board, then the words down the right</li> <li>• Students draw lines to match them</li> </ul>	<p>Word flashcards Pic flashcards</p>
20	<p><b>Setting the table</b></p> <ul style="list-style-type: none"> <li>• Students are shown how to set a western table including plate, knife, fork, spoon and glass – this vocab is reviewed while demonstrating.</li> <li>• Teams race to set the table at their desks               <ul style="list-style-type: none"> <li>○ One team sets the table while the others help keep track of time</li> <li>○ Start with tableware sorted in a tub</li> <li>○ Finish when students step to the side with their hands up</li> <li>○ Teams then clear the table and sort tableware</li> </ul> </li> <li>• Students who behave well while other teams compete are rewarded with extra points</li> </ul>	<p>Tableware</p>
15	<p><b>Folding laundry</b></p> <ul style="list-style-type: none"> <li>• Students are shown how to fold laundry items, then teams race to fold a load of laundry               <ul style="list-style-type: none"> <li>○ Same format as setting the table</li> </ul> </li> </ul>	<p>Clothes</p>

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### *Unit 5: Participate in household chores and share experiences and feelings about interacting with one's family*

#### **Lesson 15**

Content:

- Wash the dishes, set the table, mop the floor, take out the trash, fold the laundry, water the plants, feed the dog, make the bed
- I help my family take out the trash.

<b>Time</b>	<b>Activity</b>	<b>Materials</b>
5	<b>Introduction</b> <ul style="list-style-type: none"><li>• Chores vocabulary is reviewed with a quick slideshow game</li></ul>	USB
25	<b>Worksheet (assessed)</b> <ul style="list-style-type: none"><li>• Students complete a worksheet about chores they do at home to help their families<ul style="list-style-type: none"><li>○ Match pictures of chores with their names</li><li>○ Complete the sentence "I help my family..." and illustrate</li></ul></li></ul>	USB Worksheets
10	<b>Dice nominate game</b> <ul style="list-style-type: none"><li>• Teams take turns to read a dialogue, and roll dice to select the next readers</li></ul>	Dice