

Unit Plan: 5th Grade Unit 3 - Being Thankful Fall 2019

Intended Grade level: 5th Grade

Estimated number of lessons: 4

Requires student work outside of class: maybe

Learning Goals

- Be able to understand that some people do not have a lot.
- Be able to express things and people you are thankful for.
- Be able to thank someone for something.
- Be able to write a note to people thanking them for something.

Target Language:

Questions	Responses, Statements
What are you thankful for?	I am thankful for my family. I am thankful for my friends. I am thankful for my home.
	Thank you for helping me. Thank you for sharing with me.
	You're Welcome.

Target Vocabulary:

Expressive	Receptive (possible prior knowledge)
family, friends, teachers, home, food, thankful for, cooking, helping me,	clothes, pets, nature, mountains, the sea, hands, feet, playing with me, buying clothes, sharing with me
Prior knowledge that is useful to the unit	
Thank you, You're welcome, mom, dad, grandma, grandpa, sister, brother, books, music, gift, toy, hobbies that they learned in unit 1	

Activities:

1 st Lesson	2 nd Lesson
<ul style="list-style-type: none"> • Introduction to Thanksgiving Day and vocabulary using some videos that show American traditions on the holiday. • Play a game that has students practice Thanksgiving Day terms. • Show a PPT of American traditions including giving to those who cannot buy their own Thanksgiving dinner. • Demonstrate how Americans give thanks to start a feast • Review family members and have students practice saying who they are thankful for. 	<ul style="list-style-type: none"> • Show a brief video depicting homeless people. • Show a video of children from some poorer places in the world being thankful for something. • Go over ways that students can be thankful with a PowerPoint. • Students get a tic-tac-toe board with things or people to be thankful for. They must fill in two of their own choices. • Students practice saying what they are thankful while playing the game.

3rd Lesson

- Listen to and sing part of a song about saying thank you in different languages. The main phrase is "Thank you for everything." with only the word "Thank You" being changed.
- Show students that you can express gratitude to someone by saying "Thank you for..."
- Students will practice saying thank you to each other for some specific things that we will cover.
- Students will learn and discuss what they would thank their family for.
- Students will practice writing a quick thank you note on whiteboards to a family member. Some students will stand in for Dad, Mom, or whomever students write to and they will do

4th lesson

- Review everything that students learned about being thankful to friend and family.
- Show the whole form of the note and hand out paper that will become their note.
- Students will pick whom they will write to and first write all parts of their note.
- Students can then decorate their note.
- If students are finished and time permits they can read to the teacher.

*Students may need to finish as homework.

Grade 3 Semester 1 Lesson Plan

Unit 5: Participate in household chores and share experiences and feelings about interacting with one's family

Lesson 13

Content:

- Wash the dishes, set the table, mop the floor, take out the trash, fold the laundry, water the plants, feed the dog, make the bed
- Do you wash the dishes? Yes, I wash the dishes. No, I don't wash the dishes.

Time	Activity	Materials
15	Introduce vocab – matching game <ul style="list-style-type: none"> • Introduce chores with picture flashcards first, asking “Do you wash the dishes?” then place on board • Students place word flashcards under their pictures 	Word flashcards Pic flashcards
10	Practice – race car game <ul style="list-style-type: none"> • Reversed flashcards are shown to students as they're placed along the top of the board, then shuffled • Race cars are assigned to teams and placed down the left side of the board • Teams guess each flashcard in order to advance their cars 	Reversed flashcards Race cars
15	Battleship game <ul style="list-style-type: none"> • Demonstrate game by playing against the class, then students play in groups • Two students share a board with a shield to block the two competing students' view. Place three counters on chores. • Guess other team's chores by asking “Do you wash the dishes?” • If there is no counter on that chore, say “No, I don't wash the dishes.” • If there is a counter on that chore, say “Yes, I wash the dishes” and remove that counter. • The first team to guess all the others' counters wins. 	Boards Counters

Grade 3 Semester 1 Lesson Plan

Unit 5: Participate in household chores and share experiences and feelings about interacting with one's family

Lesson 14

Content:

- Wash the dishes, set the table, mop the floor, take out the trash, fold the laundry, water the plants, feed the dog, make the bed

Time	Activity	Materials
5	<p>Line matching game</p> <ul style="list-style-type: none"> • Picture flashcards are reviewed and placed down the left side of the board, then the words down the right • Students draw lines to match them 	<p>Word flashcards Pic flashcards</p>
20	<p>Setting the table</p> <ul style="list-style-type: none"> • Students are shown how to set a western table including plate, knife, fork, spoon and glass – this vocab is reviewed while demonstrating. • Teams race to set the table at their desks <ul style="list-style-type: none"> ○ One team sets the table while the others help keep track of time ○ Start with tableware sorted in a tub ○ Finish when students step to the side with their hands up ○ Teams then clear the table and sort tableware • Students who behave well while other teams compete are rewarded with extra points 	<p>Tableware</p>
15	<p>Folding laundry</p> <ul style="list-style-type: none"> • Students are shown how to fold laundry items, then teams race to fold a load of laundry <ul style="list-style-type: none"> ○ Same format as setting the table 	<p>Clothes</p>

Grade 3 Semester 1 Lesson Plan

Unit 5: Participate in household chores and share experiences and feelings about interacting with one's family

Lesson 15

Content:

- Wash the dishes, set the table, mop the floor, take out the trash, fold the laundry, water the plants, feed the dog, make the bed
- I help my family take out the trash.

Time	Activity	Materials
5	Introduction <ul style="list-style-type: none">• Chores vocabulary is reviewed with a quick slideshow game	USB
25	Worksheet (assessed) <ul style="list-style-type: none">• Students complete a worksheet about chores they do at home to help their families<ul style="list-style-type: none">○ Match pictures of chores with their names○ Complete the sentence "I help my family..." and illustrate	USB Worksheets
10	Dice nominate game <ul style="list-style-type: none">• Teams take turns to read a dialogue, and roll dice to select the next readers	Dice