

This unit was planned co-operatively with Shelley Hutchins who also teaches Grade 5. In this unit students will become aware of other cultures through a cultural exchange activity. Activities will include writing a letter to students in the USA, preparing a cultural box of Taiwanese items, recording a video to send to the American school and learning about different countries around the world.

Performance: 3c-III-1

Students respect and care for different ethnic groups, understand and appreciate multiculturalism.

Content: Cc-III-2 Attitudes and etiquette with different ethnic groups.

Cc-III-4 Respecting, appreciation and caring for different ethnic groups.

Week 1 - Write the first part of the draft letter about themselves.

Brainstorm: What are some things you think the students would like to know about you?

Provide a sentence frame for Less Able students, encourage More Able students to include other information.

Week 2 - Write the second part of the draft letter asking questions

Students will respect, appreciate, and interact with other ethnic groups politely.

Brainstorm: What are some things we can ask the students?

Less Able students can choose from 5 questions, More Able students can add questions of their own.

Week 3 - Review letter and write on special stationery.

Ask which students would like to participate by donating items to the cultural package to be mailed with the letters.

Brainstorm: What kinds of things would you like to receive from them? What do you think the students would like to receive from us?

Week 4 - Introduce the first of three countries and compare to Taiwan.

1. Sweden. Look at where it is in the world, introduce key facts, music and important people.

Brainstorm - What things are the same? What are different?

Start a passport booklet that will be added to each week as students learn about other countries. This is to be used as a review tool at the end of the unit.

Week 5 - Introduce the second of three countries and compare to Taiwan.

2. Israel. Look at where it is in the world, introduce key facts, music and important people.

Brainstorm - What things are the same? What are different?

Add Israel's information to the passport. Learn an Israeli folk dance - Hava Nagila

Week 6 - Introduce the second of three countries and compare to Taiwan.

Introduce Nepal, look at where it is in the world, introduce key facts, music and important people.

Brainstorm - What things are the same? What are different?

Week 7 - Prepare to make a video using the ipads.

Brainstorm what the students would like to say, bearing in mind letters have already been sent but may not have been given to the students yet.

Week 8

The completion of this unit will happen in Semester 2 when the Lujiang students will receive a letter from America. We will review the process and what they were surprised about in their interaction with the American students. We will review the attitudes and etiquette of all the countries we have 'visited'. Further opportunity to review the passport.