

附件四：

新北市109年度教師跨領域全英語授課教案設計  
(參考範例-課程實施後)

設計者 / 服務學校	黃凱琳、曾如君/丹鳳國小、林鈺文/竹圍國小	
教案名稱	繪本教學 <i>Maisy's Sports Day</i>	
教學年級：國小三年級	課程上使用之英語比例：80% (本比例係指教師以英語授課之時間佔總授課時間之比率)	
學生人數：25人	教學總節數：4節	公開授課內容為第四節
公開授課之時間： 109年11月13日 9時35分至10時15分 (第二節課)	公開授課之地點： 新北市新莊區丹鳳國小 風雨操場	公開授課之教師： 姓名：黃凱琳、曾如君 服務學校：丹鳳國小 專長領域：健體、英語

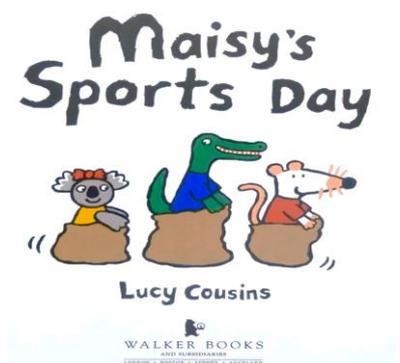
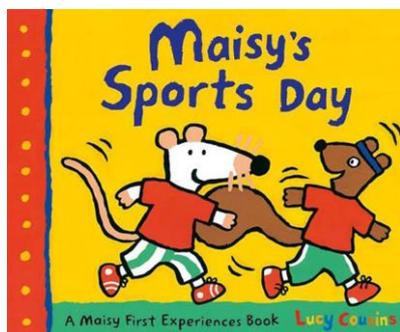
核心素養	總 綱	A2系統思考與解決問題 B1符號運用與溝通表達 C2人際關係與團隊合作
	領 綱	<b>健體領域</b> 健體-E-C2 具備同理他人感受，在體育活動和健康生活中樂於與人互動、公平競爭，並與團隊成員合作，促進身心健康。 <b>英語領域</b> 英-E-A2 具備理解簡易英語文訊息的能力，能運用基本邏輯思考策略提升學習效能。 英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。
學習重點	學習表現	<b>健體領域</b> 1c-II-1 認識身體活動的動作技能。 2c-II-2 表現增進團隊合作、友善的互動行為。 3d-II-2 運用遊戲的合作和競爭策略。 <b>英語領域</b> *◎1-II-12 能聽懂簡易故事及短劇的主要內容。 ◎>2-II-6 能以正確的發音及適切的語調說出簡易句型的句子。 ◎2-II-7 能複誦和吟唱簡易的歌謠韻文。

		<p>◎➤3-II-2 能辨識課堂中所學的字詞。</p> <p>◎➤3-II-3 能看懂課堂中所學的句子。</p> <p>*◎3-II-8 能藉圖畫、標題、書名等作簡易的猜測。</p> <p>➤4-II-3 能臨摹抄寫課堂中所學的字詞。</p> <p>◎➤5-II-3 能以正確的發音及適切的速度朗讀簡易句型的句子。</p> <p>◎6-II-1 能專注於老師的說明與演示。</p> <p>◎6-II-2 積極參與各種課堂練習活動。</p> <p>◎7-II-2 能妥善運用情境中的非語言訊息以幫助學習。</p> <p>◎9-II-2 能綜合相關資訊作簡易的猜測。</p>
	<p><b>學習內容</b></p>	<p><b>健體領域</b></p> <p>Ga-II-1 跑、跳與行進間投擲的遊戲。</p> <p><b>英語領域</b></p> <p>◎Ab-II-3 片語及句子的重音。</p> <p>◎Ab-II-4 所學的字母拼讀規則（含看字讀音、聽音拼字）。</p> <p>◎Ad-II-2 簡易、常用的句型結構。</p> <p>*◎Ae-II-2 繪本故事、兒童短劇。</p> <p>B-II-1 第二學習階段所學字詞及句型的生活溝通。</p> <p>◎D-II-2 依綜合資訊作簡易猜測。</p>
	<p><b>具體學習目標</b></p>	<p><b>健體領域</b></p> <ol style="list-style-type: none"> <li>1. 能說出暖身的動作有哪些並做出來。</li> <li>2. 能與同儕共同完成小組競賽。</li> <li>3. 能知道並遵守小組競賽的規則。</li> <li>4. 能說出競賽時的小組合作策略。</li> <li>5. 能樂於參與競賽活動並接受比賽結果。</li> </ol> <p><b>英語領域</b></p> <ol style="list-style-type: none"> <li>1. 能認讀並說出目標字詞: hooray , warm-ups, bend, stretch, sack race, fun race, sports day, left, right 。</li> <li>2. 能認讀並應用學過單字: team, race, win, up, down, look, jump 。</li> <li>3. 能跟讀並理解句子: Gather around. Line up. It's the <u>sack</u> race. You can do it. There's a <u>red</u> team and a <u>blue</u> team. The <u>red</u> team wins. Stretch it out.</li> <li>4. 能盡量應用英語回答繪本相關問題。</li> </ol> <p><b>閱讀素養</b></p> <ol style="list-style-type: none"> <li>1. 能找出書名及作者。</li> <li>2. 能透過封面及書名猜測故事內容。</li> <li>3. 能透過引導觀察圖畫了解故事內容。</li> <li>4. 能透過引導將個人經驗與繪本故事做連結。</li> </ol>
	<p><b>與其他領域/科目/ 議題的連結</b></p>	<p><b>閱讀素養議題</b></p> <p><b>閱讀歷程</b></p> <p>閱 II-E1 認識一般生活情境中需要使用的，以及學習學科基礎知識所應具備的字詞彙。</p>

	<p>閱 II-E3 熟悉與學科學習相關的文本閱讀策略。</p> <p><u>閱讀媒材</u></p> <p>閱 II-E8 低、中年級以紙本閱讀為主。</p> <p><u>閱讀情境脈絡</u></p> <p>閱 II-E11 能在一般生活情境中，懂得運用文本習得的知識解決問題。</p> <p><u>閱讀態度</u></p> <p>閱 II-E12 培養喜愛閱讀的態度。</p> <p>閱 II-E13 願意廣泛接觸不同類型及不同學科主題的文本。</p> <p>閱 II-E14 喜歡與他人討論、分享自己閱讀的文本。</p>			
<b>教學資源/ 設備需求</b>	繪本、投影片、單槍、學習單、角錐、麻布袋、哨子、號碼衣、音響			
<b>各節教學活動設計</b>				
節次	教學活動流程	時間	教學資源	教師語言
第一節	<p><b>【引起動機】</b></p> <p>1. 教師請各組選一個顏色作為該組的組別。</p> <p>2. 教師說明現在要舉辦一個歡呼比賽，教師叫到的組別，請學生歡呼“Hooray”看哪一組叫得最整齊、最熱情。</p>	10'	色卡	<p>★ Team leader, please come to the front and pick a color.</p> <p>★ There's a <u>blue</u> team, Hello, Blue Team.</p> <p>★ What do you say when you feel really happy? We say “Hooray”!</p> <p>★ Now, we'll have a “Hooray race” when I call your team, you have to shout out “Hooray”.</p> <p>★ The team that can shout out the loudest and the happiest wins.</p>
	<p><b>【發展活動】</b></p> <p>1. 教師放出繪本封面，請學生觀察封面並進行問答活動。</p> <p>2. 教師應用投影片說故事，並透過問答確認學生是否理解。</p> <p>3. 教師在說故事時強調目標用語，並提供機會讓學生應用目標用語回應或覆述。</p> <p>4. 教師在說故事時，提供一些故事相關的猜測題目，引發學生的興趣並增加學生與繪本的互動。</p> <p>5. 教師適時利用字卡或圖卡或動作讓學生了解故事中的事物。</p>	20'	故事投影片          字卡 圖卡	<p><b>Storytelling</b></p> <p><b>Book cover</b></p> <p>T: What colors do you see? S: Red, yellow, green, orange, blue, white and black.</p> <p>T: What animals do you see? S: A mouse and a squirrel T: What are they doing? S: They're running. T: What are they wearing? S: 短褲、T 恤、運動鞋 T: They're wearing sports suits and sports shoes. T: Can you find the book title... the name of the book? S: (Point to the book title.) T: Great! Maisy is the mouse, so what is “Sports Day”? Do we have Sports Day in our school? S: 運動會, yes. T: What do we do on Sports Day? S: 大隊接力、趣味競賽 T: Relay race, fun race. (Show the flash cards.) T: Why there's a name here? S: 作者的名字 T: Yes, it's the author's name. Say “Lucy Cousins”. S: Lucy Cousins</p>

6. 教師引導學生透過觀察圖片了解角色人物的關係、心情。

**Title page**



**Page 1**



**Page 2**



**Page 3-4**



**Page 5-6**

**Title page**

T: Can you read the book title out loud?

S: *Maisy's Sports Day*

T: Can you read the name?

S: Lucy Cousins

T: What do you see in this picture?

S: A koala, a crocodile, a mouse.

T: The name of the mouse is...?

S: Maisy.

T: What is this fun race?

S: 袋鼠跳比賽

T: It's called "sack race" (Show the flash card.)

They jump with a sack.

**Page 1**

T: Who are Maisy's friends?

S: Chick, penguin, crocodile, horse and rabbit.

T: They're all wearing sports suits. Look at their shoes. They're all wearing sports shoes. Because it's their sports day.

T: Look at their faces. They are excited, they're very happy.

**Page 2**

T: Do you see Maisy? She's here.

T: Which one is Maisy's team? Blue team or Red team?

S: Red team.

T: Because she's wearing a red T-shirt.

T: We have a red team in our class today, right? Red team, please raise your hands.

T: Look at the picture, who else are in Red team?

S: Squirrel, Elephant and Panda.

T: Can you see a blue team here?

S: No.

T: Let's go back to the previous page. Now you see. Who are in the blue team?

S: Chick, Crocodile and Horse.

T: Blue team in our class, please raise your hands.

T: Now, take a guess. Which team will win?

**Page 3**

T: Do you know warm-ups? You do warm-ups in your PE class. You bend and stretch. (Demo bend and stretch. Then show the flash cards.)

S: 暖身操

T: See? Maisy is doing a stretch.

**Page 4**

T: Look, Squirrel and Chick are doing a bend.

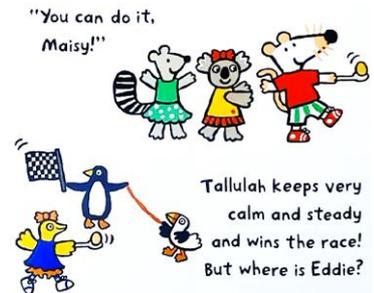
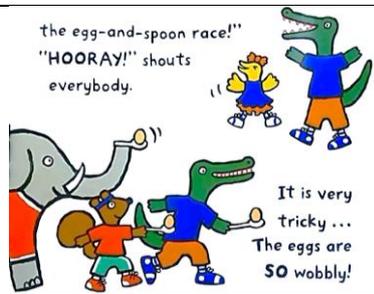
T: Is Ostrich a student?

S: No, he is a teacher.

**Page 5**

T: What is an egg? What is a spoon?

T: Have you ever played this game? Do you want to try? (Has some volunteers try to play the game.)



**Page 7-8**



**Page 9-10**



**Page 11**



**Page 12-13**



**Page 14**



**Page 15**

T: What does it mean “wobbly”?

**Page 6**

T: Raccoon and Koala cheer for Maisy. What do they say?

S: You can do it!

T: Look, the finish line. Who is winning?

S: Chick.

T: Because she is calm and steady.

**Page 7**

T: Is Eddie OK? Is it easy for you to grab a spoon with your nose?

T: What would you say to Eddie if you were Maisy? Would you be sad if you were Eddie? Would you be angry if you were Maisy?

T: Look at Maisy, is she angry?

T: What would you want others to say to you when you fail in a game?

T: Do you think they still can win?

**Page 8**

T: Let's read this page together.

T: Let's see what are other games.

**Page 9-10**

T: Do you know any of the races in Chinese?

T: What is wheelbarrow race? (Show the picture cards of wheelbarrow, sack, hula hoop.)

**Page 11**

T: Look at the funny clothes they wear, which one you like most?

T: Do you like Cyril's funny clothes?

**Page 12**

T: Three cheers for your team, everybody shouts.

S: Hooray! Hooray! Hooray!

**Page 13**

T: Crocodile Charley is lying on the ground to take a rest.

T: Maisy and Eddie wear red. They are in Red team. Charley wears blue, he's in Blue team.

T: Maisy and Eddie still cheer for Charley, why?

**Page 14**

T: Remember Ostrich? He is a teacher.

T: Who has a drink? Who has an apple?

**Page 15**

T: What is quoits in Chinese?

T: What color is Charley's quoit?

T: Whose quoit is on Eddie's trunk?

T: Say “Good shot, Charley!”

**Page 16**

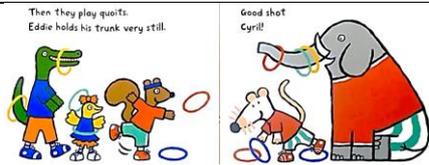
T: What is the relay race?

T: What's in Maisy's hand? It's a baton.

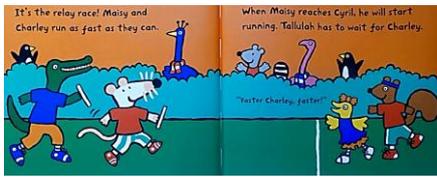
T: Guess who are the next runners?

**Page 17**

T: The next runners are Chick Tallulah and Squirrel



**Page 16-17**



**Page 18**



**Page 19**



**Page 20**

The red team has won but everybody had lots of fun. Hooray!  
 "I can't wait for the next sports day!" says Charley.



**【統整與總結】**

1. 故事統整：

- (1) 請學生回想以前參加過的運動會，會需要穿什麼服裝？跟繪本是否相同？
- (2) 請學生回想以前參加過的運動會場地並說出有哪些布置跟繪本的一樣？
- (3) 請學生回想以前參加過的運動會活動，並說出

Cyril.

T: Maisy will hand off the baton to Squirrel Cyril and Crocodile Charley will hand off the baton to Chick Tallulah.

T: Guess which team will win? Why?

**Page 18**

T: What is tug-of-war?

T: What does it mean "Heave and Pull"?

T: Who wants to try tug-of-war?

T: Everybody says "Pull harder!"

**Page 19**

T: Who made the final tug?

T: Which team wins the tug of war?

T: Blue team has lost the game. Why are they laughing?

**Page 20**

T: Which team has won in the end?

T: It's not about winning or losing, they're happy because they have fun in the game.

**Wrap up**

T: What do you wear on sports day?

S: Sports suit.

T: What do you see on sports day? Do you see flags, balloons...?

T: What were the fun races we had on sports day last year?

T: Did your team win?

T: What do you like about sports day?

T: What kind of fun races you'd like to try?

	<p>有哪些相同的趣味競賽。</p> <p>(4) 請學生分享去年的運動會自己的班級在趣味競賽中是輸是贏? 當時心情如何?</p> <p>(5) 請學生分享喜歡運動會的原因為何?</p>			
第二節	<p><b>【引起動機】</b></p> <p>1. 請學生發表任何跟繪本相關的內容，若學生有提到目標單字，教師則趁此機會秀出目標單字字卡。</p> <p>2. 引導學生說出尚未提到的目標單字。</p> <p>3. 利用投影片引導學生重述故事。</p>	10'	字卡 圖卡	<ul style="list-style-type: none"> <li>★ What do you remember about the storybook?</li> <li>★ What do they do in the storybook?</li> <li>★ What are the fun races in the storybook?</li> </ul>
	<p><b>【發展活動】</b></p> <p>1. 教師利用投影片解釋並引導學生瀏覽學習單內容。</p> <p>2. 教師說明口頭報告的方式，並發下小組口頭報告的資料，再帶全班一起練習。</p> <p>3. 發下學習單，請學生依照剛才的練習完成學習單，有不懂或忘記的地方可以參考黑板的字卡或詢問小組夥伴。教師則趁此時間輪流至各小組協助小組練習口頭報告。</p>	20'	故事 閱讀 投影片	<ul style="list-style-type: none"> <li>★ Now, I'll show you how to do the worksheet.</li> <li>★ Write down your class, number, and name.</li> <li>★ Read and write.</li> <li>★ Read and match.</li> <li>★ Now, each of you will get a storybook.</li> <li>★ Let's find the sentences in the storybook.</li> <li>★ Read, write and draw.</li> <li>★ Let's take a look at the oral presentation.</li> <li>★ All the teams will take turns to read.</li> <li>★ Each team will read a small part of the worksheet.</li> <li>★ When you're doing the worksheet, Teacher will go to each team, and each team will read your part to Teacher as practice.</li> </ul>
		10'	學習 單書 寫引 導投 影片  口頭 報告 資料  學習 單	<ul style="list-style-type: none"> <li>★ It's time for the oral presentation.</li> <li>★ When it's your turn, please stand up and read</li> </ul>



<p>課排隊的隊形，引導學生在走廊排隊。</p> <p>6. 教師帶學生認識體育課會聽到的指令及其動作，請學生聽哨音唸出指令並做出動作。</p> <p>7. 教師介紹體育課會用到的用具，並說明上課的要遵守的規則。</p> <p style="text-align: center;"><b>【統整與總結】</b></p> <p>1. 播放音樂全班跟著節奏再做一次。</p> <p>2. 詢問學生哪一個動作最困難？為什麼？</p>	<p>10'</p> <p>10'</p>	<p>歌詞單</p> <p>音響</p>	<p>S: To the left...to the left.</p> <p><b>Part 5</b></p> <p>T: Put your left foot forward and lunge. S: Stretch it out. Stretch it out. T: Put your right foot forward and lunge. S: Stretch it out. Stretch it out. T: Put your left foot forward and lunge. S: Stretch it out. Stretch it out. T: Put your right foot forward and lunge. S: Stretch it out. Stretch it out.</p> <p><b>Part 6</b></p> <p>T: Reach back, put your left foot in your hand and stretch it out. S: Stretch it out. *5 T: Reach back, put your right foot in your hand and stretch it out. S: Stretch it out. *5</p> <p>★ This is the hallway. Team 1, you line up in the first line. Number 1, you line up from the left and then number 2 you stand on the right side of number 1, and then goes number 3 and 4.</p> <p>★ Here are some hand signals I want you to know. If I raise my arms up high and draw a circle in the air, you have to say "<u>Gather around.</u>" I put my arms forward and make a semicircle, you say "<u>Spread out.</u>"</p> <p>★ If I put my hands around my eyes, you have to say "<u>Look.</u>" I put my hands around my ears, you have to say "<u>listen.</u>"</p> <p>★ If I show my palms down, you say "<u>Sit down.</u>" I show my palms up, you say "<u>Stand up.</u>"</p> <p>★ If I put my arms forward to the front, you say "<u>Line up.</u>"</p> <p>★ Now, when you hear the whistle, you look at my hand signal then say the command.</p> <p>★ This is a <u>cone</u>, we use it to mark the place for each team to line up and get ready. There is a number on the cone, so that you can easily find the one for your team.</p> <p>★ The cone is also a mark in our sack race to show you where you should jump to and then jump around and back.</p> <p>★ When we have our class in the playground. Here are some rules I want you to follow.</p> <p>★ First, you should always <u>work in your team</u> and line up.</p> <p>★ Second, pay attention to the whistle and hand signals. <u>Say and follow the commands</u> right away.</p> <p>★ Third, <u>look and listen</u> while teacher is talking.</p> <p>★ We'll keep the scores for each team on a small whiteboard.</p>
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				<ul style="list-style-type: none"> <li>★ Now, let's practice the Stretch Song again with the music.</li> <li>★ Which action is difficult for you to do? Why?</li> <li>★ It's very tricky. You have to keep your balance.</li> </ul>
第四節	【引起動機】			
	<ol style="list-style-type: none"> <li>1. 老師請學生說出暖身操的動作。</li> <li>2. 學生跟音樂做熱身操。</li> </ol>	10'	哨子  音響	<ul style="list-style-type: none"> <li>★ Gather around.</li> <li>★ Line up.</li> <li>★ What do you remember about the Stretch Song?</li> <li>★ Spread out, find your space. I want to make sure you have space so that you won't bump into others.</li> <li>★ Let's do the warm ups.</li> </ul>
	【發展活動】			
	<ol style="list-style-type: none"> <li>1. 初階版：雙腳跳練習賽           <ol style="list-style-type: none"> <li>(1) 學生每人拿一個角錐，各自練習向前跳過角錐跳。</li> <li>(2) 比賽規則說明：               <ol style="list-style-type: none"> <li>a. 各組同學在起點線後預備，聽到老師說「預備、開始」後用雙腳跳的方式繞過前方的角錐即可折返。</li> <li>b. 折返回到隊伍時須跟下一棒擊掌後，下一棒才可出發。等待出發的隊員不得超越起點線。</li> <li>c. 全組都完成後蹲下，並歡呼“Hooray”即獲勝。</li> </ol> </li> </ol> </li> <li>2. 進階版：袋鼠跳比賽           <ol style="list-style-type: none"> <li>(1) 每組發下一個布袋，學生分組輪流練習袋鼠跳。</li> <li>(2) 比賽規則說明：               <ol style="list-style-type: none"> <li>a. 各組第一棒先將布袋套</li> </ol> </li> </ol> </li> </ol>	15'	角錐 綁繩 號碼 衣	<ul style="list-style-type: none"> <li>★ We'll have a jumping race.</li> <li>★ There are 6 teams.</li> <li>★ There is Team 1 to Team 6.</li> <li>★ When I call your team, you say “Hooray!”</li> <li>★ Let's practice the jumping skill first.</li> <li>★ You get a cone. You jump over the cone, turn back, and jump over the cone again.</li> <li>★ This is the starting line.</li> <li>★ You have to wait behind the line.</li> <li>★ You jump to the cone, jump around the cone and then jump back.</li> <li>★ Give the next jumper a high-five.</li> <li>★ When the last jumper jumps back, you have to squat down and say “Hooray.”</li> <li>★ Now, you have 1 minute to discuss who goes first, who is the second, the third jumper, and most important who is the last jumper. When you're done, please line up and squat.</li> <li>★ Now, the last jumpers of each team put on your vest.</li> <li>★ On your mark. Set. Go.</li> <li>★ Cheer for your team. Say “Faster.”</li> <li>★ Team <u>1</u> wins.</li> <li>★ Three cheers for the Team <u>1</u>.</li> <li>★ Have some water if you're thirsty.</li> </ul>
		10'		<ul style="list-style-type: none"> <li>★ Good job. Now it's getting harder. You have to jump with a sack. We'll have a sack race.</li> <li>★ Let's practice to jump with the sack.</li> <li>★ You get the sack, get in the sack and jump 5 times.</li> <li>★ Then, get out of the sack. Pass the sack to the next jumper.</li> </ul>

	<p>好，在起點線後預備，聽到老師說「預備、開始」後用袋鼠跳的方式繞過前方的角錐即可折返。</p> <p>b. 折返回到隊伍將布袋交給下一棒，下一棒套上後出發。等待出發的隊員不得超越起點線。</p> <p>c. 全組都完成後蹲下，並歡呼“Hooray”即獲勝。</p> <p>(3)小組討論棒次順序，排好後蹲下，準備開始比賽。</p> <p><b>【統整與總結】</b></p> <ol style="list-style-type: none"> <li>1. 詢問學生是否喜歡這樣的競賽，原因為何？</li> <li>2. 詢問學生獲勝組別使用哪些策略或技巧。</li> <li>3. 詢問學生如果再比一次有哪些可以加強的地方。</li> </ol>	5'	角錐 布袋 號碼 衣	<ul style="list-style-type: none"> <li>★ The last jumper of each team gives the sack back to the first jumper.</li> <li>★ It's time for the sack race.</li> <li>★ This is the starting line.</li> <li>★ You have to wait behind the line.</li> <li>★ Each team will get a sack.</li> <li>★ You get in the sack and jump.</li> <li>★ You jump to the cone, jump around the cone and then jump back.</li> <li>★ You get out of sack, give the sack to the next jumper, and then go to the end of the line.</li> <li>★ When the last jumper jumps back, you have to squat down and say “Hooray”.</li> <li>★ Now, the first jumpers please get ready, get in the sack.</li> <li>★ On your mark. Set. Go.</li> <li>★ Now, you can change the sequence of jumpers in your team. Number one can be number 2.</li> <li>★ Talk to your teammates and line up with the new sequence.</li> </ul> <ul style="list-style-type: none"> <li>★ Did you have fun in the races?</li> <li>★ Did you enjoy the game?</li> <li>★ Why could team <u>1</u> win the race?</li> <li>★ How can you get faster in the race next time?</li> </ul>
<b>附錄（學習單及相關參考資料）</b>				
<ol style="list-style-type: none"> <li>1. 繪本影音 <i>Maisy's Sports Day</i>: <a href="https://youtu.be/EKpTyEc5Hdc">https://youtu.be/EKpTyEc5Hdc</a></li> <li>2. 暖身歌曲 <i>Stretching Song</i>: <a href="https://youtu.be/EpdqkVIsNPY">https://youtu.be/EpdqkVIsNPY</a></li> <li>3. 附件一：學習單書寫引導投影片</li> <li>4. 附件二：繪本內文</li> <li>5. 附件三：學習單</li> <li>6. 附件四：學生口頭報告資料</li> <li>7. 附件五：歌詞單</li> </ol>				

附件一：學習單書寫引導投影片

Maisy's Sports Day  
worksheet

1. Write your class, number and name

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

Maisy's Sports Day

2. Read and color the book title.

3. Read and write.

There's a red team and a blue team.

					
Maisy	Cyril	Eddie	Horse	Charley	Tallulah

4. Read and write.

Story Map

1. They do warm-ups... They bend and stretch...

5. Read and match.

2. There are fun races. There's the egg and spoon race, wheelbarrow race, hula hoop, sack race, three-legged race, get-dressed-up-silly race.

6. Read and write.

3. It's time for a rest... Ostrich hands out drinks and apples to everyone...

7. Write and read.

4. They play \_\_\_\_\_ Good shot.

5. It's the \_\_\_\_\_ They run as fast as they can... Faster...

6. There's a \_\_\_\_\_ Heave and pull... Pull harder...

8. Write and read.

7. The \_\_\_\_\_ team wins. They have a lot of fun...

9. Let's find the sentences together!

- You can do it!
- Don't worry.
- Cyril is the winner.
- Three cheers for Cyril.
- I'm having fun.
- I really want to win.
- I'm so thirsty.
- Hooray!

You can do it!

"You can do it, Maisy!"

Don't worry.

Poor old Eddie—he dropped his egg! "Don't worry," says Maisy. "There are plenty of other games to play."

Cyril is the winner.

They all wear funny clothes for the get-dressed-up-silly race! Cyril is the winner!

They run as fast as they can.

It's the relay race! Maisy and Charley run as fast as they can.

Faster.

"Faster Charley, faster!"

They heave and pull.

Last of all, there's a tug of war. They HEAVE and PULL... "Pull harder everybody!" HEAVE and PULL... HEAVE and PULL...

Pull harder.

"Pull harder everybody!"

10. Read, write and draw.

- You can do it!
- Don't worry...
- Cyril is the winner...
- Three cheers for Cyril.
- I'm having fun...
- I really want to win...
- I'm so thirsty...
- Hooray!

## 附件二：繪本內文

Maisy's Sports Day

Maisy and her friends are very excited. It's their sports day!

There's a blue team and a red team.

First, everyone does their warm-ups.

They bend and stretch.

"Gather around." Shouts Ostrich "The first race of the day is... the egg and spoon race!"

"Hooray!" shouts everybody.

It is very tricky...the eggs are so wobbly.

"You can do it, Maisy!"

Tallulah keeps very calm and steady and wins the race!

But where is Eddie?

Poor Eddie— he dropped his egg.

"Don't worry." says Maisy "There are plenty of other games to play.

There's the wheelbarrow race... the hula hoop... the sack race... and the tree-legged race.

They all wear funny clothes for the get-dressed-up-silly race!

Cyril is the winner.

"Three cheers for Cyril." Everybody shouts.

"Hooray! Hooray! Hooray!"

It's time for a rest. "I'm having fun," Says Charley "but I really want to win."

Ostrich hands out drinks and apples to everyone.

"I'm so thirsty."

After that they feel much better.

Then they play quoits.

Eddie holds his trunk very still.

Good shot Cyril!

It's the relay race! Maisy and Charley run as fast as they can.

When Maisy reaches Cyril, he will start running. Tallulah has to wait for Charley.

Last of all, there's a tug of war.

They HEAVE and PULL... HEAVE and PULL... HEAVE and PULL

"Pull harder, everybody!"

Then, with one final tug from Eddie, his team wins.

Everyone falls down laughing!

The red team has won but everybody had lots of fun.

Hooray!

"I can't wait for the next sports day!" said Charley.

Class:	Number:	Name:
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# Maisy's Sports Day

There's a red team and a blue team.

_____ team			_____ team		
					
Maisy	Cyril	Eddie	Horse	Charley	Tallulah

## Story Map

1. They do warm-ups.					
They bend and stretch.		_____		_____	
2. There are fun races. There's the _____.					
egg and spoon race	●		●		
wheelbarrow race	●		●		
hula hoop	●		●		
sack race	●		●		
three-legged race	●		●		
get-dressed-up-silly race	●		●		

3. It's time for a rest.

Ostrich hands out drinks and apples to everyone.



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4. They play \_\_\_\_\_.

Good shot.



5. It's the \_\_\_\_\_.

They run as fast as they can. Faster.



6. There's a \_\_\_\_\_-\_\_\_\_\_.

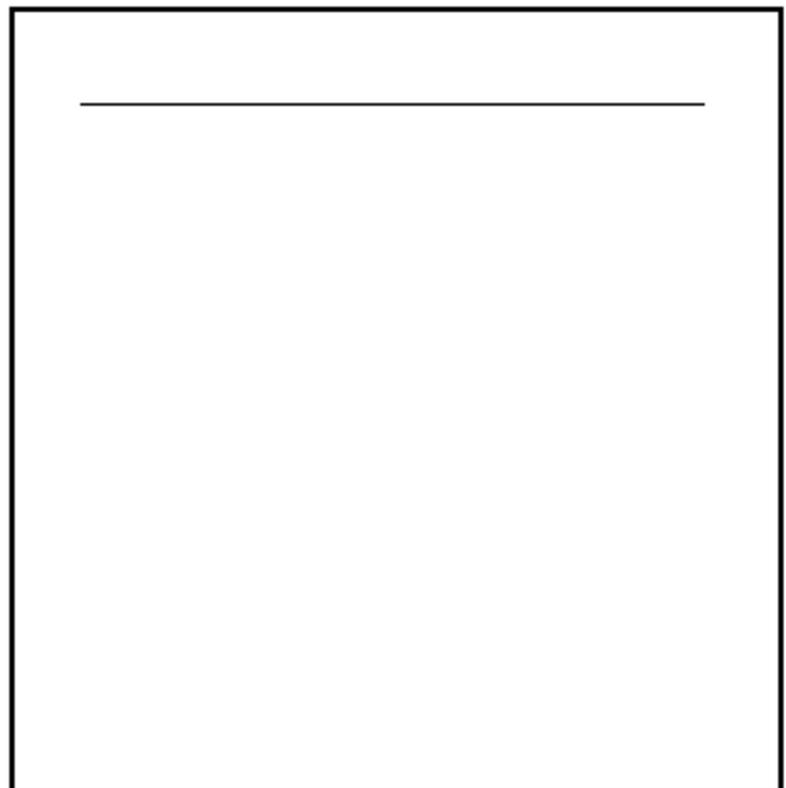
Heave and pull. Pull harder.



7. The \_\_\_\_\_ team wins. They have a lot of fun.

Find the following sentences in the storybook and draw a picture of your favorite scene.

- You can do it!
- Don't worry.
- Cyril is the winner.
- Three cheers for Cyril.
- I'm having fun.
- I really want to win.
- I'm so thirsty.
- Hooray!



## Oral Presentation

### Team 1

Maisy's Sports Day. There's a red team and a blue team.

### Team 2

They do warm-ups. They bend and stretch.

### Whole Class

There are fun races.

### Volunteers

There's the egg and spoon race. There's the wheelbarrow race. There's the hula hoop. There's the sack race. There's the three-legged race. There's the get-dressed-up-silly race.

### Team 3

It's time for a rest. Ostrich hands out drinks and apples to everyone.

### Team 4

They play quoits. Good shot!

### Team 5

It's the relay race. They run as fast as they can. Faster!

### Team 6

There's a tug-of-war. Heave and pull. Pull harder!

### Team 7 or Whole Class

The red team wins. They have a lot of fun.

附件五：歌詞單

### Stretching Song

Team 1



T: Stand up straight and look to the left.

S: Look to the left. Look to the left.

T: Now look to the right. Look to the right.

S: Look to the right. Look to the right.

Team 2



T: Now look to the sky. Look to the sky.

S: Look to the sky. Look to the sky.

T: Now look to the ground. Look to the ground.

S: Look to the ground. Look to the ground.

Team 3



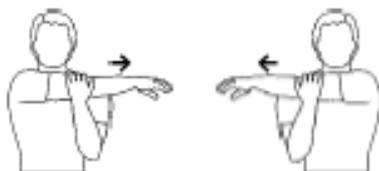
T: Put your arms up high, Stretch to the sky.

S: Stretch to the sky. Stretch to the sky.

T: Put your arms real low. Touch your toes.

S: Touch my toes. Touch my toes.

Team 4



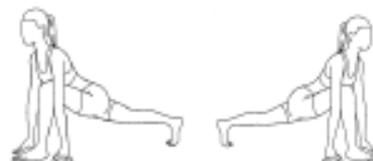
T: With your left hand point to the right.

S: to the right...to the right.

T: With your right hand point to the left.

S: to the left...to the left

Team 5



T: Put your left foot forward and lunge.

S: Stretch it out. Stretch it out.

T: Put your right foot forward and lunge.

S: Stretch it out. Stretch it out.

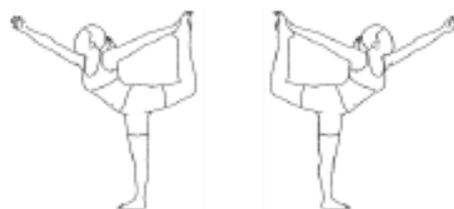
T: Put your left foot forward and lunge.

S: Stretch it out. Stretch it out.

T: Put your right foot forward and lunge.

S: Stretch it out. Stretch it out.

Team 6



T: Reach back, put your left foot in your hand and stretch it out.

S: Stretch it out. \*5

T: Reach back, put your right foot in your hand and stretch it out.

S: Stretch it out. \*5



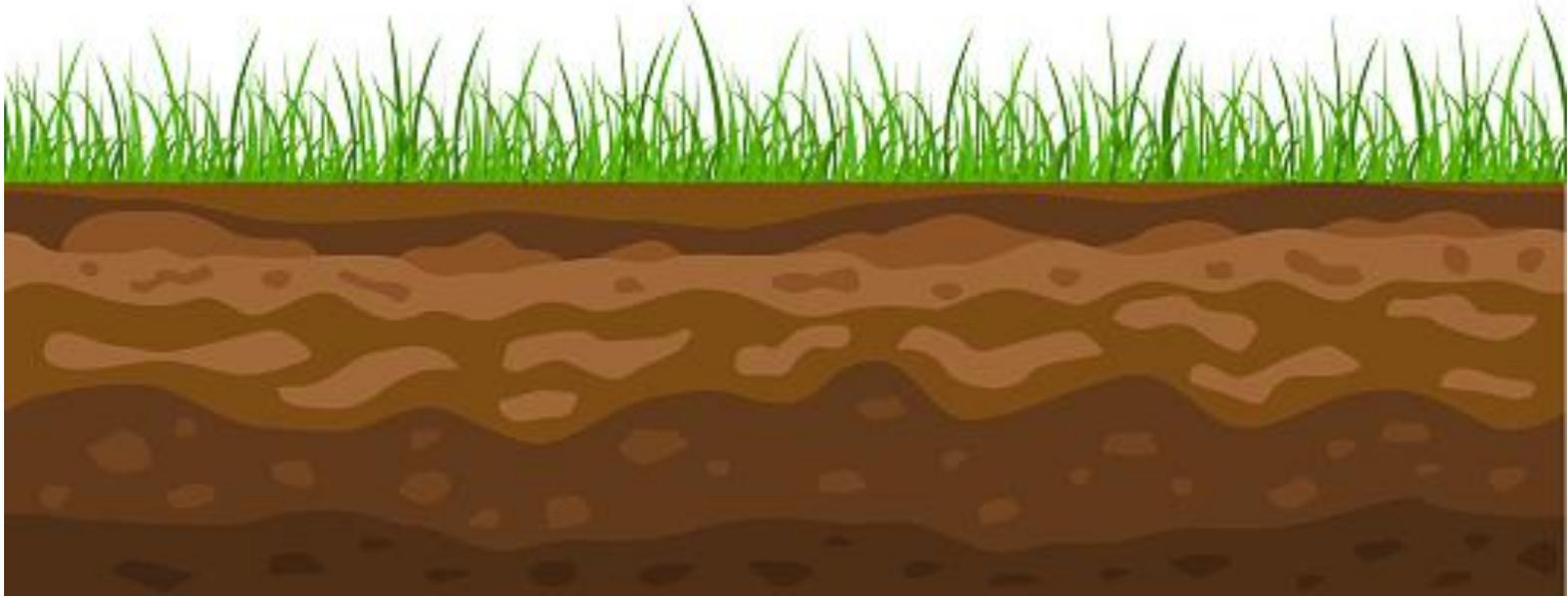
**left**



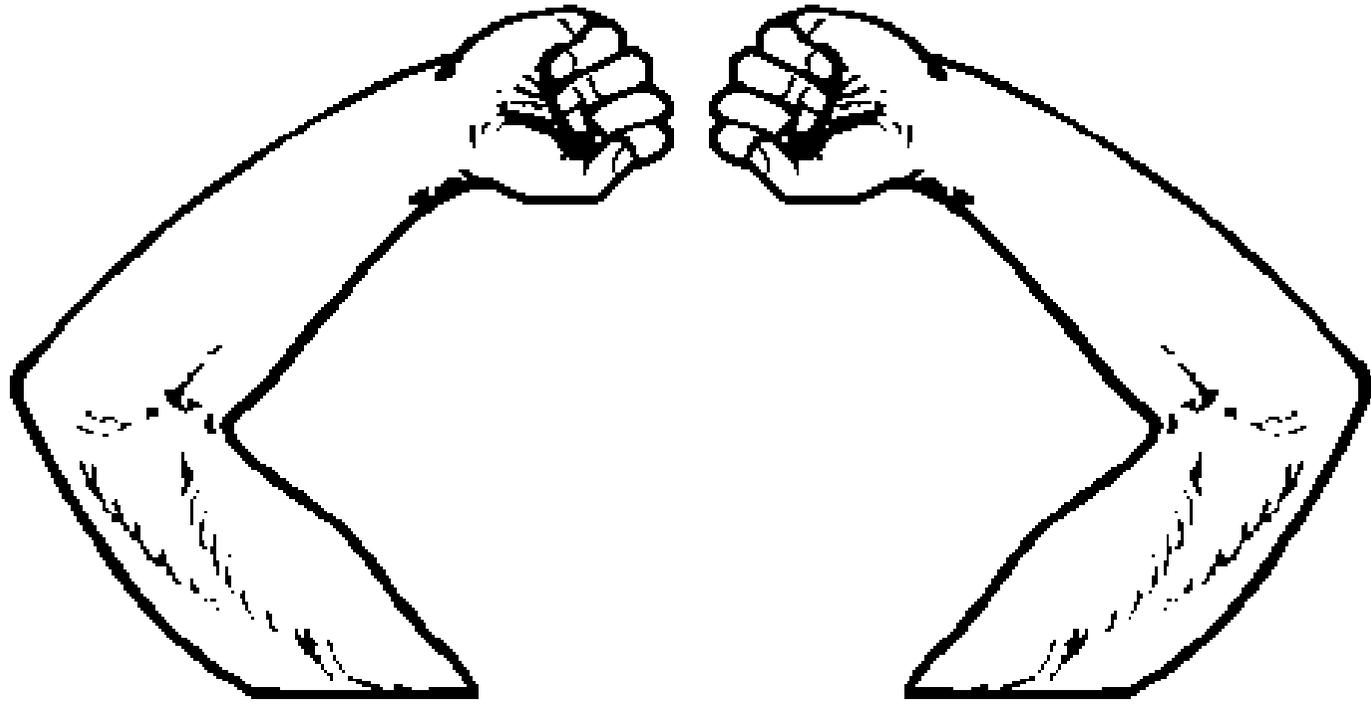
**right**



**sky**



**ground**



**arms**



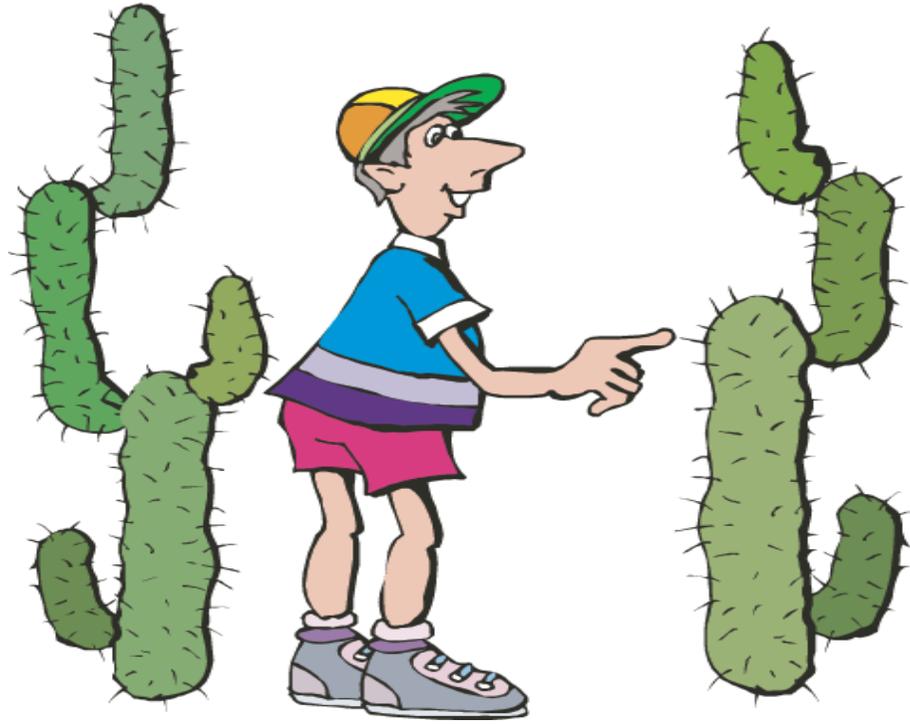
**toes**



**hand**



**foot**



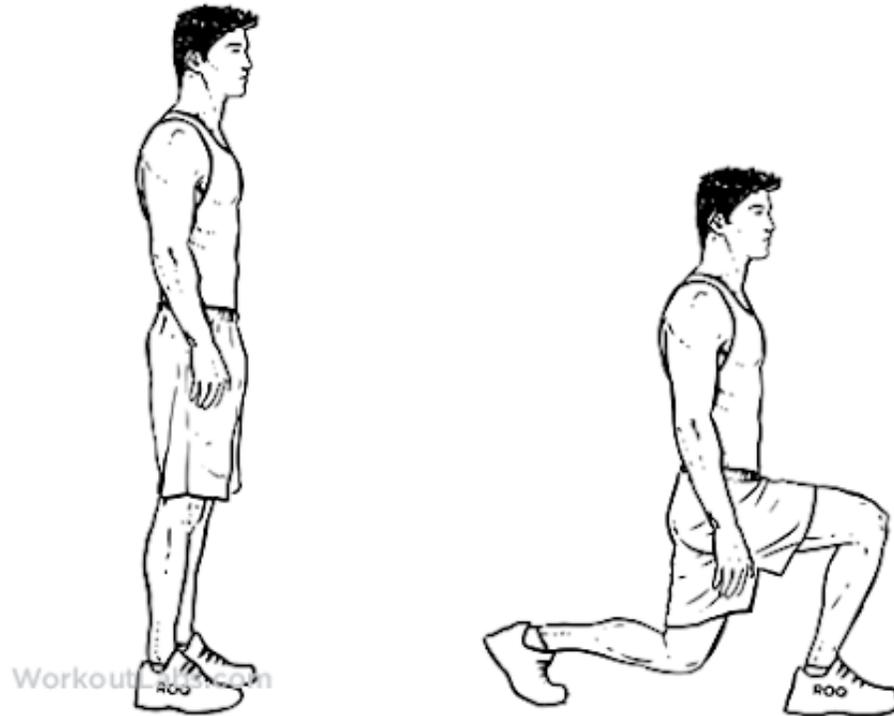
**touch**



**stretch**



**bend**



**lunge**



**egg-and-spoon race**



**wheelbarrow  
race**



**hula hoop**



**sack race**

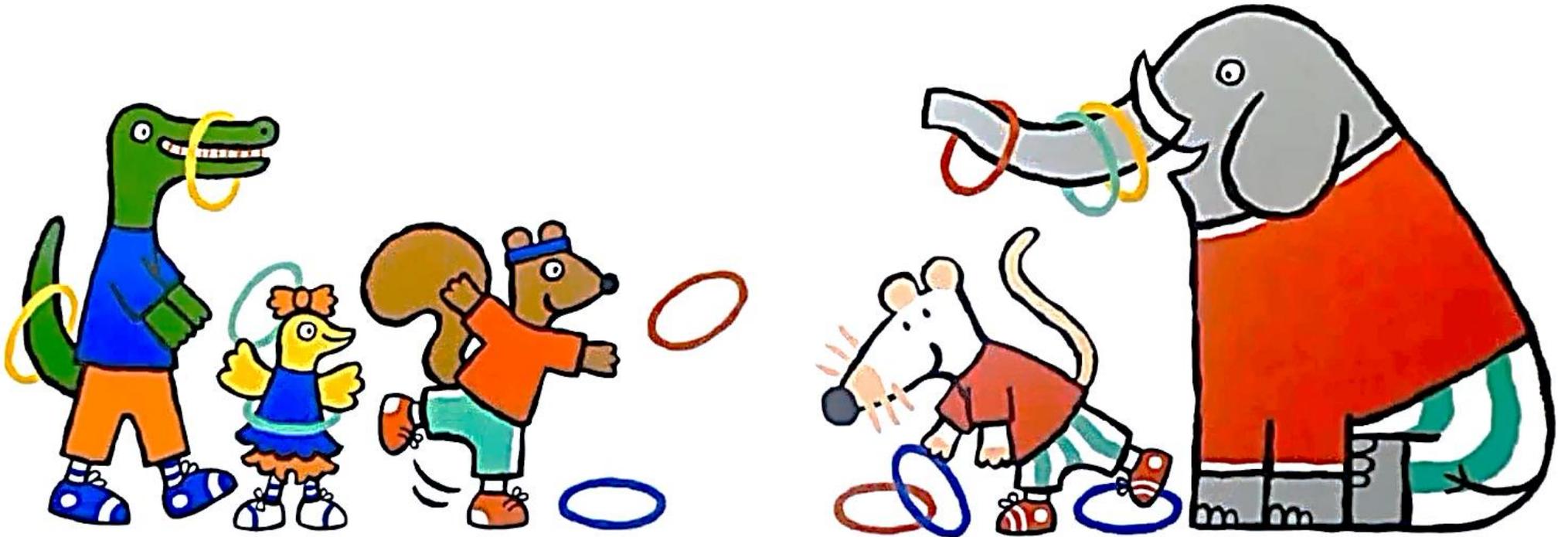


**three-legged race**

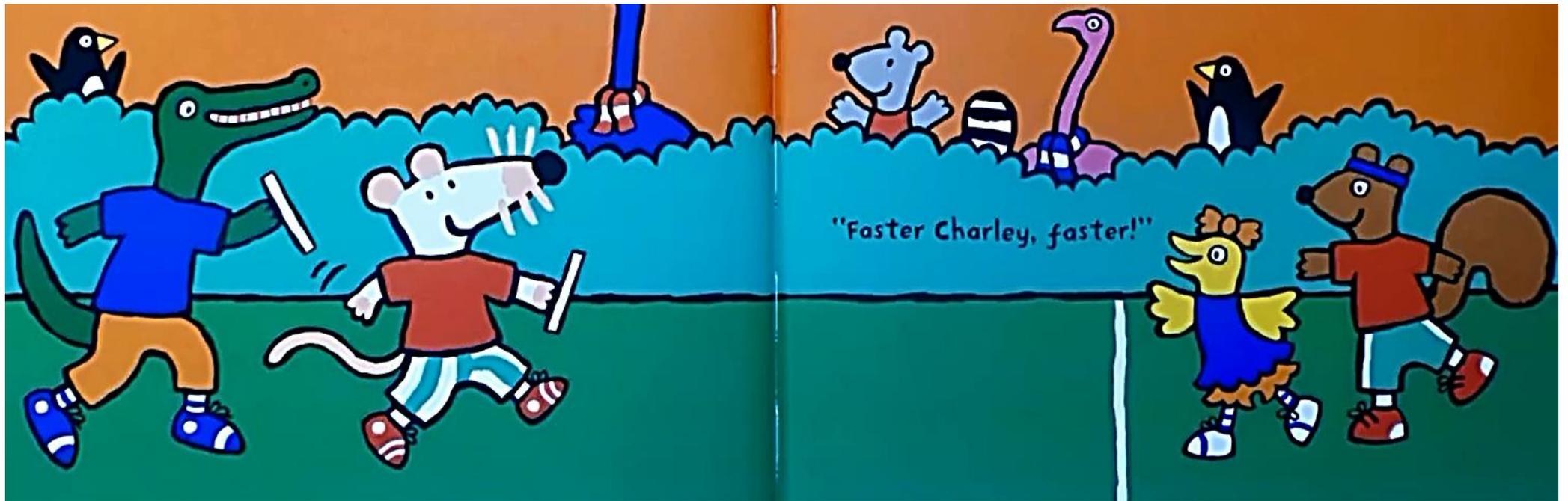


**get dressed-up-  
silly**

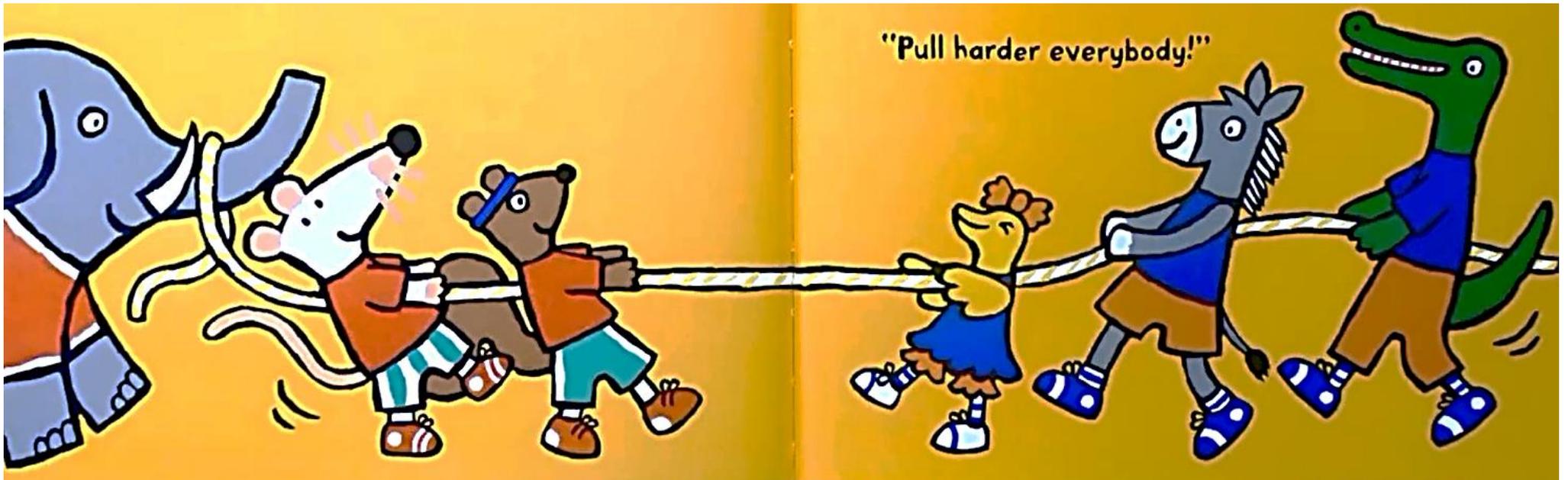
# race



# quoits



# relay race



# tug-of-war



# team



**win**

**Sports Day**

運動會

warm-ups

暖身操

fun race

# 趣味競賽