

附件四：

## 新北市 107 年度教師以全英語授課教案設計

設計者 / 服務學校	王瑩琪、湯雅欣 頂埔國小	
教案名稱	How's the weather?	
教學年級：國小四年級	課程上使用之英語比例： 100 % (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)	
學生人數:27人	教學總節數:3節	公開授課內容為第1節
公開授課之時間： 107年10月9日 10時30分至11時10分(第3節課)	公開授課之地點： 新北市土城區頂埔國小 507 英語教室	
教學目標 (請具體寫出學生所須學習的單字或句型)	<b>Goals:</b> 1. To recognize the words about weather. 2. To describe the weather. 3. To ask and answer about the weather. <b>Target Language:</b> 1. How's the weather? 2. It's _____. 3. What kind of weather do you like? <b>Vocabulary:</b> sunny, rainy, windy, cloudy, snowy, stormy	

九年一貫對應  
能力指標  
(請以本市頒布之  
英語課綱敘寫)

- ◎B1-1-3 能聽懂中年段所習得的詞彙。
- ◎B1-1-7 能聽懂教室用語與日常生活用語。
- ◎B1-1-8 能聽懂中年段所習得的句子。
- ◎B2-1-3 能說出中年段所習得的詞彙。
- ◎B2-1-9 能以中年段簡易句型作簡單的提問、回答。
- ◎B4-1-3 能臨摹抄寫中年段所習得之應用詞彙。
- ◎B5-1-2 能聽懂及辨識中年段所習得的詞彙。
- ◎B5-1-7 能依文字或口語提示 寫出重要字詞。
- ◎B5-1-8 能聽懂、讀懂、說出並寫出中年段所習得的句子。
- ◎D6-1-1 樂於參與各種課堂練習活動。
- ◎D6-1-2 樂於回答教師或同學所提的問題。
- ◎D6-1-3 對於教師的說明或演示，能集中注意力。
- ◎D6-1-5 能妥善運用情境中的非語言訊息以幫助學習。
- ◎D6-1-6 樂於接觸課外英語學習素材
- ◎D6-1-7 不畏犯錯，樂於溝通、表達意見。
- ◎D6-1-10 在生活中接觸英語時，樂於探究其含意並嘗試模仿。
- ◎D7-1-4 能認識外國風土民情。



	<p><b>【Presentation】</b></p> <ol style="list-style-type: none"> <li>The teacher introduces the vocabulary through the PPT slides.</li> <li>Introducing the vocabulary in a sentence, “It’s _____.”</li> </ol>	10 min	A white board PowerPoint	<ol style="list-style-type: none"> <li>How’s the weather?</li> <li>It’s_____.</li> </ol>
	<p><b>【Practice】</b></p> <ol style="list-style-type: none"> <li>The students practice the sentence pattern, “It’s _____.” by playing the spinning wheels.</li> <li>The students should tick “sunny” on p.23 in their textbooks and say “It’s sunny,” when the wheel is spun to the word “sunny”.</li> </ol>	10 min	Spinning wheels Textbooks	<ol style="list-style-type: none"> <li>Take out your books and turn to page 23.</li> <li>Please read the sentence.</li> <li>Tick “sunny” when you get “sunny”.</li> </ol>
	<p><b>【Production】</b></p> <p>The students practice unscrambling the words about weather through Kahoot.</p>	5 min	<a href="https://play.kahoot.it/#/gameblock?quizId=8696da29-d64-4090-a375-b189cb1d010c">https://play.kahoot.it/#/gameblock?quizId=8696da29-d64-4090-a375-b189cb1d010c</a>	<ol style="list-style-type: none"> <li>How do you spell <u>sunny</u>?</li> <li>What’s your answer?</li> </ol>
	<p><b>【Wrap-up】</b></p> <ol style="list-style-type: none"> <li>The teacher gives each student a worksheet and asks everyone to record the week’s weather.</li> <li>The students write and draw what the weather is today.</li> </ol>	5 min	Worksheets	<ol style="list-style-type: none"> <li>Take out your pencils.</li> <li>How’s the weather today?</li> <li>Can you draw?</li> <li>Can you write?</li> </ol>

第二節	1. To review the words about weather	<p><b>【Warm up and Review】</b></p> <p>1. The students decode the words about weather. They need to write the words on their white boards.</p>	5 min	Decode keyboard card Small white boards Markers Erasers	<p>1. What's this?</p> <p>2. How do you spell it?</p>
	2. To say and spell the words	<p><b>【Pre-teaching】</b></p> <p>1. Viewing a video that introduces the sentences "How's the weather?" and "It's _____."</p>	5 min	A video <a href="https://www.youtube.com/watch?v=XCgiIoVZu54&amp;list=PLTFad3RkaW42WR4QGc2uEYMEd3m3Y CZRi1&amp;index=3">https://www.youtube.com/watch?v=XCgiIoVZu54&amp;list=PLTFad3RkaW42WR4QGc2uEYMEd3m3Y CZRi1&amp;index=3</a>	<p>1. Let's watch a video that introduces different weathers.</p> <p>2. What do you see?</p> <p>3. What do you hear?</p>
	3. To describe the weather	2. Discussing the content of the video. The teacher asks questions like "What do you see/ hear from the video?"			
	4. To ask and answer questions about the weather	<p><b>【Presentation】</b></p> <p>1. Introducing the target language: <b>How's the weather?</b> <b>It's _____.</b></p> <p>2. The teacher asks the students when they can use the question "How' the weather?"</p>	10 min	A white board	<p>1. How's the weather?</p> <p>2. What's your answer?</p> <p>3. It's _____.</p>
		<p><b>【Practice】</b></p> <p>1. Each student chooses his/her favorite weather and write the sentence "It's _____." on the</p>	10 min	Small white boards Markers Erasers	<p>1. What kind of weather do you like?</p> <p>2. Please write down</p>

	<p>white boards.</p> <ol style="list-style-type: none"> <li>2. Students get in groups and practice asking “How’s the weather?” and answering “It’s ____.” according to the sentence that is written on his/her white board.</li> <li>3. Every student needs to ask at least three classmates and gets their signatures on his/her white board.</li> </ol> <p><b>【Production】</b></p> <ol style="list-style-type: none"> <li>1. One student from each group comes to the front of the class.</li> <li>2. The students who come out need to face their classmates so that they won’t see the pictures on the white board.</li> <li>3. The teacher displays PPT slides on the white board.</li> <li>4. Guessing game. The whole class asks “How’s the weather?” first. Then, the students in the front guess what the weather is according to their group</li> </ol>	7 min	<p>A white board</p> <p>PowerPoint</p>	<p>“It’s ____.” on your white board.</p> <ol style="list-style-type: none"> <li>3. Get in groups and find your partners.</li> <li>4. Go and ask your partner “How’s the weather?”</li> <li>5. Sign your name on your partners’ white boards after practicing.</li> </ol> <ol style="list-style-type: none"> <li>1. We will play a game.</li> <li>2. One person from each group, please come to the front.</li> <li>3. Please ask “How’s the weather?”</li> <li>4. Guess what the weather is.</li> <li>5. Please answer “It’s ____.”</li> </ol>
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		<p>member's action or gesture and answer "It's _____."</p> <p><b>【Wrap-up】</b></p> <p>Review the target sentences through Kahoot.</p>	3 min	Kahoot website	
第 三 節	1. To talk about the weather	<p><b>【Warm up and Review】</b></p> <p>1. The teacher helps students review the target language "How's the weather?" through a video.</p> <p>2. Getting students to say the weather they heard.</p>	3 min	<p>A video</p> <p><a href="https://www.youtube.com/watch?v=gpBuaU5OPi8">https://www.youtube.com/watch?v=gpBuaU5OPi8</a></p>	1. Let's watch a video about the international weather report.
	2. To describe the weather in different places in Taiwan.		7 min	<p>A video</p> <p><a href="https://www.cwb.gov.tw/V7e/observe/">https://www.cwb.gov.tw/V7e/observe/</a></p>	2. Please tell me the weather you heard.
	3. To broadcast a weather report.	<p><b>【Presentation】</b></p> <p>1. Showing the current weather from the website of The Central Weather Bureau.</p> <p>2. Talking about "How's the weather in different parts of Taiwan?"</p> <p><b>【Practice】</b></p> <p>1. Talking about the weather report on the TV news.</p> <p>2. Divide students into small groups and give each group a map of</p>	15 min	<p>A video</p> <p><a href="https://www.youtube.com/watch?v=IxGERTs0ml8">https://www.youtube.com/watch?v=IxGERTs0ml8</a></p> <p>A map of Taiwan</p>	<p>1. How's the weather in Taipei?</p> <p>2. It's sunny.</p> <p>1. Can you ask about and describe the weather around Taiwan?</p> <p>2. Please set the</p>

	<p>Taiwan to fill in the weather for different parts of Taiwan.</p> <ol style="list-style-type: none"> <li>Handing out weather report conversation.</li> <li>The teacher reads the dialogue with the students.</li> <li>Students work in groups to complete the poster of the weather around Taiwan.</li> <li>Students practice how to broadcast the weather report in groups.</li> <li>Students decide their roles and practice broadcasting the weather report.</li> </ol> <p><b>【Production】</b> (Live Broadcast)</p> <p>The teacher asks each group to act out their dialogue in front of the class and gives feedback to the students.</p> <p><b>【Wrap-up】</b></p> <ol style="list-style-type: none"> <li>Ask students to choose the group that acts the best in class.</li> <li>Review the weather with the whole class.</li> </ol>	<p>10 min</p> <p>5 min</p>	<p>A weather report Conversation sheet A poster worksheet</p> <p>The map of Taiwan A weather report conversation sheet</p>	<p>weather for the different places in Taiwan and complete the worksheet.</p> <ol style="list-style-type: none"> <li>Now, you are going to be a weather reporter.</li> <li>You and your teammates are going to broadcast live from different places in Taiwan.</li> </ol> <p>1. Let's welcome team 1. 2. Please give them a big hand.</p> <p>1. Who's the best team for today? 2. Let's vote.</p>
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## 指導要點及注意事項

The students need to be able to ask about and describe the weather.

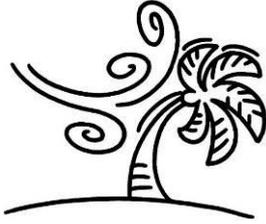
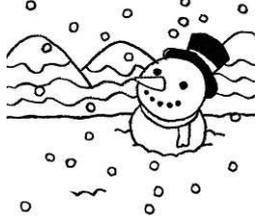
## 參考資料

1. eSTAR 3 Student Book (台北市，何嘉仁出版社，民國 107 年)
2. <https://www.cwb.gov.tw/V7e/forecast/town368/towns/6501300.htm?layer=0&type=Weather&time=3Hr>
3. <https://www.youtube.com/watch?v=6MGRkUIFZws&t=0s&list=PLTFad3RkaW42WR4QGc2uEYMEdm3YCYZRi1&index=5>
4. <https://www.youtube.com/watch?v=XCgiIoVZu54&list=PLTFad3RkaW42WR4QGc2uEYMEdm3YCYZRi1&index=3>
5. <https://www.youtube.com/watch?v=gpBuaU5OPi8>
6. <https://www.cwb.gov.tw/V7e/observe/>
7. <https://www.youtube.com/watch?v=IxGERTs0ml8>

## 附錄

1. The week's weather worksheet
2. The weather report conversation
3. A poster worksheet

# How's the weather?

sunny	 _____	 _____
rainy	cloudy	 _____

# The week's weather

Sunday	Monday	Tuesday	Wednesday
Thursday	Friday	Saturday	

## Weather Report Conversation

**News Anchor:** Good morning, everyone. This is Dingpu News.

I'm \_\_\_\_\_. Let's see the weather around Taiwan.

**Reporter A:** Hi, I'm \_\_\_\_\_. I'm in Taipei. It's \_\_\_\_\_(weather)  
in Taipei.

**News Anchor:** Thank you. Let's go to Taichung. How's the weather in  
Taichung?

**Reporter B:** Hi, I'm \_\_\_\_\_. I'm in Taichung. It's  
\_\_\_\_\_ (weather) in Taichung.

**News Anchor:** Thank you. Let's go to Kaohsiung. How's the  
weather in Kaohsiung?

**Reporter C:** Hi, I'm \_\_\_\_\_. I'm in Kaohsiung. It's \_\_\_\_\_  
(weather) in Kaohsiung.

**News Anchor:** Thank you. Let's go to Hualien. How's the weather in  
Hualien?

**Reporter D:** Hi, I'm \_\_\_\_\_. I'm in Hualien. It's \_\_\_\_\_(weather)  
in Hualien.

**News Anchor:** Thank you for watching Dingpu News.

Have a nice day. Bye bye.

# How's the weather?

