

附件四：

新北市 107 年度教師以全英語授課教案設計  
(參考範例-課程實施後)

設計者 / 服務學校	王怡方/泰山國小	
教案名稱	Let's count	
教學年級：國小一年級	預計課程上使用之英語比例： 80 % (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)	
學生人數 :28 人	教學總節數:3 節	預計公開授課內容為第 2 節
預計公開授課之時間： 107 年 10 月 26 日 09 時 40 分至 10 時 20 分(第 2 節課)	預計公開授課之地點： 新北市泰山區泰山國小 一年級英語教室	
教學目標 (請具體寫出學生所須學習的單字或句型)	1.能聽、說、辨讀數字 1-10 one ,two, three, four, five, six seven, eight, nine, ten 2.能聽、說句型 How old are you? I'm seven. 3.能理解繪本內容。 4.能參與課堂上的活動。	
九年一貫對應 能力指標 (請以本市頒布之 英語課綱敘寫)	◎A1-1-3 能聽辨低年段所習得的詞彙。 ◎A1-1-7 能聽懂常用的教室用語。 ◎A2-1-3 能說出低年段所習得的詞彙。 ◎A2-1-5 能使用常用的教室用語。 ◎A5-1-2 能聽懂及說出低年段所習得的詞彙。 ◎A5-1-5 能聽懂常用的教室用語並作適當的回應。 D6-1-1 樂於參與各種課堂練習活動。 D6-1-6 樂於接觸課外英語學習素材。 A8-1 能培養閱讀的興趣。	

**教案名稱：Let's count**

	教學目標	教學流程及活動設計	時間	教學資源	教師語言
第一節	1. 能聽、說、辨讀數字 1-10 2. 能參與課堂上的活動	<p><b>【引起動機】</b></p> <p>1. Daily greeting to the students. Hi! Good morning. How are you? I'm fine. Thank you.</p> <p>2. Show them the cookie jar and chant "Who took the cookies from the cookie jar?" (they have learned it already)</p> <p>3. How many cookies are there? Let's count. One, two...</p> <p>4. How many boys are there? Let's count. One, two...</p> <p>5. How many girls are there? Let's count. One, two....</p> <p>6. Let's count from one to ten. Correct their pronunciation.</p>	10'	<p>cookies</p> <p>cookie jar</p> <p>number cards</p> <p>CD</p> <p>CD player</p> <p>collecting bag</p> <p>Kahoot</p> <p>color cards</p>	<b>【引起動機】</b>
		<p><b>【發展活動】</b></p> <p>1. Listen and jump/clap-Teacher says "One", the students jump/clap one time.</p> <p>2. Circle activity – students ask "How many?" Teachers says</p>	15'	<p><b>【多元評量】</b></p> <p>Evaluate listening to corresponding numbers by clapping and finding friends.</p>	<b>【發展活動】</b> Teacher: One. (show them to jump/clap one time) Students: (jump/clap one time and say one)

	<p>“Three”.</p> <p>3. Students have to look for three friends and sit in a circle.</p> <p>4. Let’s count together. One, two, three.</p> <p>5. Song: How many?-students count and sing the song.</p> <p><b>【統整與總結】</b></p> <p>1. Show students the number cards and count forwards and backwards together.</p> <p>2. Campus trip-take students to the campus and pick up leaves. Then, count the leaves together.</p> <p>*If it’s rainy, use Kahoot to review numbers.</p> <p>1. Let’s count the numbers again.</p> <p>2. Kahoot-read the game pin</p> <p>3. Kahoot-How many?</p> <p>Ex. Q: picture of nine apples</p> <p>A1(red): 6 A2(blue): 2</p> <p>A3(orange): 9 A4(green): 3</p> <p>Students show me the orange card.</p>	<p>15’</p>	<p><b>【多元評量】</b></p> <p>Evaluate concept of numbers by counting.</p>	<p>Teacher: I want three. (Choose three students and show them to sit in a circle.)</p> <p>Teacher: Let’s count. Students: One, two, three.</p> <p><b>【統整與總結】</b></p> <p>Teacher: Let’s go outside. Go pick up some leaves. Student 1: (show the leaves) Teacher: How many? Student 1: (counting)</p> <p>Teacher: Read the game pin. Student: 9843653 Teacher: How many apples are there? Let’s count! Students: One, two... Teacher: 9? Students: Yes!</p>
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					Teacher: Show me the orange card. (show them the orange card)
第 二 節	1. 能聽、說、辨讀數字 1-10 2. 能理解繪本內容。 3. 能參與課堂上的活動	<p><b>【引起動機】</b></p> <p>1. Daily greeting to the students.</p> <p>Hi! Good morning.</p> <p>How are you? I'm fine. Thank you.</p> <p>2. Say "Hi" to the teachers.</p> <p>3. Let's count. How many teachers are there? One, two...</p> <p>4. Let's count from one to ten forwards, backwards, randomly.</p> <p><b>【發展活動】</b></p> <p><u>Activity 1</u></p> <p>1. Song-How many? – circle activity</p> <p>2. Show them the leaves they have picked up last class.</p> <p>*If we don't go to the campus trip because of the weather, we will use the marbles.</p> <p>3. Reinforcement-Students have to collect the correct amount the teacher says and speak out the correct number.</p>	5'	CD CD player boxes marbles big book number cards cake	<p><b>【引起動機】</b></p> <p><b>【發展活動】</b></p> <p><u>Activity 1</u></p> <p>Students: How many?</p> <p>Teacher: Ten!</p> <p>Students: (collect ten leaves/marbles) Ten!</p>
			25'	<p><b>【多元評量】</b></p> <p>Evaluate concept of numbers by counting and speaking out the correct numbers.</p>	

		<p><u>Activity 2</u></p> <p>1. Story telling-use the big book to tell the story. During the storytelling, invite students to say “One, two, three, jump!”</p> <p>2. Discuss how to save the donkey and share ideas</p> <p><b>【統整與總結】</b></p> <p>1. Guess what the animals are going to do after crossing the river. (Celebrating the birthday of Taishan elementary school)</p> <p>2. Birthday party-show them the cake and sing “Happy Birthday to you”.</p> <p>3. Talk about “How old is Taishan elementary school?”</p> <p>4. How about you? Are you one? No! Are you seven? Yes!</p> <p>5. Practice “I’m seven.”</p>	10’	<p><b>【多元評量】</b></p> <p>Evaluate concept of the story by sharing ideas.</p> <p><b>【多元評量】</b></p> <p>Evaluate concept of age by speaking out their age.</p>	<p><u>Activity 2</u></p> <p>Teacher: Let’s count!</p> <p>Students: One, two, three, jump!</p> <p><b>【統整與總結】</b></p>
第 三 節	<p>1. 能聽、說、辨讀數字 1-10</p> <p>2. 能聽、說句型 How old are you? I’m seven.</p>	<p><b>【引起動機】</b></p> <p>1. Daily greeting to the students. Hi! Good morning. How are you? I’m fine. Thank you.</p> <p>2. Count 1-10 forwards, backwards,</p>	5’	<p>number cards</p> <p>CD</p> <p>CD player</p> <p>cake</p> <p>candles</p> <p>birthday hats</p>	<b>【引起動機】</b>

<p>3. 能參與課堂上的活動</p>	<p>randomly.</p> <p>3. Song-How many?</p> <p><b>【發展活動】</b></p> <p><u>Activity 1</u></p> <p>1. Show them the cake and sing “Happy birthday to you”.</p> <p>2. Let’s count the candles. One, two....</p> <p>3. How old are you? - Class oral practice “I’m <u>seven</u>”.</p> <p>5. Show them:</p> <p>Blow out the candles.</p> <p>Make a wish. (ask them their wishes)</p> <p>Cut the cake.</p> <p>Eat the cake.</p> <p><u>Activity 2</u></p> <p>1. Give a student a birthday hat. Tell them he/she is a birthday boy/girl.</p> <p>2. Sing “Happy birthday to you” and pass the birthday hat.</p> <p>3. When the song stops, they stop passing the birthday hat.</p>	<p>25’</p>	<p><b>【多元評量】</b></p> <p>Evaluate concept of birthday by role playing.</p> <p><b>【多元評量】</b></p> <p>Evaluate speaking-I’m seven.</p>	<p><b>【發展活動】</b></p> <p><u>Activity 1</u></p> <p>Teacher: (song) Happy birthday to you. How many candles are there? (point to the candles)</p> <p>Let’s count.</p> <p>Students: One, two...</p> <p>Teacher: How old are you?</p> <p>Students: I’m seven.</p> <p>Teacher: Make a wish. What’s your wish?</p> <p>Students: (various answer)</p> <p><u>Activity 2</u></p> <p>Teacher: (giving a birthday hat) Birthday boy/girl! Let’s sing “Happy birthday to you”. (show them how to pass the birthday hat)</p>
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		<p>4. Whoever has the birthday hat, he has to tell the class “I’m <u>seven</u>.”</p> <p><b>【統整與總結】</b></p> <p>1. Read the book p.36-37 2. Song-How old are you? 3. Check-I’m <u>seven</u>.</p>	<p>10’</p>	<p><b>【多元評量】</b></p> <p>Evaluate listening and speaking- How old are you? I’m <u>seven</u>.</p>	<p>Teacher: (the song stops) Stop! (show them to stop)</p> <p>Teacher: How old are you?</p> <p>Student: I’m <u>seven</u>.</p>
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#### 指導要點及注意事項

- 1.因為是新學期的一年級學生，只分三大組別，主要以鼓勵學生參與課堂活動及專心聽說練習為主。
- 2.課堂練習活動盡量將動態及靜態活動交互使用，以免低年級學生失去耐心及專注力。

#### 參考資料

1. 參考書目（含論文、期刊、書刊剪報、專書、網路資料、他人教學教案等）：
  - 英語繪本 Stepping stones by Jane Buxton
  - 康軒 Go! Go! Starter 1
2. 引用媒材：
  - 英語歌謠 How many? (<https://www.youtube.com/watch?v=G3zaC5onBvM>)
  - Happy birthday (traditional song)

#### 附錄

（學習單或其他相關資料）

Stepping stones story contents

Dog goes over. One, two, three...jump!

Frog goes over. One, two, three...jump!

Cat goes over. One, two, three...jump!

Rat goes over. One, two, three...jump!

Monkey goes over. One, two, three...jump!

Donkey goes over. One, two, three...Splash!

How many? lyrics

One, two, three, four, five, six, seven, eight, nine, ten (x2)

How many? (x4)

康軒 Go! Go! Starter 1 p.36-37

Let's count.

1,2,3,4...5,6...7!

How old are you?

I'm seven.

How old are you? lyrics

Little boy, little boy. How old are you?

1,2,3,4,5. I'm five.

Little girl, little girl. How old are you?

1,2,3,4,5,6,7. I'm seven.