

新北市 107 年度教師以全英語授課教案設計

設計者 / 服務學校	德音國小鍾佳慧、自強國小林庭芳、德音國小陳榮鴻	
教案名稱	Mouse Count	
教學年級：國小 <u>一</u> 年級	預計課程上使用之英語比例：80% (使用英語比例係指教師以英語授課之時間佔 總授課時間之比率)	
學生人數:28 人	教學總節數: <u>2</u> 節	預計公開授課內容為第 <u>1</u> 節
預計公開授課之時間： 107 年 11 月 9 日 10 時 30 分至 11 時 10 分(第 3 節課)		預計公開授課之地點： 新北市 <u>五股區</u> <u>德音</u> 國小 103 教室
教學目標 (請具體寫出學生所須 學習的單字或句型)	<ol style="list-style-type: none"> 1. Ss are able to listen, say, read and write the letters: Jj, Rr, Ss. 2. Ss are able to listen and say the vocabulary: jar, rock, snake. 3. Ss are willing to listen to the story. 4. Ss are willing to sing the song. 5. Ss are able to cooperate with each other. 6. Ss like to join the activities in class. 	
九年一貫對應 能力指標 (請以本市頒布之 英語課綱敘寫)	<p>A5-1-1 能正確地辨識、唸出與寫出 26 個英文字母。</p> <p>A5-1-2 能聽懂及說出低年段所習得的詞彙。</p> <p>D6-1-1 樂於參與各種課堂練習活動。</p> <p>D6-1-6 樂於接觸課外英語學習素材。</p> <p>A8-1 能培養閱讀的興趣。</p>	

教案名稱： Mouse Count

	教學目標	教學流程及活動設計	時間	教學資源	教師語言
第一節	<p>Ss are willing to sing the song.</p> <p>1. Ss like to join the activities in class.</p> <p>2. Ss are willing to listen to the story.</p>	<p>【Warm up】</p> <ol style="list-style-type: none"> Greet Ss by using the daily expressions that they've learned. Play the video clip and sing "ABC Song". Play the video clip and sing "ABC Song". <p>【Presentation & Practice】</p> <p>Connect to the prior knowledge</p> <ol style="list-style-type: none"> Show Ss part of the snake and mouse pictures. Lead Ss to guess the picture. Ask Ss about their experiences. <p>Storytelling & Predict the ending</p> <ol style="list-style-type: none"> Use PPT to tell the story "Mouse Count". Pause the story on the page - "Ten mice are enough. Now I am going to eat you up, little, warm, and tasty," said the snake. Ask Ss to guess how the mice will do to escape from the snake. Ss share their thoughts. Continue to tell the rest of the story <p>Sequence the cards</p> <ol style="list-style-type: none"> Give each group story picture cards. Have Ss sequence the story. 	<p>5'</p> <p>30'</p>	<p>video clip:</p> <p>flash cards</p> <p>Story PPT</p> <p>story picture cards</p>	<p>Good morning, class.</p> <p>Are you happy today?</p> <p>Let's sing "ABC song".</p> <p>Good job!</p> <p>Let's sing "Ten Little Indians".</p> <p>Good job!</p> <p>What's this?</p> <p>Take a guess.</p> <p>Is it a monkey?</p> <p>No. It's a snake.</p> <p>What's this?</p> <p>No. Try again.</p> <p>Is it an elephant?</p> <p>No. It's a mouse.</p> <p>Have you ever seen a snake?</p> <p>Yes, I have.</p> <p>Do you like snakes?</p> <p>I don't like snakes.</p> <p>How about you?</p> <p>Have you ever seen a mouse?</p> <p>Yes, I have.</p> <p>Do you like mice?</p> <p>Today we are going to read a story about a snake and mice.</p> <p>OK. Listen and Look!</p> <p>Ready? Go!</p> <p>Will the snake eat them up? What will they do?</p> <p>Let's think and find the way to help the mice.</p> <p>Time's up.</p> <p>Could you share your idea?</p> <p>Good job!</p>

	Ss like to join the activities in class.	<p>3. Check the correct order of story picture cards.</p> <p>【Wrap up】 Lead Ss to read the simple sentences aloud that are corresponding to the pictures. Invite Ss to read the key words.</p>	5'	story PPT	<p>Let's see how the mice will do. Listen and Look! Ready? Go!</p> <p>Listen to the story again. Can you say it?</p>
第二節	<p>1. Ss are willing to sing the song.</p> <p>2. Ss like to join the activities in class.</p>	<p>【Warm up】</p> <p>1. Greet Ss by using the daily expressions they've learned. 2. Sing the song "ABC Song". 3. Ask Ss to recall the story by using the story props.</p>	10'	story picture cards	<p>Good morning, class. Let's sing the "ABC song". Good job! Listen to the story together. Good job!</p> <p>Do you remember the animals in the story? The snake put the mice into a... Jar. That's right. How many mice? Ten mice. Did the snake see a big mouse? No. It saw a ... Rock. Bingo! Can you tell me the first letter of "jar"? J. Yes. Can you tell me the first letter of "rock" and "snake"? Can you tell me the letter? This is letter Jj. Say Jj. This is letter Rr. Say Rr. This is letter Ss. Say Ss. Let's read aloud the letters again.</p>
	<p>1. Ss are able to listen and say the vocabulary.</p> <p>2. Ss are able to listen,</p>	<p>【Presentation & Practice】 Recall the key words</p> <p>1. Ask Ss to recall the animals and key objects in the story. 2. Ask Ss to observe the initial letter of jar, rock, snake.</p>	25'	<p>flash cards</p> <p>alphabet cards</p> <p>Ss' alphabet cards</p> <p>worksheet</p>	

參考資料

引用媒材：

1. Rock ABC Book 1 ebook
2. Kids Club-[http://www.kizclub.com/storypatterns/mousecount\(C\).pdf](http://www.kizclub.com/storypatterns/mousecount(C).pdf)
3. Road Letter-<http://www.giftofcuriosity.com>

附錄

1. Writing worksheet

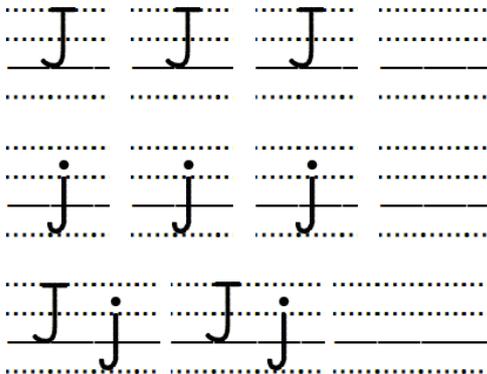
Jj

Class ____ No. ____ Name _____

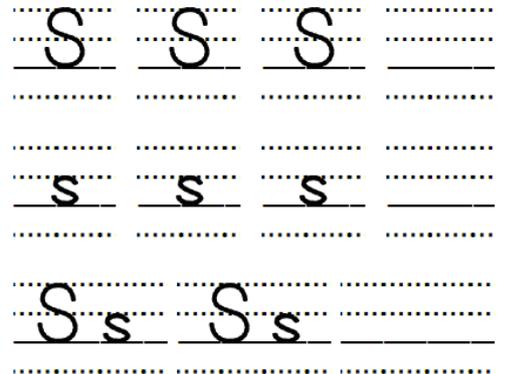
Ss



jar



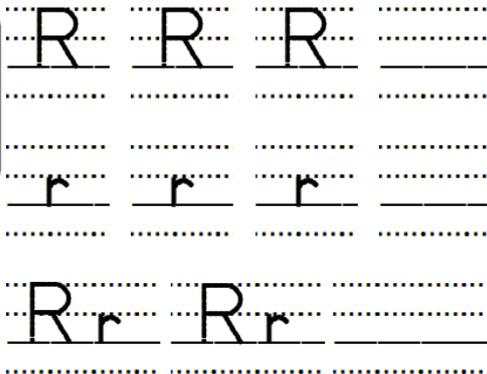
snake



Rr



rock



2. Story sheet

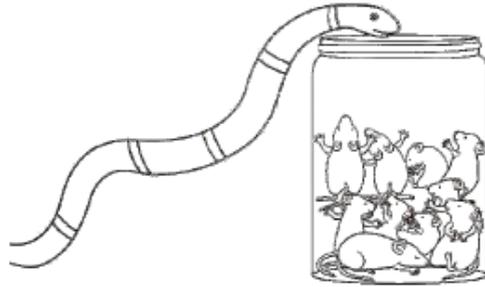
Mouse Count

Class _____ No. _____ Name _____

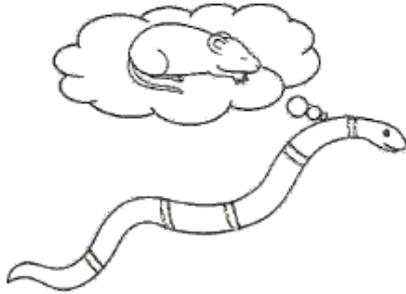
① The mice were sleeping.



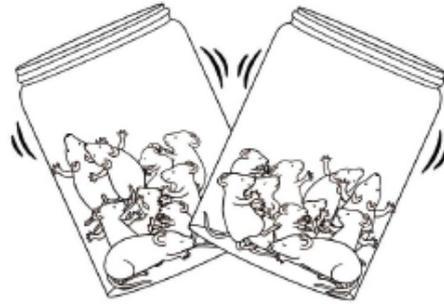
② The mice were in the jar.



③ The snake looked for a big mouse.



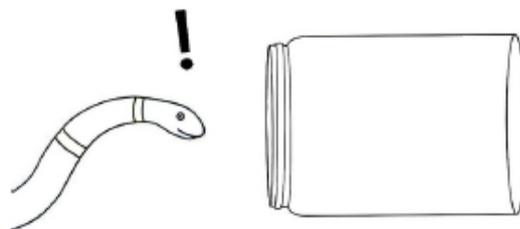
④ The mice rocked the jar.



⑤ The snake saw a rock.



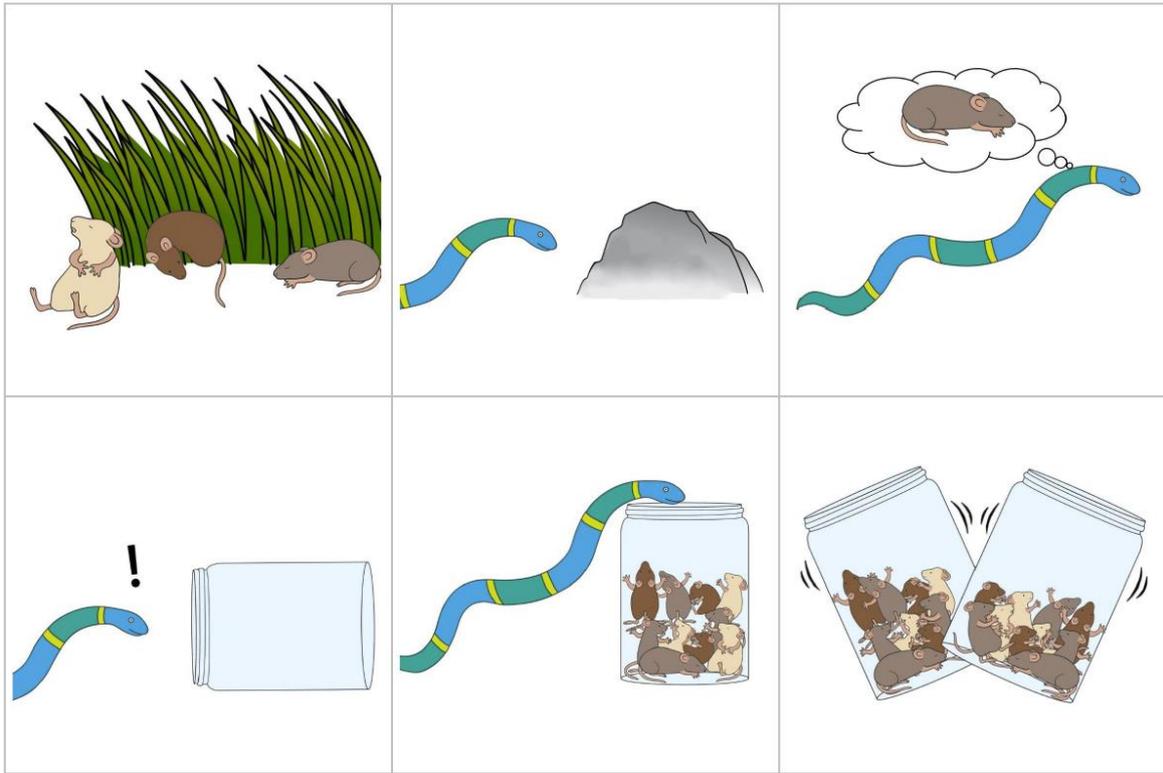
⑥ The mice ran away.



https://youtu.be/I9Cgh-_c-rg



3. Story sheet-sequence



4. Go! Go! Mini car!

