



# ENGLISH EDUCATION POLICY IN NEW TAIPEI CITY

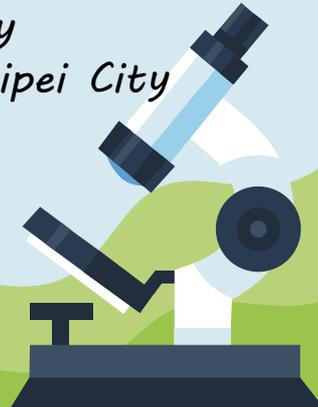


**Yvonne Li**

*Director*

*English Education Resource Center, New Taipei City*

*English Curriculum & Instruction Consulting Team, New Taipei City*





# AGENDA

1

Organizational Charts

2

Bilingual Programs in New Taipei

3

New Taipei City English Education  
Must Knows





**01**

**Organizational Charts**



# ORGANIZATIONAL CHART



New Taipei City Education Department

- Policy-making
- Supervising
- Financing



English Education Resource Center

- Recruiting Teachers
- Training Teachers
- Evaluating NESTs



212 Elementary Schools

- Bilingual Programs (63)
- Wonderland Programs (3)

# English Education Resource Center



- Administration Staff

- Specialists
- NEST Coordinator

- Curriculum & Instruction Consulting Team

- Recruiting Agencies

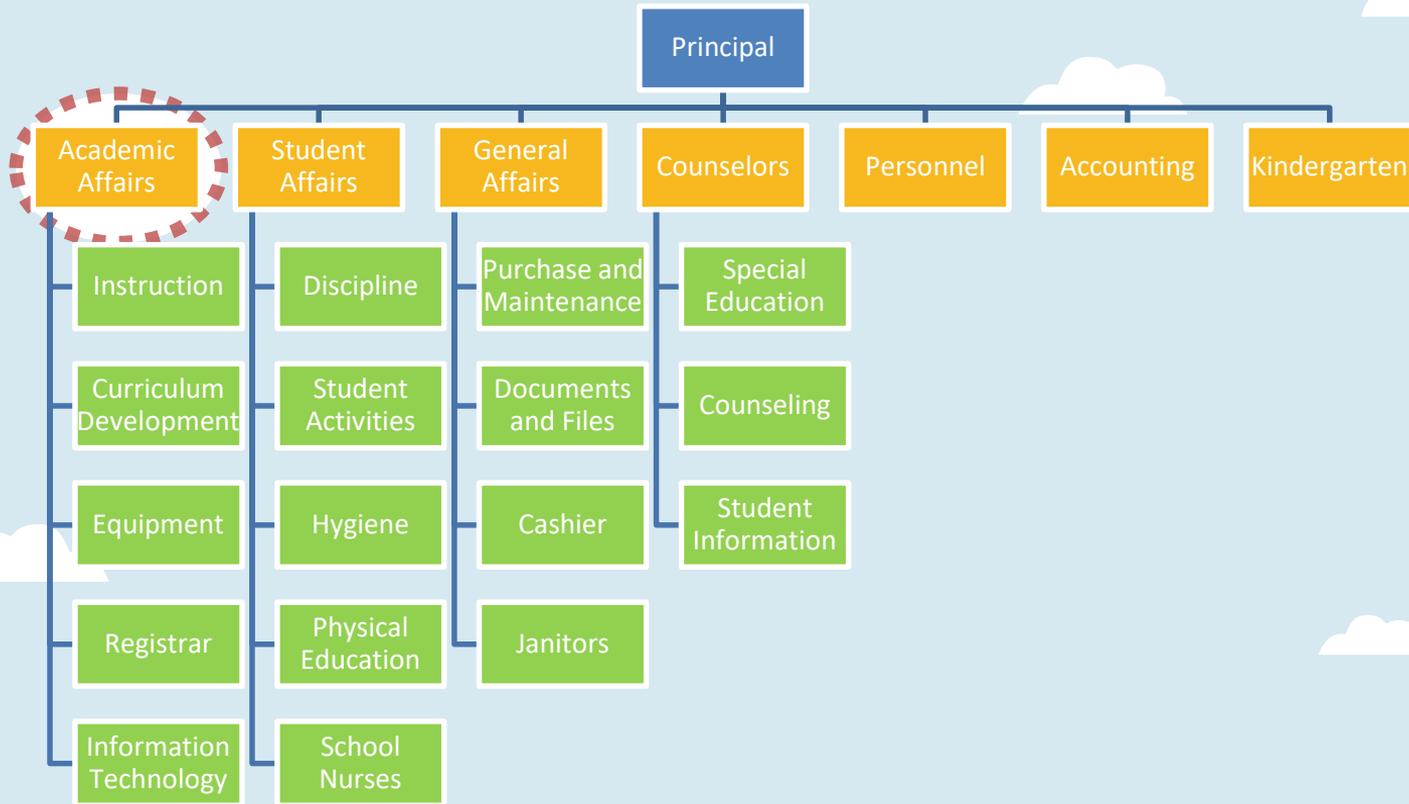


# English Education Resource Center

- Organize/Conduct teacher trainings and workshops (for both local teachers and NSTs)
- Revise English curriculum guidelines
- Write teaching materials
- Evaluate English/Bilingual programs
- Recruit NSTs (through agencies)
- Form professional learning communities (PLCs)
- Conduct NSTs' external evaluation
- Assist in English contests
- Administer English proficiency tests
- Provide advice for policy-making



# School Organizational Chart





**02**

**Bilingual Programs**





**4 TYPES**

**65 SCHOOLS**

**45 NESTS**

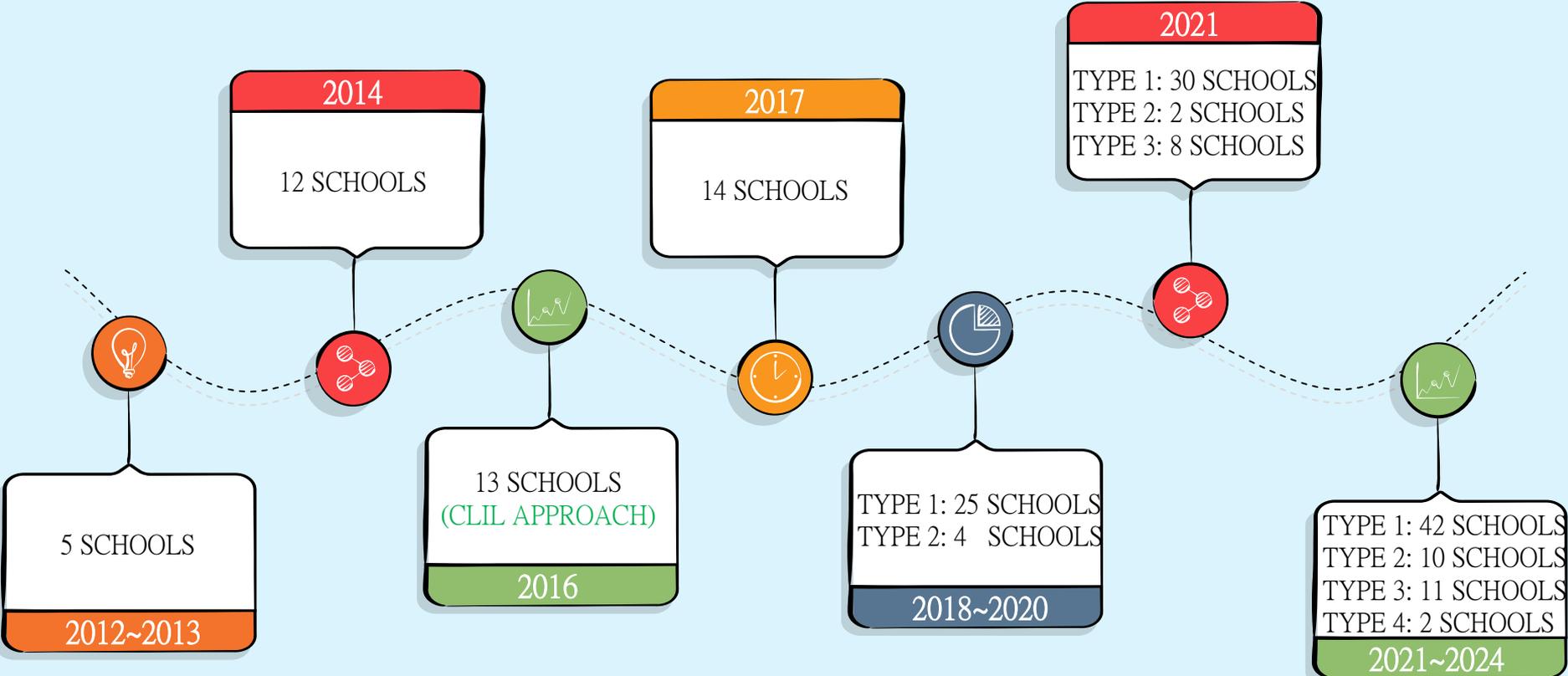
**8 SUBJECTS**



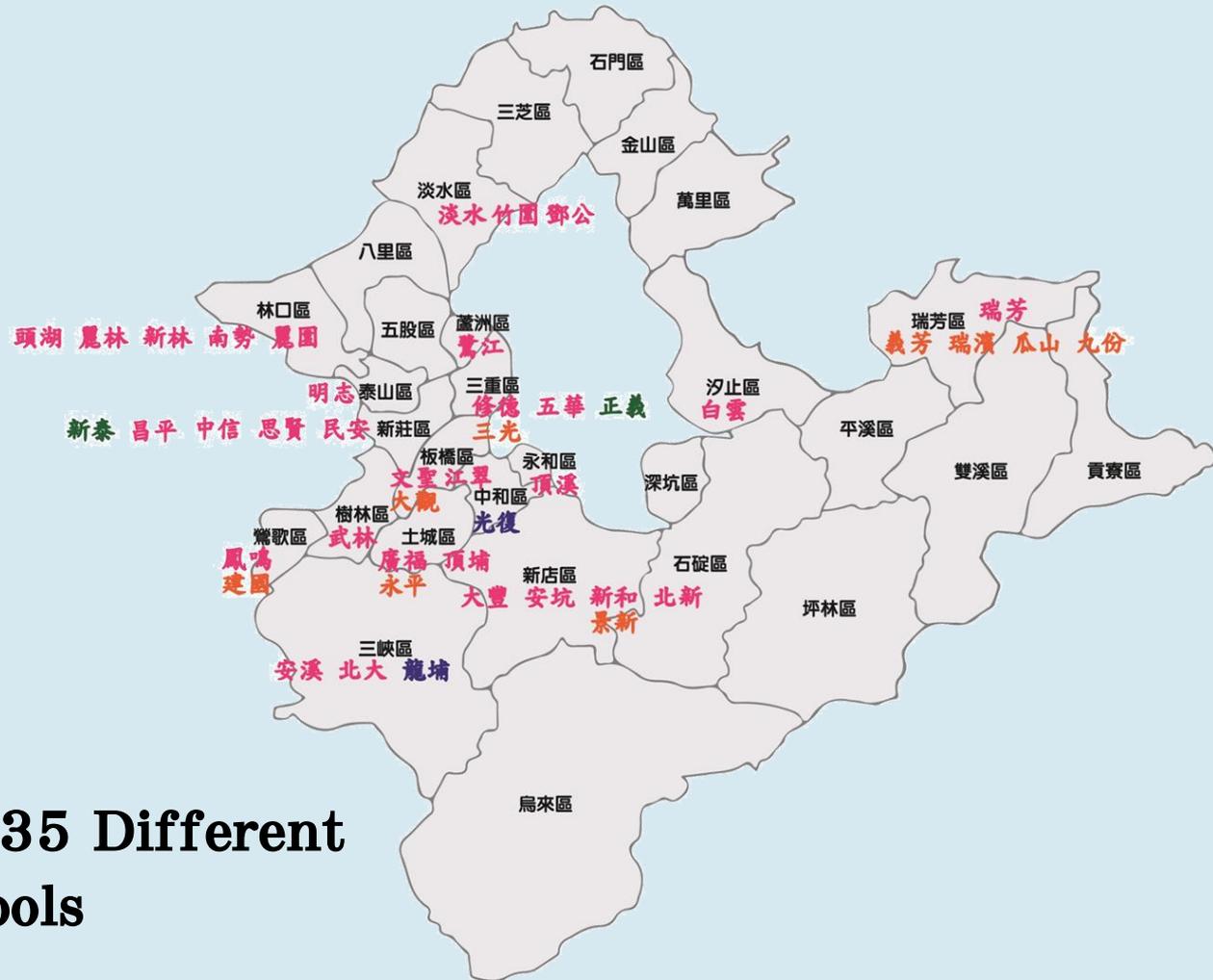
## 4 TYPES

1. CLIL programs with NESTs
2. CLIL programs without NESTs
3. Suburban school-based programs with English Teaching Assistants
4. TFETP programs

# History of Our Bilingual Programs



# 45 NESTs in 35 Different Schools



# 45 NESTs in Different Areas

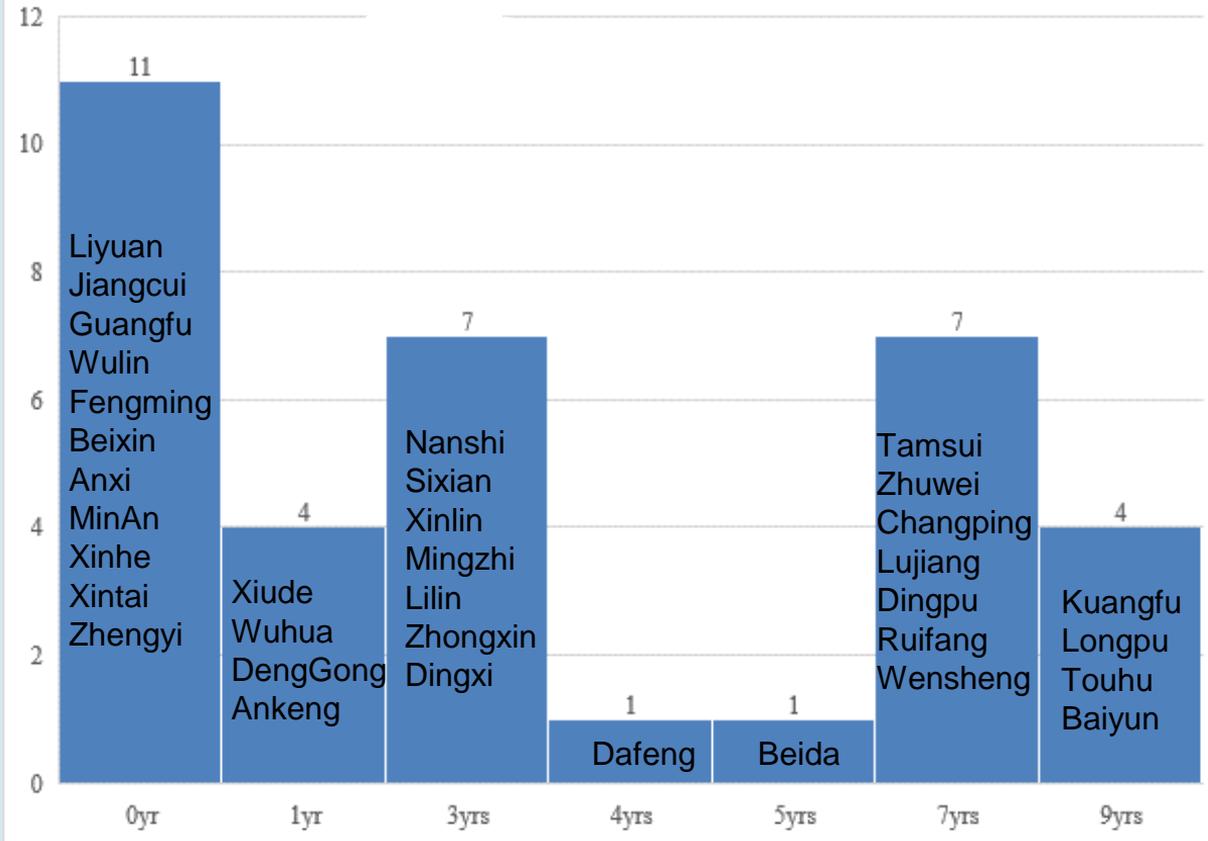


- |                  |               |                |
|------------------|---------------|----------------|
| ■ XinZhuang (11) | ■ Banqiao (6) | ■ Tamsui (3)   |
| ■ SanYing (5)    | ■ XuanGHe (1) | ■ SanChong (5) |
| ■ QiXing (1)     | ■ RuiFang (5) | ■ WenShan (5)  |



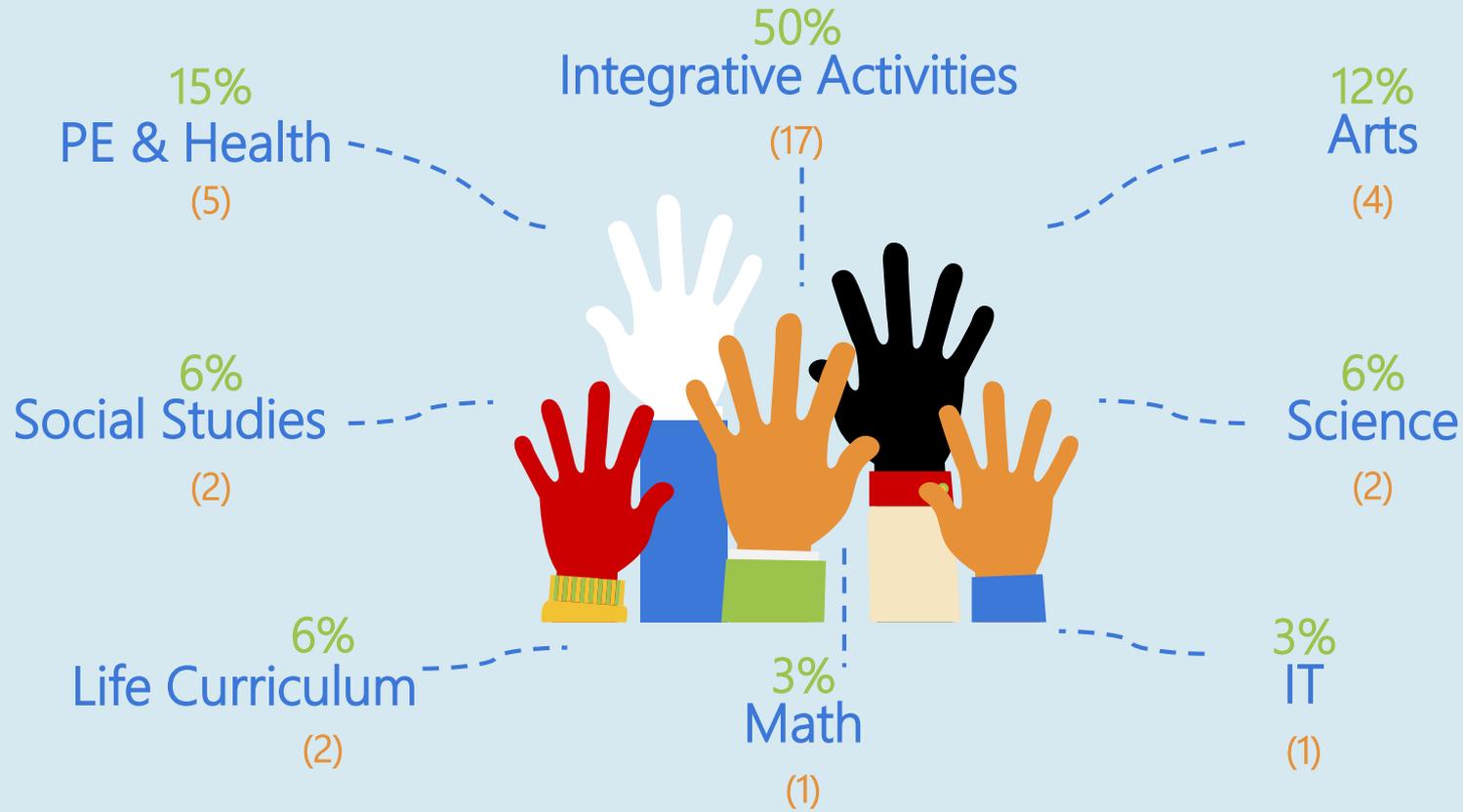
## Years of Practicing Bilingual Program

■ Number of Schools





# CLIL Subject Areas





03

Must Knows



# 1. ENGLISH LEARNING HOURS

Grade Level	New Taipei	MOE
Lower (Grades 1~2)	2	0
Middle (Grades 3~4)	3	1
Upper (Grades 5~6)	3	2

- Bilingual programs may or may not take up the English learning hours.



## 2. ENGLISH CURRICULUM GUIDELINES

- Long/Short Vowels
- Sentence Patterns
- Vocabulary List
- Classroom English / Daily Talk
- Suggested Reading: Picture Books



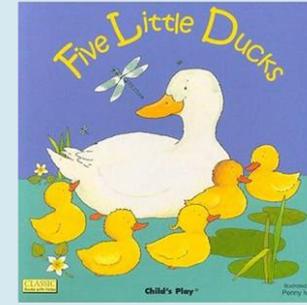
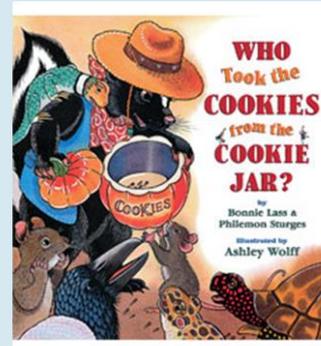
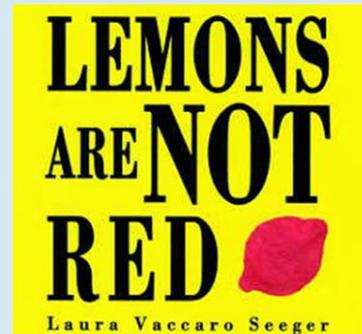
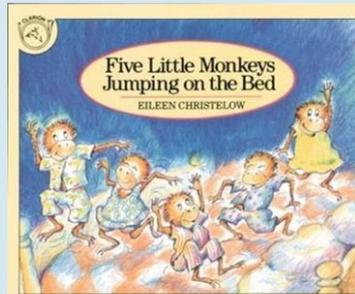
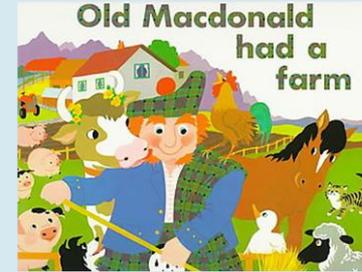
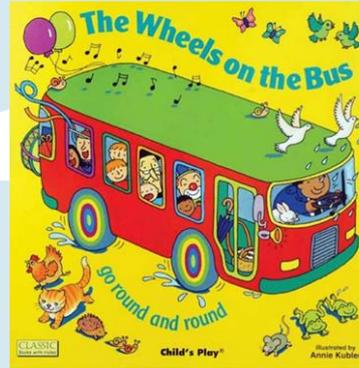
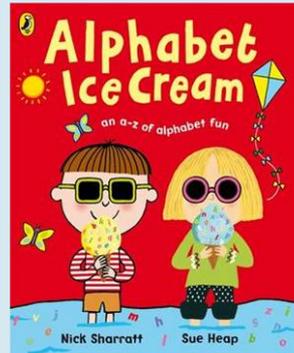
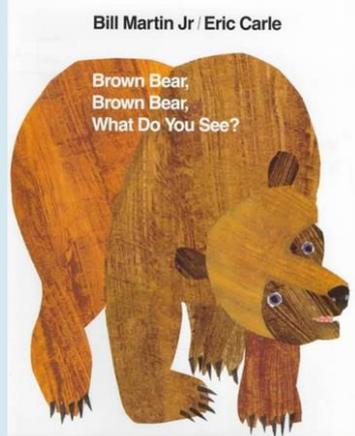
# 2. ENGLISH CURRICULUM GUIDELINES

Topics	Words for Production	Words for Recognition
1 Family	(0)	-- brother, father (dad), mother (mom), sister (4)
2 People & Occupation	-- <u>boy, girl</u> -- <u>doctor</u> (3)	-- friend -- nurse, student, teacher (4)
3 School	-- <u>eraser, marker, pen, pencil, ruler</u> -- <u>book, chair, desk, table</u> (9)	-- notebook, school (2)
4 Colors	-- <u>blue, green, red</u> (3)	-- color, yellow (2)
5 Numbers	-- <u>one, two, three, four, five, six, seven, eight, nine, ten</u> (10)	-- eleven, twelve (2)
6 Fruits	-- <u>apple, banana</u> (2)	-- orange (1)
7 Food & Drinks	-- <u>cola, juice, milk, tea, water</u> -- <u>cake, egg, hot dog, pizza</u> (9)	-- hamburger, ice cream (2)
8 Animals	-- <u>bird, cat, dog, fish, lion, monkey, pig, rabbit, tiger</u> (9)	(0)
9 Feelings	-- <u>angry, good, happy, sad</u> (4)	-- tired (1)

1	He / She is ( <u>thin</u> ).
2	Is it / this / that a ( <u>pencil</u> )? Yes, it is. No, it isn't.
3	Is this / that your ( <u>dog</u> )? Yes, it is. It's my ( <u>dog</u> ). No, it isn't. It's not my ( <u>dog</u> ).
4	Is he / she a ( <u>student</u> )? Yes, he / she is. No, he / she isn't.
5	Is he / she your ( <u>father</u> )? Yes, he / she is. No, he / she isn't.
6	Are you ( <u>tired</u> )? Yes, I am. I'm ( <u>tired</u> ). No, I'm not. I'm ( <u>sad</u> ).
7	Are you a ( <u>student</u> )? Yes, I am. No, I'm not.
8	Can you ( <u>swim</u> )? Yes, I can. No, I can't.

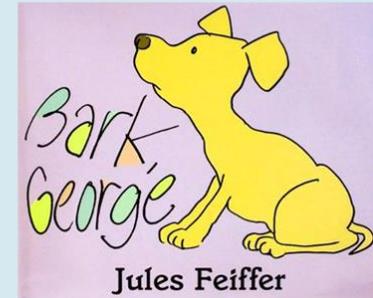
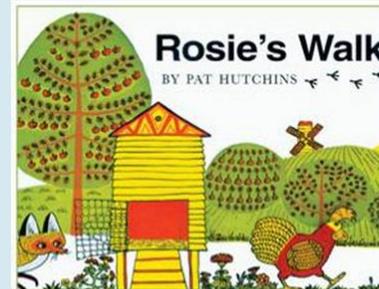
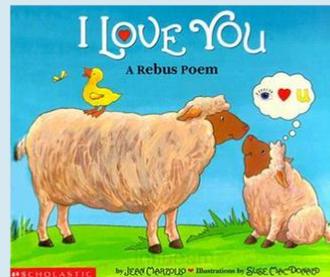
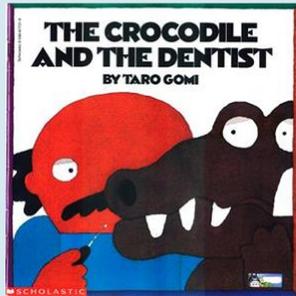
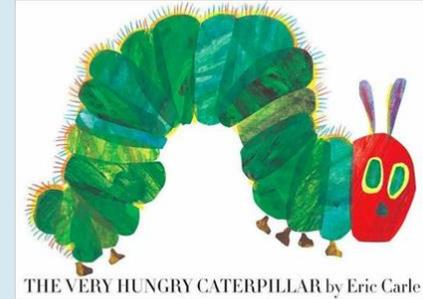
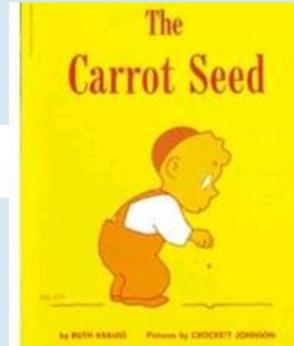
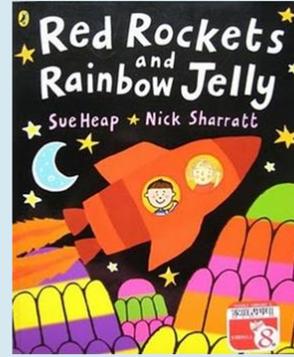
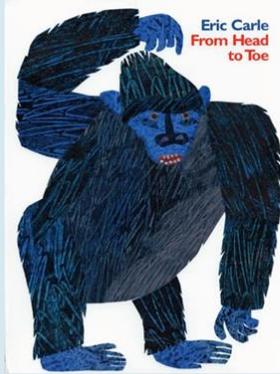
# 3. ENGLISH-PICTURE-BOOK-READING-BASED CURRICULUM

Low Grades



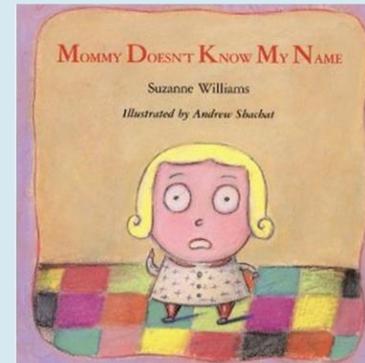
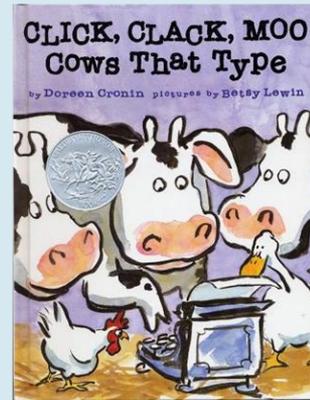
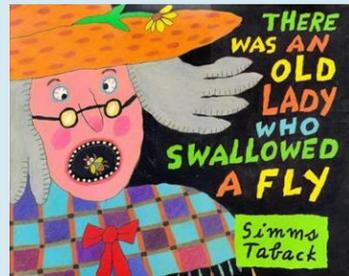
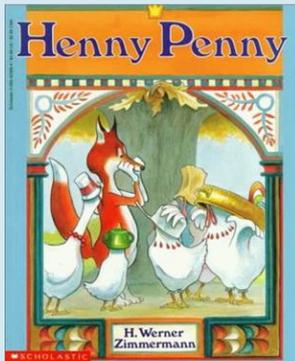
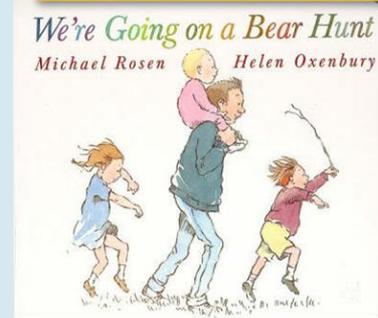
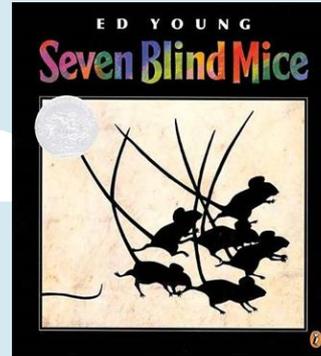
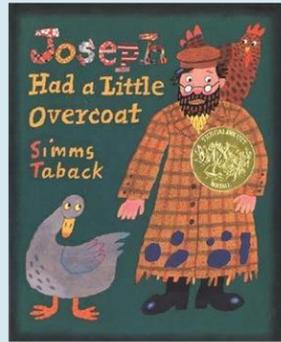
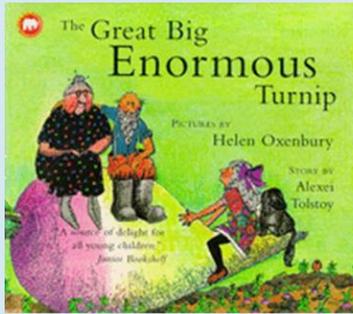
# 3. ENGLISH-PICTURE-BOOK-READING-BASED CURRICULUM

Mid-Grades

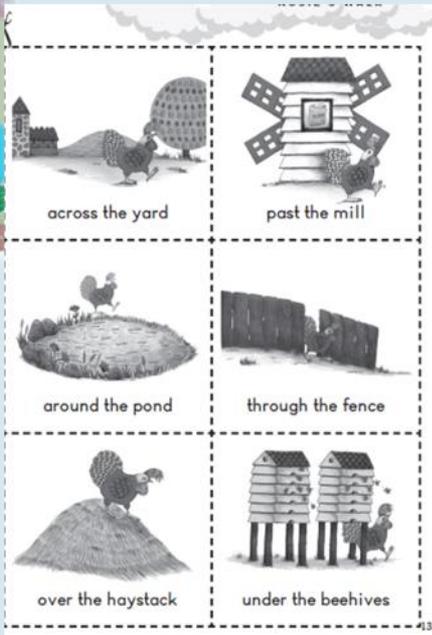


# 3. ENGLISH-PICTURE-BOOK-READING-BASED CURRICULUM

High Grades



# 4. SUPPLEMENTARY MATERIALS



Flashcards + Lesson Plans + Worksheets

# 5. PLC Meetings

## PLC1

- Tamsui Elementary
- Zhuwei Elementary
- Dengkong Elementary
- Wuhua Elementary

## PLC2

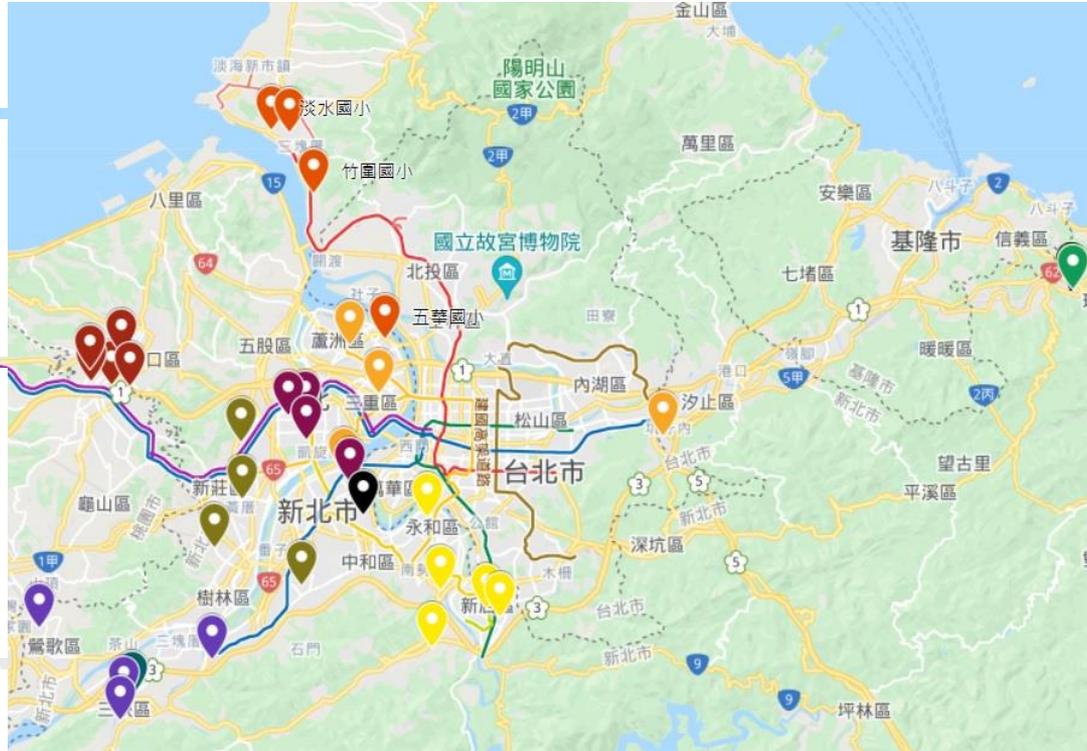
- Baiyun Elementary
- Xiude Elementary
- Jiangcui Elementary
- Lujiang Elementary

## PLC3

- Lilin Elementary
- Touhu Elementary
- Xinlin Elementary
- Nanshi Elementary
- Liyuan Elementary

## PLC4

- Changping Elementary
- Zhongxin Elementary
- Wensheng Elementary
- Sixian Elementary



## PLC5

- Mingzhi Elementary
- Minan Elementary
- Guangfu Elementary
- Wulin Elementary

## PLC6

- Longpu Elementary

## PLC7

- Beida Elementary
- Dingpu Elementary
- Anxi Elementary
- Fengming Elementary

## PLC8

- Ankeng Elementary
- Dafeng Elementary
- Tinghsi Elementary
- Beixin Elementary
- Xinhe Elementary

## PLC9

- Kuangfu Elementary

## PLC10

- Ruifang Elementary

- NESTs meet at XiuDe once a month on a Wednesday afternoon to prepare for the winter/summer camps
- Coordinator: Mr. Dwight Kilborn



## 6. EVALUATIONS

**60%**

Bimonthly evaluations by school

**30%**

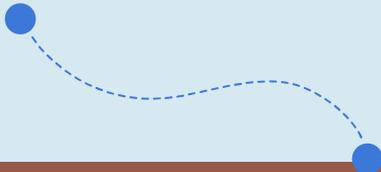
External evaluations by the New Taipei City Government

**10%**

Overall performance in participating in seminars/workshops/conferences/winter and summer bilingual camps

# 6. EXTERNAL EVALUATIONS

- This evaluation makes up 30% of the total evaluation score.
- It will affect the teacher's evaluation bonus.
- Observers will use the evaluation rubric found in Appendix E in the contract.
- Feedback will be given orally during the feedback session.
- NSTs will also receive written feedback at a later date.
- A score of 90 points or higher will receive the added benefit of one additional annual leave day to be used within the contract year.



# 7. TEACHING DEMONSTRATIONS

- Purposes:
  - Share a CLIL class with other teachers
  - Share co-teaching strategies
- At least once a semester



# 8. TEACHER TRAININGS

Pre-Service Training: 18 hours (during summer break)  
In-Service Training: 12 hours (during winter break)  
Others



# 9. ENGLISH CAMPS

- Summer Camps: 5 days (during summer break)
- Winter Camps: Usually 5 days (during winter break)

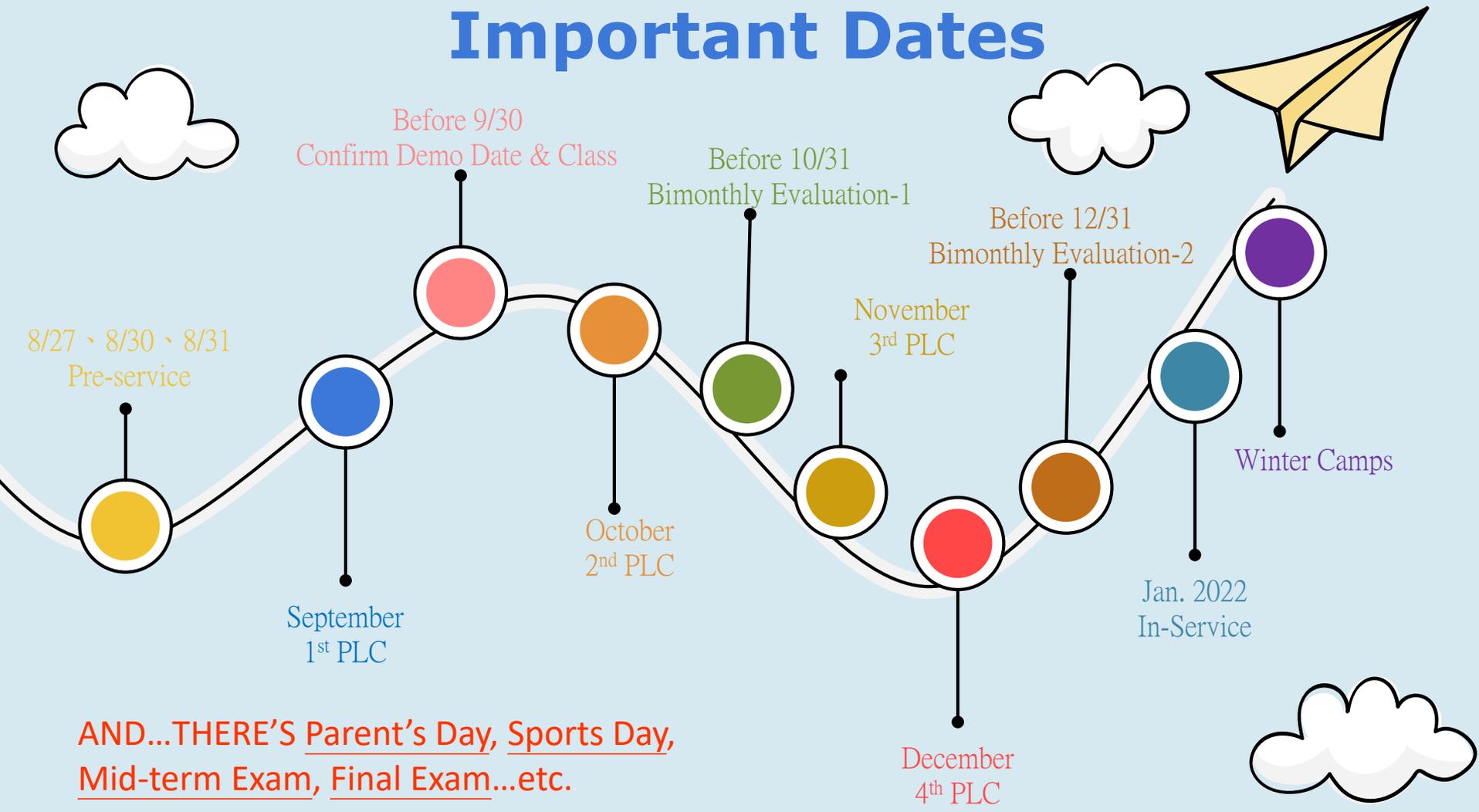


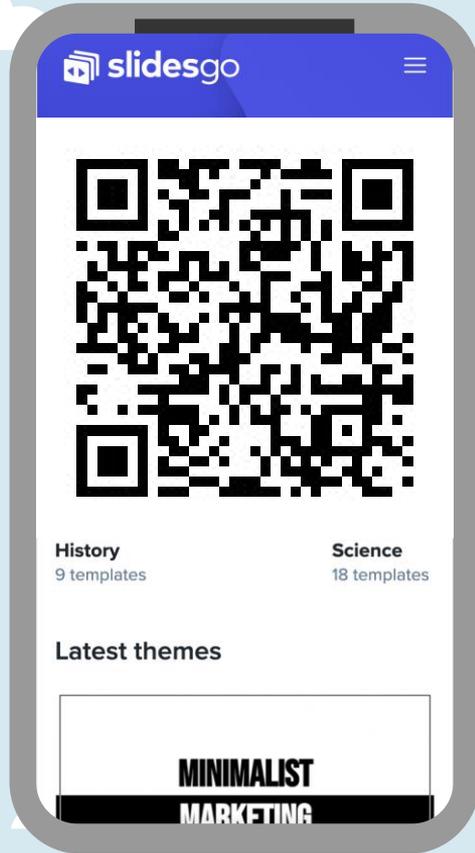
# 10. OUTINGS

sponsored by the recruiting agency



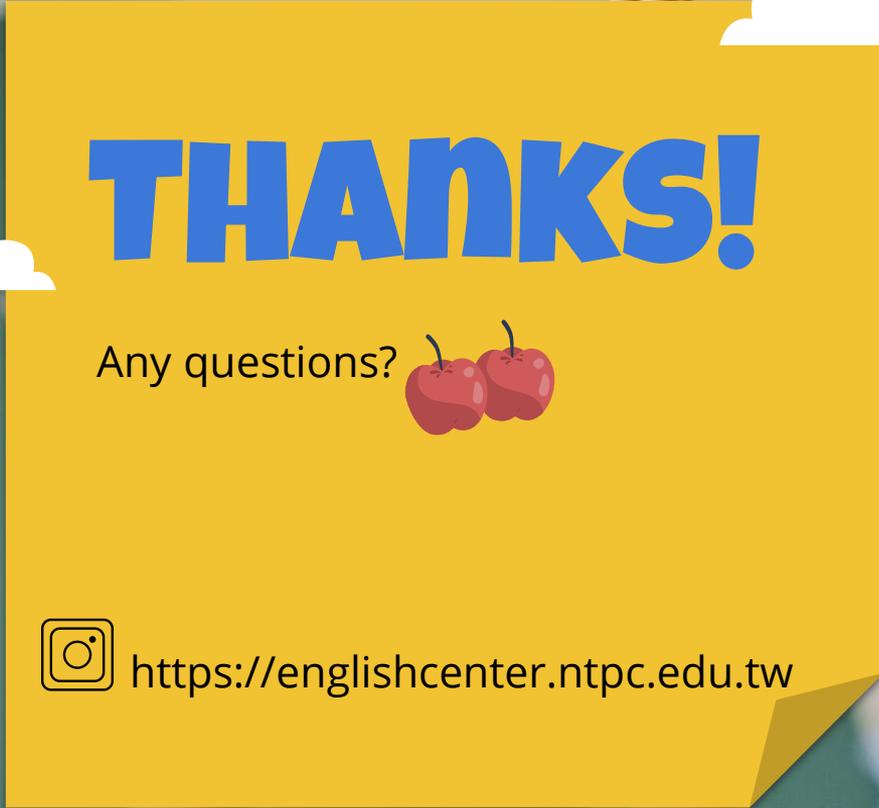
# Important Dates





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# THANKS!

Any questions? 



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