

附件四：

新北市 110 年度教師跨領域全英語授課教案設計
(參考範例-課程實施後)

設計者 / 服務學校	王怡方 泰山國小	
教案名稱	I am an artist 我是小小藝術家	
教學年級：國小 <u>2</u> 年級	預計課程上使用之英語比例：80 % (本比例係指教師以英語授課之時間佔總授課時間之比率)	
學生人數： <u>25</u> 人	教學總節數： <u>3</u> 節	預計公開授課內容為第 <u>3</u> 節
預計公開授課之時間： 110年 <u>10</u> 月 <u>6</u> 日 8時 <u>50</u> 分至9時 <u>30</u> 分 (第 <u>1</u> 節課)	預計公開授課之地點： 新北市泰山區泰山國小 一年級英語教室	預計公開授課之教師： 姓名：王怡方 服務學校：泰山國小 專長領域：英語

核心素養	總 綱	B1 符號運用與溝通表達 C2 人際關係與團隊合作
	領 綱	英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。 英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。
學習重點	學習表現	英語文 ◎1-I-3 能聽懂課堂中所學的字詞。 ◎1-I-4 能聽懂簡易的教室用語。 ◎1-I-5 能聽懂簡易的日常生活用語。 ◎2-I-3 能說出課堂中所學的字詞。 ◎2-I-4 能使用簡易的教室用語。 ◎2-I-5 能使用簡易的日常生活用語。 ◎3-I-2 能辨識課堂中所學的字詞。 ◎5-I-2 在聽讀時，能辨識書本中相對應的書寫文字。 ◎6-I-1 能專注於老師的說明與演示。

<p>【Cover walk】</p> <p>1. Show students the picture book “The artist who painted a blue horse” and lead them to read the title and the names of the author and the illustrator</p> <p>2. Cover walk</p> <ul style="list-style-type: none"> -What is an artist? -What’s the first letter of the title? (To help students find the picture book in the school library) -What is it on the cover? -What color is the horse? -Have you ever seen a blue horse? -What color is the horse that you usually see? -Do you think it has super power? <p>【While reading】</p> <p>1. Story telling</p> <ul style="list-style-type: none"> -What is it? Crocodile! -What color is it? It’s red. -Let’s say “It’s a red crocodile.” <p>【After reading】</p> <p>1. Practice</p> <p>What is it? It’s a/an (animal).</p> <p>What color is it in the story? It’s (color).</p> <p>Let’s say: It’s a/an (color) (animal).</p> <p>2. It’s your turn to be an artist and choose one animal you like</p> <ul style="list-style-type: none"> -Tell me your name “I’m (name).” -Choose one “It’s a/an (animal).” 	<p>5 min</p> <p>能夠樂於參與課堂討論</p>	<p>picture book</p> <p><u>The artist who painted a blue horse</u></p>	<p>【Before reading】</p> <p>Teacher: Let’s sing “Brown bear” song.</p> <p>Teacher: What is it?</p> <p>Students: Brown bear.</p> <p>Teacher: It’s a <u>brown bear</u>.</p> <p>Students: It’s a <u>brown bear</u>.</p> <p>【Cover walk】</p> <p>Teacher: Let’s read the title. (point to the title) The author and the illustrator are Eric Carle. (point to the name)</p> <p>Students: (read the title and the name)</p> <p>Teacher:</p> <ul style="list-style-type: none"> -What is an artist? -What’s the first letter of the title? (You can borrow it in the school library.) -What is it on the cover? -What color is the horse? -Have you ever seen a blue horse? -What color is the horse that you usually see? -Do you think it has the super power? <p>Students: Draw pictures “T” A horse! It’s blue. (various answer)</p> <p>【While reading】</p> <p>Teacher: Tell the story. What is it?</p> <p>Students: Crocodile!</p>
<p>10 min</p> <p>能夠專注聆聽故事</p> <p>10 min</p> <p>能夠樂於參與課堂活動</p>	<p>10 min</p> <p>animal / color cards</p>	<p>animal / color cards</p>	

				<p>Teacher: What color is it? Students: It's red. Teacher: Let's say "It's a red crocodile." Students: It's a red crocodile.</p> <p>【After reading】</p> <p>Teacher: What is it? Students: It's a/an (animal). Teacher: What color is it in the story? Students: It's (color). Teacher: Let's say "It's a /an (color) (animal)." Teacher: It's your turn to be an artist. Tell me your name "I'm (name)." Students: (various answer) (point and say out the animal that they like) "It's a/an (animal)."</p>
第二節	<p>【Warm up】</p> <p>1. Daily greeting to the students.</p> <p>2. Review animals- It's a/an (animal). horse/crocodile/cow/rabbit/lion/elephant/fox/polar bear/donkey</p> <p>【Practice time】</p> <p>1. Quickly review colors and animals</p> <p>2. Show the animal card and let students act it out</p> <p>3. Show the animal and color cards and let students practice "It's a/an (color) (animal)."</p>	<p>5 min</p> <p>能夠說出動物單字及句型</p> <p>15 min</p> <p>能夠說出 It's a (color) (animal).</p>	<p>animal /color cards</p>	<p>【Warm up】</p> <p>Teacher: What is it? Students: It's a/an (animal).</p> <p>【Practice time】</p> <p>Teacher: What is it? Students: It's a/an (animal). Teacher: Show me! Students: (act out the animal) Teacher:</p>

	<p>【Art craft time】</p> <ol style="list-style-type: none"> 1. Choose one color and animal you like 2. Say out “It’s a/an (color) (animal).” 3. Write your number on the top of the worksheet 4. Show and tell how to do the art craft 	<p>20 min</p> <p>能夠樂於參與課堂活動</p>	<p>worksheet stickers scissors markers box</p>	<p>(show animal/color card) Students: It’s a/an (color) (animal)</p> <p>【Art craft time】 Teacher: 1.Choose one color and animal you like 2.Say out “It’s a (color) (animal).” 3.Write your number on the top of the worksheet. (point to the top) 4.show them how to do the art craft. Students: (art craft time)</p>
<p>第三節</p>	<p>【Warm up】</p> <ol style="list-style-type: none"> 1. Daily greeting to the students 2. Welcome the audience to the gallery 3. Review colors and animals-ppt 4.Change the colors on the electronic whiteboard and say “It’s a/an (color) (animal).” <p>【Gallery walk】</p> <ol style="list-style-type: none"> 1. Get ready to introduce your work -I’m (name). It’s a/an (color) (animal). 2. Take turns introducing your work <p>【Audience feedback】</p> <ol style="list-style-type: none"> 1. Give students some time to choose one art craft that he likes -color and animal look cool 2. Let students put the stickers on the worksheet they like 3. Share the reason why he likes the art craft in Chinese 	<p>15 min</p> <p>能夠說出 It’s a (color) (animal).</p> <p>15 min</p> <p>能夠以簡單英文介紹自己的作品</p> <p>10 min</p> <p>能夠樂於參與課堂活動</p>	<p>computer projector color/ animal ppt</p> <p>worksheet</p> <p>stickers</p>	<p>【Warm up】 Teacher: Let’s say hello to the audience. Students: Wave hands and say “Hi” Teacher: What color is it? Students: It’s (color). Teacher: What is it? Students: It’s a/an (animal). Teacher: Let’s say “It’s a/an (color) (animal).” Students: It’s a/an (color) (animal). Teacher: (choose a student) Students: (change the color on the whiteboard)</p> <p>【Gallery walk】 Teacher: Are you ready? Students: Yes! Teacher: (choose a student)</p>

				<p>Students: (introduce the work)</p> <p>Teacher: It's a/an (color) (animal)</p> <p>Students: It's a/an (color) (animal)</p> <p>【Audience feedback】</p> <p>Teacher: Choose one you like and put the sticker on the art craft you like.</p> <p>Teacher: Share the reason why you like it.</p> <p>Students/Audience: (volunteer) (share opinions in Chinese)</p>
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附錄（學習單或其他教學相關資料）

參考資料：（若有請列出）

The artist who painted a blue horse <https://www.youtube.com/watch?v=-u8EP4EJ5oE>

I am an artist 泰山英飛揚1-3年級校本課程主題架構-顏色

一年級-泰小色

二年級-我是小小藝術家

三年級-情緒色

I am an artist worksheet

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