

新北市110年度教師跨領域全英語授課教案設計

(參考範例-課程實施後)

設計者 / 服務學校	郭珠蘭、廖季瑄、蘇亞琍 / 坪林國小	
教案名稱	From the World to my Hometown---Pinglin	
教學年級：國小 <u>五</u> 年級	課程上使用之英語比例： 100 %	
學生人數： <u>17</u> 人	教學總節數：3 節	公開授課內容為第 2 節
預計公開授課之時間： 110 年 11 月 18 日 10:00時分至11時10分	預計公開授課之地點： 新北市坪林區坪林國小 情境教室	預計公開授課之教師： 姓名：郭珠蘭 服務學校：坪林國小 專長領域：英語

核 心 素 養	總 綱	A2系統思考與解決問題 B2科技資訊與媒體素養 C2人際關係與團隊合作
	領 綱	社會領域 社-E-A2 敏覺居住地方的社會、自然與人文環境變遷，關注生活問題及其影響，並思考解決方法。 社-E-B2 認識與運用科技、資訊及媒體，並探究其與人類社會價值、信仰及態度的關聯。 社-E-C2 建立良好的人際互動關係，養成尊重差異、關懷他人及團隊合作的態度

	<p>科技議題</p> <p>科技知識 科 E1 了解平日常見科技產品的用途與運作方式。 科 E2 了解動手實作的重要性。</p> <p>科技態度 科 E4 體會動手實作的樂趣，並養成正向的科技態度。</p> <p>操作技能 科 E5 繪製簡單草圖以呈現設計構想。</p> <p>統合能力 科 E9 具備與他人團隊合作的能力。</p> <p>英語領域</p> <p>英-E-A2 具備理解簡易英語文訊息的能力，能運用基本邏輯思考策略提升學習效能。</p> <p>英-E-C2</p> <p>積極參與課內英語文小組學習活動，培養團隊合作精神。</p>
<p style="text-align: center;">學 習 重 點</p>	<p>社會領域</p> <p>1b-III-2 理解各種事實或社會現象的關係，並歸納出其間的關係或規律性。</p> <p>2a-III-1 關注社會、自然、人文環境與生活方式的互動關係。</p> <p>3c-III-2 發揮各人不同的專長，透過分工進行團隊合作。</p> <p>科技議題</p> <p>科議 a-III-1 覺察科技對生活的重要性。</p> <p>科議 a-III-2 展現動手實作的興趣及正向的科技態度。</p> <p>科議 s-III-1 製作圖稿以呈現設計構想。</p> <p>科議 c-III-2 運用創意思考的技巧。</p> <p>科議 c-III-3 展現合作問題解決的能力。</p> <p>英語領域</p> <p>◎ 1- III-6 能聽懂課堂中所學的字詞。</p> <p>◎ 2- III-6 能使用簡易的日常生活用語</p> <p>◎ 3- III-6 能看懂課堂中所學的簡易短文之主要內容</p>

		<p>◎ 4- III-4 能依圖畫、圖示填寫簡單字詞</p> <p>◎ 5-III-9 能運用所學的字母拼讀規則讀出英文字詞。</p> <p>6-III-6 在生活中接觸英語時，樂於探究其意涵並嘗試使用</p> <p>7-III-3 在生活中能把握機會，勇於嘗試使用英語。</p> <p>◎ 8-III-2 能了解課堂中所介紹的國內主要節慶習俗。</p> <p>9-III-2 能將事件依故事的發展加以排序。</p>
	<p>學習內容</p>	<p>社會領域</p> <p>Ab-III-1 臺灣的地理位置、自然環境，與歷史文化的發展有關聯性。</p> <p>Bb-III-1 自然與人文環境的交互影響，造成生活空間型態的差異與多元。</p> <p>科技議題</p> <p>科議 N-III-1 科技的基本特性。</p> <p>科議 P-III-1 基本的造形與設計。</p> <p>科議 A-III-1 日常科技產品的使用方法。</p> <p>英語領域</p> <p>◎Ab-III-5 所學的字母拼 讀規則（含看 字讀音、聽音 拼字）。</p> <p>◎Ac-III-3 簡易的生活用語。</p> <p>◎C-III-2 國內外主要節慶習俗。</p> <p>◎D-III-3 依綜合資訊作簡易猜測</p>
<p>具體學習目標</p>		<p>社會領域</p>

	<ol style="list-style-type: none"> 1. 讓學生認識我們在世界上的地理位置與家鄉在台灣的地理位置。 2. 藉由對家鄉的認識與了解，讓學生更深入了解自己的家鄉與家鄉的特色。 3. 藉由生活科技 iPad 的學習，啟發學生對科技的靈活運用。 4. 讓學習與生活透過多元的結合，能引發興趣，學習更多知識與資訊，進而啟發學生更多的創意。 <p>科技議題</p> <ol style="list-style-type: none"> 1. 藉由課程的學習與練習，讓學生們能瞭解並熟悉 iPad 的運用 2. 學生經由熟悉 iPad 功能與操作練習後，能靈活運用在生活或學習上。 <p>英語領域</p> <ol style="list-style-type: none"> 1. 藉由課程的學習與練習，讓學生們能對家鄉有更深入的認識。 2. 能認讀並理解地圖與家鄉特色的單字: 3. 能運用所學，用英語為大家介紹家鄉的特色。
<p>與其他領域/科目/議題的連結</p>	<p>社會領域/家鄉地理位置與特色的探索與學習</p> <p>科技議題/日常科技的學習與操作技巧</p>
<p>教學資源/設備需求</p>	<p>PPT/Projector/Worksheet / iPad</p>
<p>各節教學活動設計 第一節 Know about the World Map</p>	

<p>Taiwan is in Asia.</p> <p>【Practice】</p> <p>A. Color of the World</p> <ol style="list-style-type: none"> 1. Review all the colors that we have learned before. 2. Ask Ss if they can use one color to represent these five continents, what color are they? 3. Let Ss express why? 4. Teacher send the sketch of World Map to Ss through the iPad. (worksheet 1) 5. Teach Ss how to color in iPad. 6. Teach Ss how to write in iPad. 7. Encourage Ss to write down why they choose that color to represent that continent. <p>B. It's Show Time.</p> <ol style="list-style-type: none"> 1. Let Ss show his/her picture through iPad on the big screen. 2. Encourage Ss to express why he /she gives the continent that color. 3. Just ask one continent of each student, to make sure everyone can have the chance to express themselves. 	<p>10 mins</p>		<p>for the word from the iPad.</p> <p>* Can you give the Europe map to the right place?</p> <p>* Great! Excellent!</p> <p>*Now tell me all the colors that we have learned before.</p> <p>* All right, let's give every continent a color.</p> <p>* Tell me why you choose this color.</p> <p>* Please write down why you choose that color.</p> <p>* Time's up!</p>
<p>【Sentence Pattern】</p> <p>Why do you choose <u>(color)</u> in <u>(continent)</u>?</p> <p>Because I think it's <u>(adjective)</u>.</p> <p>【Wrap Up】</p> <ol style="list-style-type: none"> 1. Let Ss see the worksheet 1 on the screen. 2. Review the English names of the continents. 3. Teach Ss how to finish the worksheet 1. <ol style="list-style-type: none"> a. Write down the names of the continents 	<p>10 mins</p> <p>3 mins</p>		<p>*Does anyone want to share your picture?</p> <p>*Why do you choose that color?</p> <p>* It's time for your Homework.</p> <p>* Please fill in the English names of all the</p>

<p>on the map.</p> <p>b. Color and Write down why they use that color to represent that continent.</p> <p>c. Find out what the names are of the three big oceans.</p>			<p>continents and the oceans.</p> <p>* Remember to color and write down what you are thinking about?</p>
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各節教學活動設計 第二節 Know more about Taiwan and Pinglin

節次	教學活動流程	時間	教學資源	教師語言
第二節	<p>【Vocabulary】 New Taipei City, Taipei, Keelung, Yilan, Haulien, Taitung, Taoyuan, Hsinchu, Miaoli, Taichung, Nantou, Changhua, Yulin, Chiayi, Tainan, Kaohsiung, Pingtung, Penghu, Kinmen, Matsu</p> <p>【Sentence Pattern】 Which continent is Taiwan in? It's in Asia. Which continent is France in? It's in Europe. What's <u>name of county</u> famous for? It's famous for _____.</p>			
	<p>【Warm up】 1. Greetings. 2. Let Ss review the World Map. 3. Ask Ss some questions about the map. “Which continent is Taiwan in?” “It's in Asia.” “Which continent is France in?” “It's in Europe.” 4. Ss guess what kind of map it is. Choose the answer from the PPT. A. World Map B. Asia Map C. Taiwan Map D. Pinglin Map</p> <p>【Presentation】</p>	5 mins	PPT 2 Worksheet 2 Worksheet 3 iPad	<p>How are you doing? How's weather today? *Does anyone know what it is? Yes, it's a map. What kind of map is it? It's Taiwan map.</p> <p>*Where is it?</p>

<p># I Know where it is in Taiwan.</p> <ol style="list-style-type: none"> 1. Give Ss the sketch of Taiwan. (worksheet 2) 2. Let Ss look for the answers from the iPad to fill in all the names of counties. 3. Ask Ss “Where is it?” Ss answer which county it is. And Teacher ask them “How do you spell _____?” 			<p>* How do you spell _____?</p> <p>*Please look for the names of counties from the iPad.</p>
<p>【Practice】</p> <p>A. Know more about Taiwan.</p> <ol style="list-style-type: none"> 1. Ask Ss, “I want to go to Mt. Ali. Where is it?” “Dino swims in Kenting. Where is he?” “Which county is it?” “Owen and Danny are in Sun- Moon lake. Where are they?” 2. Ask Ss, What’s <u>name of county</u> famous for? 3. Send the worksheet 2 to students. 4. Ss can look for the answers from the iPad. 5. Show everyone’s worksheet on the screen. 	12 mins		<p>*Do you know where it is? I want to go to Mt. Ali. Where is it? Which county is it? Dino swims in Kenting. Where is he? Owen and Danny are in Sun- Moon lake. Where are they?” From which county can you see China? Which county has a lot of islets?</p>
<p>B. Know more about Pinglin.</p> <ol style="list-style-type: none"> 1. Show them New Taipei City Map. 2. Ask Ss if they know where Pinglin is. 3. Ask Ss “What’s the special in Pinglin?” 4. Send the students worksheet 3. 5. Let Ss find out the English names of 7 villages in Pinglin. 	6 mins		<p>Which county is it? Where is Pinglin? What’s the special in Pinglin? * Let’s find out the English names of 7 villages in Pinglin. What are they? # Ping Lin, # Da Lin, # Shi Tsao, # Tsu Ku, # Shuai De, # Shan De, # Yu Kuong</p>
<p>C. Mission in Pinglin.</p>	10		

<ol style="list-style-type: none"> 1. Group students by three already. 2. Tell students What the Mission is. <ol style="list-style-type: none"> a. Draw a lot to know which village they will work on. b. Ss look for the special in their specific village. c. Ss in group can cooperate to figure out how to present their report by using iPad. d. Everyone has the Oral Presentation next time. Ss in group all need to present their report together. 3. Let Ss know what they have to write in their report. 4. Teacher walks around and see if they need help. <p>【Wrap Up】</p> <ol style="list-style-type: none"> 1. Quick review the special spots and what's Pinglin famous for. 2. Which village is Tea Museum in? Which village is Nan-Shan Temple in? What's Da Lin famous for? What's Shan De famous for? What's Tsu Ku famous for? What's Shuai De famous for? What's Shi Tsao famous for? What's Yu Kuong famous for? What's Pinglin Village famous for? 3. Remind Ss what they have to write in their report. And they can create more if they want to. 	mins		<p>Now, we have a big mission.</p> <p><u>First,</u> one from the group comes out and draw a lot. You will see the name of village.</p> <p><u>Second,</u> That village is what you have to work on. Three of you have to find out the special of the village.</p> <p><u>Third,</u> You have to figure out how to introduce your village by using iPad.</p> <p><u>Fourth,</u> Three of you have to present your report next time.</p>
<ol style="list-style-type: none"> 1. Quick review the special spots and what's Pinglin famous for. 2. Which village is Tea Museum in? Which village is Nan-Shan Temple in? What's Da Lin famous for? What's Shan De famous for? What's Tsu Ku famous for? What's Shuai De famous for? What's Shi Tsao famous for? What's Yu Kuong famous for? What's Pinglin Village famous for? 3. Remind Ss what they have to write in their report. And they can create more if they want to. 	2 mins		<p>*Alright, now you have found some special spots in your village. *Can you tell me, Which village is Tea Museum in?</p> <p>Which village is Nan-Shan Temple in? What's Da Lin famous for? What's Shan De famous for? What's Tsu Ku famous for? What's Shuai De famous for? What's Shi Tsao famous for?</p>

			<p>What's Yu Kuong famous for?</p> <p>What's Pinglin Village famous for?</p> <p>* It will be great that you can create more in your report.</p> <ul style="list-style-type: none"> ● Good job, everyone. I know you can try your best on your report. ● If you have any problems, just ask me anytime.
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各節教學活動設計 第三節 Students' Show Time				
節次	教學活動流程	時間	教學資源	教師語言
第三節	<p>【Sentence Pattern】</p> <p>Good morning, everyone, I'm _____.</p> <p>Today we will show you</p> <p>“What's <u>village name</u> famous for?”</p> <p>This is <u>village name</u>. It's in the (south /north) of our school.</p> <p><u>village name</u> is famous for _____.</p> <p>This is our report.</p> <p>Thanks for your attention.</p>			

<p>【Warm up】</p> <ol style="list-style-type: none"> Greetings. Quick review the World Map and Taiwan Map. Ask Ss some questions about the map. <ul style="list-style-type: none"> Where is Taiwan? Where is New Taipei City? Where is Pinglin? 	5 mins	PPT1 PPT2 iPad Worksheet 4	Hello, everyone, it's a big day of you. Are you ready for your presentation?
<p>【Presentation】</p> <p>First, show Ss the steps of presentation.</p> <ol style="list-style-type: none"> Introduce yourself. Introduce the topic of your report. Speak louder to make sure everyone can pay attention. “This is our report. Thanks for your attention.” as you finish your report. <p># Students' Show Time.</p> <ol style="list-style-type: none"> Ss in pair both present their report. Ask all the Ss pay attention to every report. Teacher will ask some questions from the report. Give Ss the form to take a note and fill in. (worksheet 4) Give Ss a big applause for their efforts. 	30 mins		<p>*Now, we just do a quick review. There are 5 continents. What are they?</p> <ul style="list-style-type: none"> # Asia # America # Europe # Africa # Oceania <p>Which continent is Spain in? Where is Taiwan? Which continent is Taiwan in? Where is Pinglin? Which county is Pinglin in?</p> <p>* Great! I think you are well-prepared. * Please pay attention to every report. I will ask some questions from the report. * You should take a note and fill in the form.</p> <p>* Let's welcome the first group. * Give them a big applause for their efforts. * You really do a great job!</p>

<p>【Wrap Up】</p> <p>1. Thanks for Ss' efforts.</p> <p>2. Quick Review the Ss' reports.</p>	<p>5 mins</p>		<p>Now, we just quick review today's reports.</p> <p>What do they talk about Da Lin?</p> <p>What's Shi Tsao famous for?</p> <p>What can you see in Yu Kuong?</p> <p>What can you do in Tsu Ku?</p> <p>What do they talk about Shuai De?</p> <p>What's Shan De famous for?</p> <p>What can you see in Pinglin Village?</p> <p>*Thank you, everyone. I hope it's a good way to learn more and have fun in learning.</p>
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附錄（學習單或其他教學相關資料）

1. 參考資料:網路地圖資源
2. PPT 1: The World Map
3. PPT 2: Taiwan Map
4. PPT3: The Steps of Presentation
5. Worksheet 1-4

PPT 1 The World Map



1

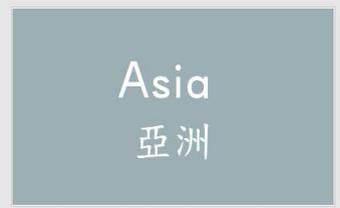


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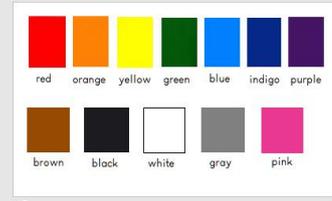


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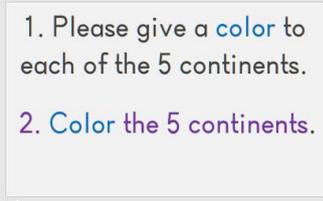
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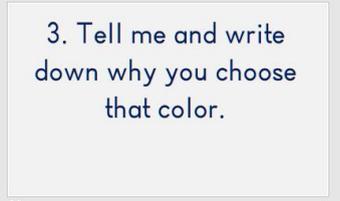
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PPT 2 Taiwan Map

From the World to my Hometown ---Pinglin

Map
World Map
5 continents
Asia Africa America Europe Oceania

Question
Which continent is Taiwan in?
It's in Asia.

Question
Which continent is Kenya in?
It's in Africa.

Question
Which continent is Spain in?
It's in Europe.

A. World Map
B. Asia Map
C. Taiwan Map
Taiwan Map

Question
How do you spell 台中 in English?
How do you spell 新竹 in English?
How do you spell 屏東 in English?

New Taipei City Taipei City
Keelung Yilan Hualien Taitung
Taoyuan Hsinchu Miaoli Taichung
Nantou Changhua Yulin Chiayi
Tainan Kaohsiung Pingtung Penghu
Kinmen Matsu

【Sentence Pattern】
Which continent is Taiwan in?
It's in Asia.
Which continent is Spain in?
It's in Europe.

famous 著名的
What's Taiwan famous for?
It's famous for _____.

What's Nantou famous for?
It's famous for Sun Moon Lake.
What's Taichung famous for?
It's famous for Sun cake.
What's Kaohsiung famous for?
It's famous for Love River.

New Taipei City

Where is Pinglin?

Country 國家
County 縣 District 區
City 市 Township 鄉
Village 里

坪林行政區劃圖

• Ping Lin
• Da Lin
• Shi Tsao
• Tsu Ku
• Shui De
• Shan De
• Yu Kuang
How many villages are there in Pinglin?
There are seven villages in Pinglin.

Look for the special in your village
by using iPad!

Presentation 報告
How to prepare your presentation?
+1. You have to make 5 pages of your presentation.
+2. You can introduce from Taiwan to your village.
+3. You have to let us know what your village is famous for.
+4. Everyone has to speak up as you introduce your presentation.

For example

Pinglin is my home town.

This is my country-Taiwan.

I live in New Taipei City.

Pinglin is my hometown.

There are 7 villages in Pinglin.
The village name is one of them.

The village name is famous for _____.

Here is some pictures in _____.

【Sentence Pattern】
Which continent is Taiwan in?
It's in Asia.
Which continent is Spain in?
It's in Europe.

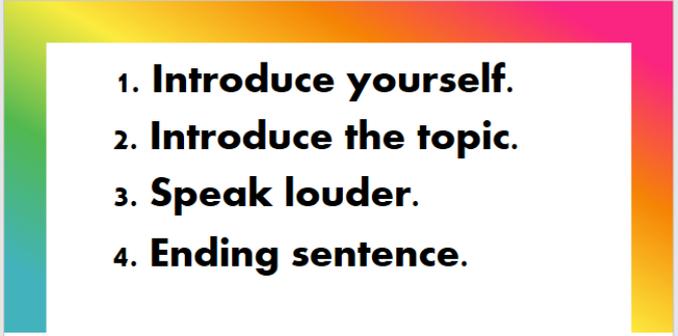
famous 著名的
What's Taiwan famous for?
It's famous for _____.



The Steps of Presentation

報告的步驟說明

1



1. **Introduce yourself.**
2. **Introduce the topic.**
3. **Speak louder.**
4. **Ending sentence.**

2



1. Good morning, everyone, I'm _____.
2. Today we will show you "What's village name famous for?"
This is village name.
It's in the (south /north) of our school.
village name is famous for _____.

3



In the end~
This is our report.
Thanks for your attention.

4

1. Please color the continent.

2. Write down why you choose that color.

	洲 Asia Choose _____. Cause _____
	
	
	



大洋洲

Worksheet 2

Find out the English names of the counties.



Find out the English names of villages.

坪林里	上德里	水德里	漁光里	石槽里	大林里	粗窟里



Worksheet 4

Notes: Please write down

1. The name of village.
2. What's village name famous for?

Presentation: ☆ Clear ◎ Good △ OK

Team	Members	Notes	Presentation (☆◎△)
1		1. _____ 2.	
2		1. _____ 2.	
3		1. _____ 2.	
4		1. _____ 2.	
5		1. _____ 2.	
6		1. _____ 2.	