

新北市興福國小英語教學活動設計
New Taipei City Xingfu Elementary School English Lesson Plan

單元主題 (Unit Theme)	Identity & Silhouettes	設計者 (Course Designer)	Sarah Ka Kay Cummings
實施年級 (Grade Level)	5	教學時間 (Course Duration and Time)	2 x 50 minute classes
設計理念 (Unit Overview: Rationale and Philosophy)	<p>I created this lesson because I want students to be able to describe and express who they are to the people around them. I want them to be confident in themselves and see the positive attributes and unique characteristics they each possess individually. I want them to be able to speak it over themselves, call it out to their friends and classmates, and even describe the people that they meet or see in media. I also want them to share their hobbies & interests with one another in order to build connections with other students from other schools.</p> <p>This silhouette artwork allows students to combine all of these elements together and produce a display that they can be proud of and remember about themselves when they ever feel lost or alone.</p> <p>My overall philosophy is for students to engage with real life experiences (e.g. describing themselves to other people) so they can ultimately feel confident and achieve success when they enter the world by themselves.</p>		
學習目標 (Learning Objectives)	To be able to describe and express themselves through drawing and words, and be able to confidently tell people who they are in English. To be able to translate and match the English vocabulary with the Chinese translation.		
第一節課 (Lesson 1)			
教學流程 (Teaching Procedure)	時間 (Time)	教學資源 (Teaching Materials)	教學評量 (Assessment)
<p><u>Before Class</u> Set up portrait studio at the back of the room.</p> <p>Stick up pictures of famous people around the room.</p>	10 mins	White paper/wall Camera & Chair Colored photos of famous people.	N/A
<p><u>Introduction</u> Greet students as they arrive outside. Ask students to take off their shoes, come inside and find a seat at a desk. Introduce myself. Remind them of the 4 rules. Play a video to introduce the topic and word: Identity. Hand out a worksheet and have students stick it inside their notebook. Invite students to get a pen or pencil so they can start completing the worksheet.</p>	<p><u>10 mins</u> 1 min 3 mins 1 min 1 min 1 min 2 mins 1 min</p>	Powerpoint Worksheets	N/A

第二節課 (Lesson 2)

教學流程 (Teaching Procedure)	時間 (Time)	教學資源 (Teaching Materials)	教學評量 (Assessment)
<p><u>Before Class</u> Place printed photos, black paper, white paper, scissors, glue sticks, rulers and black markers on student's desks. Colored paper at the back.</p>	10 mins	Printed photos Colored, B&W A4 paper Scissors Glue sticks Rulers Thin black markers	N/A
<p><u>Introduction</u> Greet students as they arrive outside. Ask students to take off their shoes, come inside and seat at the desk that has a picture of themselves. Reintroduce myself with additional information. Re-remind them of the 4 rules. Recap last lesson's conversation and vocabulary. Reintroduce the silhouette artwork. Explain the word: 'silhouette' using examples. Show them an example of your final piece. Introduce the materials and stationery needed (items on their desk).</p>	<u>17 mins</u> 1 min 3 mins 2 mins 1 min 3 mins 1 min 2 mins 1 min 3 mins	Powerpoint Artwork example	N/A
<p><u>Main Activity</u> Have the students read the steps for how to make the silhouette one-by one, and demonstrate while they follow: <u>Step 1:</u> Cut out your printed face. <u>Step 2:</u> Trace the outline of your printed face onto black paper and cut it out. <u>Step 3:</u> Glue your black silhouette onto white paper. <u>Step 4:</u> Using a black marker, draw lines with a ruler to divide the background space. <u>Step 5:</u> Write some words that you used to describe yourself in the last lesson or on their ID card to fill up some of the spaces. <u>Step 6:</u> Draw pictures of your hobbies or things about yourself to fill up the some more spaces. <u>Step 7:</u> Fill up the rest of the spaces with art elements: line and shape. <u>Step 8:</u> Get a black or coloured piece of paper and glue your artwork in the middle. <i>**If you have extra time or early-finishers (otherwise have students complete these at home): Have students colour their background in.</i></p>	<u>33 mins</u> 5 mins 7 mins 1 min 3 mins 5 mins 5 mins 5 mins 2 mins	Powerpoint Step-by-step examples My printed photo Black A4 Paper White A4 Paper Pair of scissors Glue stick Ruler Thin black marker Color markers	N/A

Wrap-Up

Have students put their artworks on their desks and have a gallery walk.

***If you have extra lessons:*

- Have students present their artwork to the class.
- Have students describe or commend other people's artwork that they saw while walking around.

Take a group photo with their artworks.

Say goodbye to the students and have students clean up, put their books away, push in their chairs and line up outside.

5 mins
3 mins

Camera

N/A

1 min

1 min

Appendix:

Lesson 1

Worksheet #1:

閱讀	聽音樂	羽毛球	乒乓球	排球	跆拳道	足球	棒球	籃球	游泳	體育運動		
看... 電視 電影	唱歌								鍛煉	跑步		
與家人共度時光	跳舞									玩... 視頻 棋盤 電腦 ...遊戲		
	煮飯									購物		
與朋友共度時光	吃									彈... 鋼琴 鼓 小提琴 吉他		
興趣		有創造力的		聰明的	有趣的	搞笑	快樂的	友善的	積極的	堅強的	有幫助的	慈
性格		台灣人	客家	原住民	職業	學生	老師	籍貫	台語	英語	華語	
國籍		姓名	出生日期	性別	語	職業	籍貫	台語	英語	華語		



TAIWAN REPUBLIC OF CHINA

NATIONAL IDENTITY CARD

NAME:

My name is _____.

AGE:

I am _____-years-old.

DATE OF BIRTH:

____ / ____ / ____

GENDER:

I am _____.

LANGUAGE:

I speak _____.

NATIONALITY:

I am _____.

OCCUPATION:

I am a _____.

PERSONALITY:

I am _____.

HOBBIES:

My hobby is / hobbies are _____.



SIGNATURE

TAIWAN REPUBLIC OF CHINA NATIONAL IDENTITY CARD

My name is _____
 DATE OF BIRTH: 08 / 31 / 1956

AGE: I am 65-years-old.
 GENDER: I am female.
 LANGUAGE: I speak Mandarin, Taiwanese, Hakka, Cantonese and English.
 NATIONALITY: I am Hakka & Aboriginal.
 OCCUPATION: I am the president of Taiwan.
 DESCRIPTION: I am smart and friendly.
 HOBBIES: My hobby is playing with my cats and dogs.

Tsai Ingwen
 SIGNATURE

UNITED STATES OF AMERICA NATIONAL IDENTITY CARD

My name is _____
 DATE OF BIRTH: 12 / 30 / 1984

AGE: I am 37-years-old.
 GENDER: I am male.
 LANGUAGE: I speak English.
 NATIONALITY: I am American.
 OCCUPATION: I am a professional basketball player.
 DESCRIPTION: I am active, strong and helpful.
 HOBBIES: My hobby is basketball and spending time with my family.

LeBron James
 SIGNATURE

TAIWAN REPUBLIC OF CHINA NATIONAL IDENTITY CARD

My name is _____
 DATE OF BIRTH: 11 / 26 / 1993

AGE: I am 29-years-old.
 GENDER: I am female.
 LANGUAGE: I speak Mandarin.
 NATIONALITY: I am Taiwanese and Aboriginal.
 OCCUPATION: I am an Olympic weightlifter 舉重選手.
 DESCRIPTION: I am strong and active.
 HOBBIES: My hobbies are playing the piano and badminton.

Li Jing
 SIGNATURE

SOUTH KOREA NATIONAL IDENTITY CARD

Our name is _____
 DATE OF BIRTH: 1 / 1 / 1992-1997

AGE: We are 24-29-years-old.
 GENDER: We are male.
 LANGUAGE: We speak Korean and English.
 NATIONALITY: We are South Korean.
 OCCUPATION: We are a K-pop artists.
 DESCRIPTION: We are creative, friendly, fun and helpful.
 HOBBIES: Our hobbies are singing, dancing and spending time with our friends.

BTS
 SIGNATURE

TAIWAN REPUBLIC OF CHINA NATIONAL IDENTITY CARD

My name is _____
 DATE OF BIRTH: 12 / 27 / 1953

AGE: I am 69-years-old.
 GENDER: I am male.
 LANGUAGE: I speak Mandarin Chinese.
 NATIONALITY: I am Taiwanese.
 OCCUPATION: I am a dentist, politician 政治家 and current Minister of Health & Welfare 衛生福利部部長.
 DESCRIPTION: I am smart and helpful.
 HOBBIES: My hobby is spending time with my family.

Wen Biang
 SIGNATURE

UNITED STATES OF AMERICA NATIONAL IDENTITY CARD

My name is _____
 DATE OF BIRTH: 1 / 1 / 1990

AGE: I am 33-years-old.
 GENDER: I am male.
 LANGUAGE: I speak English.
 NATIONALITY: I am American.
 OCCUPATION: I am a superhero and Avenger.
 DESCRIPTION: I am smart, active, friendly and helpful.
 HOBBIES: My hobby is spending time with my family and friends.

Spider-Man
 SIGNATURE

TAIWAN REPUBLIC OF CHINA NATIONAL IDENTITY CARD

My name is _____
 DATE OF BIRTH: 01 / 18 / 1979

AGE: I am 42-years-old.
 GENDER: I am male.
 LANGUAGE: I speak Mandarin, Japanese and English.
 NATIONALITY: I am Taiwanese.
 OCCUPATION: I am a singer, songwriter, rapper, actor, and film director 電影導演.
 DESCRIPTION: I am creative and friendly.
 HOBBIES: My hobby is spending time with my family and doing magic.

Jay Chou
 SIGNATURE

SWITZERLAND NATIONAL IDENTITY CARD

My name is _____
 DATE OF BIRTH: 1 / 1 / 1990

AGE: I am 33-years-old.
 GENDER: We are male.
 LANGUAGE: We speak Minnesa.
 NATIONALITY: We are Swiss.
 OCCUPATION: We are federal 藍精角色 characters in movies.
 DESCRIPTION: We are funny and fun.
 HOBBIES: Our hobbies are playing games and spending time with our friends.

Minions
 SIGNATURE

TAIWAN REPUBLIC OF CHINA NATIONAL IDENTITY CARD

My name is _____
 DATE OF BIRTH: 08 / 23 / 1986

AGE: I am 35-years-old.
 GENDER: I am male.
 LANGUAGE: I speak English and Mandarin.
 NATIONALITY: I am Taiwanese American.
 OCCUPATION: I am a professional basketball player.
 DESCRIPTION: I am friendly, active, strong, helpful and loving.
 HOBBIES: My hobby is playing video games.

Tim Lincecum
 SIGNATURE

