

【附件】

新北市_____國小英語教學活動設計

New Taipei City _____ Elementary School English Lesson Plan

單元主題 (Unit Theme)	Physical Education (Stick Dance)	設計者 (Course Designer)	
實施年級 (Grade Level)	5-6 TH grades EFL learners	教學時間 (Course Duration and Time)	50 minutes per class session
設計理念 (Unit Overview: Rationale and Philosophy)	Promote appreciation and teach the importance of Traditional dance. Demonstrate the sequencing steps of Tinikling Dance or Stick Dance, a native dance from the Philippines. Strengthen creative skills, and develop the ability to perform, respond and connect. Improve physical and mental qualities.		
學習目標 (Learning Objectives)	The students will be able to recognize and compare cultural dances. The students will execute the basic steps of stick dance and dance the routine to the music. The students will practice collaboration, socialization, and teamwork. The students will exhibit endurance, flexibility, confidence, and creativity.		

第一節課 (Lesson 1)

教學流程 (Teaching Procedure)	時間 (Time)	教學資源 (Teaching Materials)	教學評量 (Assessment)
Warm-Up ➢ Fast-beat music (WE WILL ROCK YOU) is played in the background while students enter the classroom. https://youtu.be/-tJYN-eG1zk • While the music is playing, the teacher will ask the students to sit down and tap into 123 beats with their hands to get familiar with the rhythm.	10 mins.	Computer, projector PowerPoint.	Arouse interest and stimulate students' intrapersonal, interpersonal, and verbal-linguistic intelligence.

<ul style="list-style-type: none"> • The teacher will ask questions to motivate and prepare the students for the lesson. <ul style="list-style-type: none"> a. What do you feel when you hear fast-beat music? b. Why do you think we are doing a tapping beat? c. Do you have any idea what are we going to do today? 			<p>Give students some waiting time to answer the questions.</p>
<p>Presentation</p> <ul style="list-style-type: none"> ➤ The teacher will present herself, and discuss classroom rules. ➤ Introduce the “TINIKLING DANCE”. Show a short video clip on how the dance will be performed and gives a brief history of the origin of the dance. https://youtu.be/kckR6wf5xe8  <ul style="list-style-type: none"> ➤ The teacher will discuss the Philippines’ native dance, give a translation, and ask students to name or give examples of their country’s native dance or cultural dance. ➤ The teacher will then show a video clip of the “River Hongbao Dance” Taiwan’s aboriginal dance as an example of Taiwan’s cultural/native dance, and emphasize the importance own’s cultural dance. https://youtu.be/dgCeZColPFc ➤ The teacher will then talk about the Stick Dance, its characters, and their roles in the dance; <ul style="list-style-type: none"> • Tappers • Jumpers • Tap 	<p>5 mins.</p>	<p>PowerPoint</p>	<p>Motivate visual/spatial, verbal-linguistic, and naturalistic intelligence.</p> <p>Give students some waiting time to answer the questions.</p> <p>Highlights vocabulary and gives Chinese translations as needed.</p>

- Beat
- Jump
- Slide



- The students will execute a warm-up/stretching exercise with BTS music in the background to boost student’s physical motivation and flexibility before performing the different steps of the dance.
 - Head circles
 - Arms big circles
 - Broken bridge side to side
 - Reach the foot back and fort
 - Calf raises

Activate bodily/kinesthetic intelligence.

Require all the students to stand up and follow the teacher’s lead and instructions.

教學流程
(Teaching Procedure)

時間
(Time)

教學資源
(Teaching Materials)

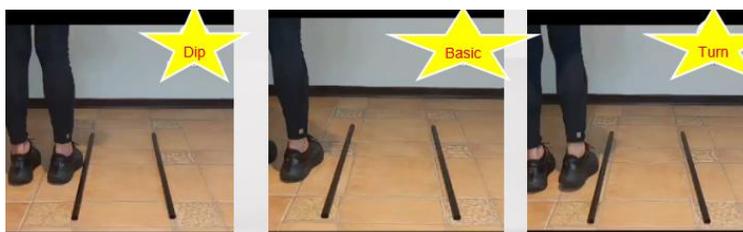
教學評量
(Assessment)

Practice 1

- For **PRACTICE 1**, the teacher will introduce the three steps of the dance and its counting.
 - Dip (2x)
 - Basic (4x)
 - Turn (2x)

10 mins.

PowerPoint



- The students will read, and follow the instructions before performing the steps:
 - Boys and girls will be in a separate line.
 - Do not stay inside the lines, stand on the left side of the white line.
 - The goal is to dance all the steps to the music.
- The teacher will show pre-recorded video of each step.
- The students will execute the steps using the two lines on the floor and follow the teacher's lead.
- For **PRACTICE 2** the teacher will introduce the tools to be used in the dance.
 - Wood platform
 - Bamboo sticks



- The teacher will specify the **SAFETY RULES** for Tappers and Jumpers before actual dancing.
 - Focus



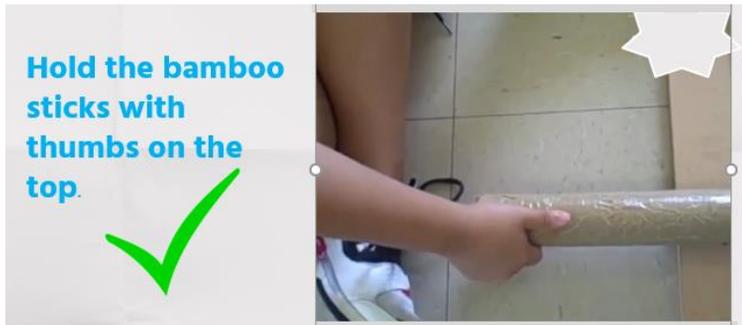
10 mins.

PowerPoint, Bamboo sticks, Wood platform.

Separate the boys and the girls, and put them in different lines.

Motivate the students by giving positive feedback and appreciation for their performance.

- Hold the bamboo sticks with thumbs on the top.



- Do not wrap your hands around the stick, it's dangerous.



- Do a repeated and steady 123 beat using the bamboo sticks (tap, tap, slide).



- The teacher will choose two Tappers from the girls and two Tappers from the boys. Guide and teach the tappers how to do the rhythm using bamboo sticks.
 - The teacher will show how to do the beat using the poles/sticks.
 - Tappers will practice the tapping beat and show the class how to correctly hold and banged the poles.

Activate bodily/kinesthetic, interpersonal, and naturalistic intelligence.

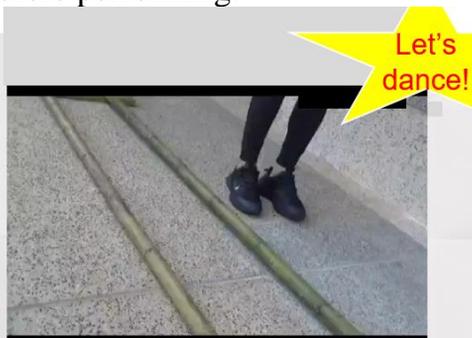


- The teacher will then choose four jumpers from the boys and four jumpers from the girls.



- The jumpers will perform all the steps while the Tappers do the rhythm using the bamboo poles.
- Tappers will continue banging the poles until jumpers executed all the steps. After each round, the groups will take turns.
- For the students who are waiting for their turn, they will use the lines on the floor and continue practicing all the steps.

- For the **FINAL PERFORMANCE**. Remind the students of the goal of the lesson, which is to perform all the steps to the music, the students will watch a video of the full dance before performing.



10 mins.

Bamboo sticks, Wood platform, PowerPoint.

Organize students for performance.

Activate interpersonal, bodily/kinesthetic, and naturalistic intelligence.

Recognize student performance.

Motivate friendly competition among the two groups (boys and girls).

<https://www.facebook.com/100092319038194/videos/251564283925729/>

- The students will dance to the beat of the “FISHING SONG”.
<https://youtu.be/JeneQbNlrkI>
- One group of boys and one group of girls should be able to dance all the steps to the music for their final performance. All groups will take turns.

<https://www.facebook.com/100092319038194/videos/2242983159242776/>



Let the waiting groups watch and decide who performed better: the boys or the girls.

Give rewards and encouragement.

Wrap-Up

- Give importance and respect to culture and traditions.
- Collect materials, and organize students before class dismissal.

5 mins.

Inspire the students to be resourceful and creative, and make their style and choreography.