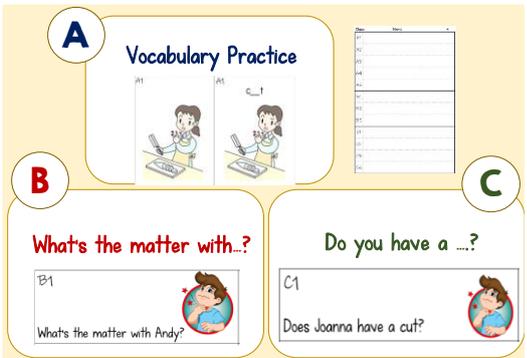


新北市淡水區新市國小全英語授課-差異化教學教案設計

設計者	王韶嫻、楊京儒	
教案名稱	Helping Out.	
教學年級：國小六年級	預計課程上使用之英語比例：80 %	
學生人數:30 人	教學總節數:10 節	預計公開授課內容為第 3 節
預計公開授課之時間： 110 年 12 月 16 日 11 時 10 分至 12 時 00 分 (第 4 節課)	預計公開授課之地點： 新北市淡水區新市國小 英語專科教室	預計公開授課之教師： 姓名：王韶嫻

核 心 素 養	總 綱	AI 身心素質與自我精進 BI 符號運用與溝通表達 C2 人際關係與團隊合作
	領 綱	英-E-A1 具備認真專注的特質及良好的學習習慣，嘗試運用基本的學習策略，強化個人英語文能力。英-E-B2 具備使用各種資訊科技媒材進行自我學習的能力，以增進英語文聽說讀寫綜合應用能力及文化習俗之理解。英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。
學 習 重 點	學習表現	>5-III-3 能聽懂、讀懂國小階段基本字詞及句型，並使用於簡易日常溝通。 *◎>5-III-10 能運用所學的字母拼讀規則拼寫英文字詞。 ◎6- III-2 樂於參與課堂中各類練習活動，不畏犯錯。
	學習內容	Ac-III-4 國小階段所學字詞（能聽、讀、說 360 字詞，其中必須拼寫 220 字詞）。 ◎Ad-III-2 簡易、常用的句型結構。
具體學習目標		Students will be able to: I. practice the target vocabulary, sentence structure according to their own learning speed. Target vocabulary: cut, burn, stomachache, earache, toothache, headache, cough, sore throat Target sentences: What's the matter with your? I have a cut Do you have a cut? Yes, I do. / No, I don't.
與其他領域/科目/議題的連結		無

教學資源/ 設備需求		簡報、差異化學習站字卡、問題、回答單		
各節教學活動設計				
節次	教學活動流程	時間	教學資源	教師語言
第三節	<p>【Warm up】</p> <p>I. Vocabulary and Sentence Review</p> <ul style="list-style-type: none"> ◆ T use PPT to practice the target vocabulary and sentence structure. ◆ T asks students to practice as a class, as a group and individually. 	5	PPT	Let's go over what we've learned. Talk to your friends, make sure you know the answer.
	<p>【Presentation】</p> <ul style="list-style-type: none"> ◆ T present the sentence "Do you have a ----?" ◆ T asks students to practice as a class, as a group and individually. 	10	PPT	Let's read together. ----, can you answer this question for me?
	<p>【Practice】 DI Learning Centers</p>  <p>Higher group</p> <ul style="list-style-type: none"> ◆ T assign 3 learning centers and 9 leaders (3 leaders for each center) <p>Middle group</p> <ul style="list-style-type: none"> ◆ Students work in pairs and finish three learning centers. <ul style="list-style-type: none"> ■ Center A: <ul style="list-style-type: none"> ◆ Main task: Vocabulary ◆ Anchor: Go fish ■ Center B 	20	PPT worksheet word cards questions	Leaders, please get yourself ready. Find your partners and finish your missions. You will have__ mins in each mission. If you are finished, what can you do? Please use whisper voice.

<ul style="list-style-type: none"> ◆ Main task: What's the matter with ...? ◆ Anchor: Talking card ■ Center C: <ul style="list-style-type: none"> ◆ Main task: Do you have a ...? ◆ Anchor: Talking card <p>Lower group:</p> <ul style="list-style-type: none"> ◆ Students work on the reading area. ◆ Students try to find out the answers using answering strategies. ■ Anchor: Sentence Jocker <p>【Wrap up】</p> <ul style="list-style-type: none"> ◆ Homework Assignment 	5	Homework	
--	---	----------	--

Suri 22	Emma 26
Eason 7	Jim 13

Melissa 31	Scott 18
Sarah 28	Matt 12

Sunny 25	Mita 23
Leo 10	Lucas 4

Lily 19	Ivy 29
Neal 9	Johnny 6

604

Leo 5	Kiki 20
Rachel 24	Anthony 8

Amber 30	Sean 17	Darren 1	Anya 32	Winson 16	Melody 27	Tim 2	Angel 21
		Marco 15	Kobe 14	Ethan 7			