

附件四：

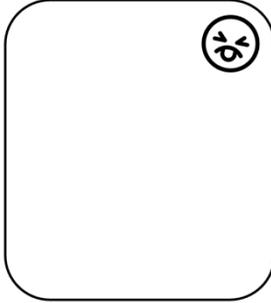
新北市 111 年度教師跨領域全英語授課教案設計  
(課程實施後)

設計者 / 服務學校	尤曉雯、王姁嫻、施欣怡/新市國小		
教案名稱	The power of food.	領域	英語跨 <u>生活</u> 領域
教學年級：國小 <u>二年</u> 級	預計課程上使用之英語比例： 90 %		
學生人數： <u>32</u> 人	教學總節數： <u>3</u> 節	預計公開授課內容為第 <u>2</u> 節	
預計公開授課之時間： 111 年 10 月 7 日 11 時 20 分至 12 時 00 分 (第 4 節課)	預計公開授課之地點： 新北市淡水區新市國小 <u>204</u> 教室	預計公開授課之教師： 姓名：尤曉雯 服務學校：新市國小 專長領域：英語	

核心素養	總 綱	A1 身心素質與自我精進 A2 系統思考與解決問題 B1 符號運用與溝通表達 C2 人際關係與團隊合作	
	領 綱	英語	英-E-A1 具備認真專注的特質及良好的學習習慣，嘗試運用基本的學習策略，強化個人英語文能力。 英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。 英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。
		生活	生活-E-A1 透過自己與外界的連結，產生自我感知並能對自己有正向的看法，學習照顧與保護自己的方法。 生活-E-A2 學習各種探究人、事、物的方法並理解探究後所獲得的道理，增進系統思考與解決問題的能力。
學習	學習表現	英語	◎1-I-3 能聽懂課堂中所學的字詞。 ◎1-I-4 能聽懂簡易的教室用語。

重點		<p>◎1- I-5 能聽懂簡易的日常生活用語。</p> <p>◎2- I-3 能說出課堂中所學的字詞。</p> <p>◎2- I-4 能使用簡易的教室用語。</p> <p>◎2- I-5 能使用簡易的日常生活用語。</p> <p>◎3- I-2 能辨識課堂中所學的字詞。</p> <p>◎5-I-2 在聽讀時，能辨識書本中相對應的書寫文字。</p> <p>◎6- I-1 能專注於老師的說明與演示。</p> <p>◎6- I-2 積極參與各種課堂練習活動。</p> <p>◎6- I-3 樂於回答老師或同學所提的問題。</p> <p>◎6- I-4 認真完成教師交待的作業。</p> <p>◎7-I-1 能妥善運用情境中的非語言訊息以幫助學習。</p>
	生活	1-I-4 珍視自己並學習照顧自己的方法，且能適切、安全的行動。
	學習內容	<p>◎Ac-I-1 簡易的教室用語。</p> <p>Ac-I-2 第一學習階段所學字詞。</p> <p>Ae-I-2 簡易繪本故事。</p> <p>B-I-1 第一學習階段所學字詞及用語的生活溝通。</p>
	生活	E-I-1 生活習慣的養成 E-I-3 自我行為的檢視與調整
具體學習目標	Teaching goals	<ul style="list-style-type: none"> <li>● Students will be able to identify and talk about food.</li> <li>● Students will be able to talk about the food they like or dislike.</li> <li>● Students will be able to understand the idea of “Healthy eating.”</li> <li>● Students will be able to make good choices of food.</li> </ul>
	Target vocabulary	<p>Lesson 1: tomatoes, potatoes, peas, fish sticks, carrots</p> <p>Lesson 2&amp;3: eggplants, durians, bitter gourds, green peppers, carrots, chili peppers / smelly, spicy, bitter, yucky</p>
	Target sentence	<p>Lesson 1 and 2: I don't like _____ because _____ .</p> <p>Lesson 3: This is my food superman. It helps me _____ .</p>
與其他領域/科目/議題的連結	<p>➤ 生活課程</p> <p>➤ 閱讀素養教育</p> <p><u>閱讀歷程</u></p> <p>閱 I-E1 認識一般生活情境中需要使用的，以及學習學科基礎知識所應具備的字詞彙。</p> <p><u>閱讀態度</u></p>	

	閱 I-E12 培養喜愛閱讀的態度。 閱 I-E13 願意廣泛接觸不同類型及不同學科主題的文本。			
教學資源/ 設備需求	ppt, worksheet, picture book- I will never ever eat a tomato			
<b>各節教學活動設計</b>				
第一節	<p><u>Story: I will never ever eat a tomato.</u></p> <p>[Pre-task]</p> <p>1. Greetings</p> <p>教師和孩子打招呼，並說明今天學習的任務。</p> <p>2. What do you see?</p> <ul style="list-style-type: none"> <li>● 教師揭示食物的創意圖片，請學生觀察後分享所看到的內容。</li> </ul> <div style="text-align: center;">  </div> <ul style="list-style-type: none"> <li>● 待學生分享完畢後，教師揭示本單元的課程主題 Food。</li> </ul>	5'	ppt	<p>[Pre-task]</p> <p>Good morning, kids.          Today we will read a book.          Are you ready?          Let's start.</p> <p>Please look at the pictures.          What do you see?</p> <p>Thanks for sharing.          Today we will learn about food.</p>
	<p>[Main Task]</p> <p>Story time - I will never ever eat a tomato.</p> <p>1. Before reading:</p> <p>呈現繪本封面，藉由以下提問，引導學生預測繪本可能的內容。</p> <ul style="list-style-type: none"> <li>● What do you see?</li> <li>● How do Charlie and Lola feel?</li> <li>● What will happen to Charlie and Lola?</li> </ul> <p>2. While reading:</p> <p>教師搭配簡報說故事，在歷程中透過以下提問，引導學生持續思考。</p>	3'	story ppt	<p>[Main Task]</p> <p>Kids, today we will read a story about food. Please look at the cover and tell me</p> <ul style="list-style-type: none"> <li>-What do you see?</li> <li>-The boy's name is Charlie, and the girl's name is Lola. How do they feel?</li> <li>-What will happen to Charlie and Lola?</li> </ul> <p>Kids, please think these</p>

	<ul style="list-style-type: none"> <li>● What doesn't Lola like to eat?</li> <li>● How does Lola feel?</li> <li>● How does Charlie feel?</li> <li>● What does Charlie do?</li> <li>● If you were Lola, will you try the food? Why or why not?</li> </ul> <p>3. After reading:</p> <p>教師說完故事後，請學生思考自身的生活經驗，是否也和 Lola 一樣有不喜歡吃的食物，請學生記錄在學習單上。</p> <div data-bbox="191 750 758 1176">  <p><b>All about food!</b> class 20... number: ... name: _____</p> <p>In the story, Lola doesn't like peas, carrots, tomatoes,...and so on. How about you?</p> <p>Draw and color. Write down the sentences.</p> <div data-bbox="191 873 462 1176">  </div> <p>1. I don't like _____ because _____.</p> <p>2. I don't like _____ because _____.</p> <p>3. I don't like _____ because _____.</p> </div> <p>[Post task]</p> <p>完成學習單後，教師行間巡視，指導孩子進行口語練習，為下節課分享做準備。</p> <div data-bbox="231 1456 718 1825">  <p>I'm _____.</p> <p>I don't like _____ because _____.</p> </div>	12'	worksheet ppt	<p>questions.</p> <ul style="list-style-type: none"> <li>- What doesn't Lola like to eat?</li> <li>- How does Charlie feel?</li> <li>- What does Charlie do?</li> <li>- If you were Lola, will you try the food? Why or why not?</li> </ul> <p>Kids, Lola doesn't like peas and carrots. Do you have the food you don't like? Think, draw, and write on your worksheet.</p> <p>Fist, draw the food you don't like. Then, write down the sentences.</p>
第二節	<p><u>Food superman.</u></p> <p>[Pre-task]</p> <p>I. Greetings:</p> <p>教師和孩子打招呼，並說明今天學習的任務。</p>	5'	ppt	<p>[Pre-task]</p> <p>Good morning, kids. Today we will learn more about food.</p>



學生可先於小組內討論，接著，教師邀請自願者與全班分享，並將學生的想法記錄於黑板上。

### 3. The power of food.

- 依據討論的結果，教師可總結 “The food has superpower and it can make us strong and healthy!”
- 接著，教師可提出 Food Superman 的概念，幫助學生更了解每種食物都有不同的營養，可以幫助我們更健康。例如：番茄可以讓皮膚變好，並改善視力。



- 學生可選擇一項不喜歡的食物，透過想像力將該食物化身為 Food Superman。

**Food superman.** class: 20\_ number: \_\_\_ name: \_\_\_\_\_

My superfood: Tell us more about its superpower!

請選擇一種食物英雄，並且告訴我們它有什麼超能力吧！



This is my super \_\_\_\_\_. What kind of superpower does it have?





3'

Now, let's share your ideas to the group.

Let's share your ideas to the class. Any volunteers?

Parents want us to have the food we don't like because they are good for us. The food has superpower and it can make us strong and healthy.

Now, it's your turn to draw your food superman. Every food has superpower to make us healthy. For example, tomatoes are good for skin and eyes.

You can choose one food you don't like and make them food superman.



2. Thinking time -

Do you want to try the food?

- 學生理解 Food Superman 的超能力後，可以根據學習的結果再次選擇自己是否願意嘗試原先不喜歡的那項食物，並且記錄下原因。

**The power of food.** class 20\_ number: \_\_\_ name: \_\_\_\_\_



After knowing the superpower of the food, do you want to try the food? Why or why not?



Yes, I do.  
I want to try the food because \_\_\_\_\_.



No, I don't.  
I don't want to try the food because \_\_\_\_\_.



- 待學生完成後，可先於小組內分享自我的想法，教師再邀請自願的學生和全班分享。

[Post task]

Food challenge

教師說明後續的挑戰任務: 教師鼓勵學生回家之後可嘗試吃自己原先不喜歡吃的食物，待下堂課和全班分享心得。

10'

worksheet  
ppt

2. Thinking time - do you want to try the food?

Kids, after knowing food has superpower, do you want to try the food? Why or why not? Please think and write down on the worksheet.

Let's share your ideas to your group.  
Now, it's now to share with the class. Any volunteers?

[Post task]

Food challenge

After you go home, you can try to taste the food. Next time, we can share how you do it!

5'

I. Lesson 1 - all about food



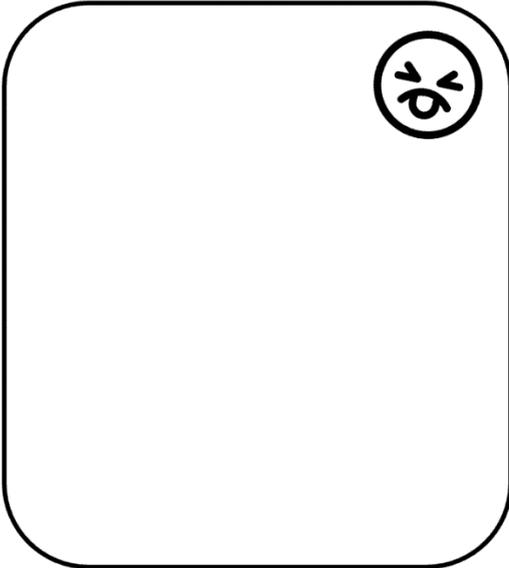
All about food!

class: 20\_\_ number: \_\_ name: \_\_\_\_\_

In the story, Lola doesn't like peas, carrots, tomatoes,...and so on. How about you?

Draw and color.

Write down the sentences.



1. I don't like \_\_\_\_\_

because \_\_\_\_\_.

2. I don't like \_\_\_\_\_

because \_\_\_\_\_.

3. I don't like \_\_\_\_\_

because \_\_\_\_\_.

2. Lesson 2 - Food superman.

Food superman.

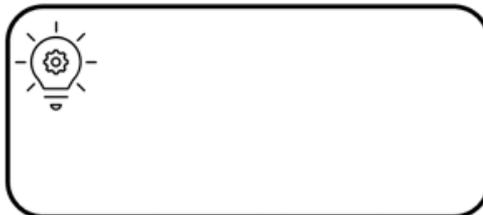
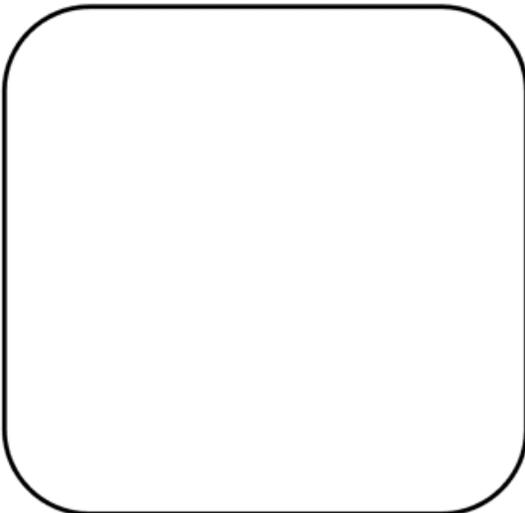
class: 20\_\_ number: \_\_ name: \_\_\_\_\_

My superfood: Tell us more about its superpower!

請選擇一種食物英雄，並且告訴我們它有什麼超能力吧！



This is my super \_\_\_\_\_ . What kind of superpower does it have?



### 3. Lesson 3 - The power of food.

## The power of food.

class: 20\_ number: \_\_\_ name: \_\_\_\_\_



After knowing the superpower of the food,  
do you want to try the food? Why or why not?



Yes, I do.

I want to try the food because

\_\_\_\_\_.



No, I don't.

I don't want to try the food  
because \_\_\_\_\_.

