

Unit 2



認識字母音

★ 讀一讀，唸一唸。



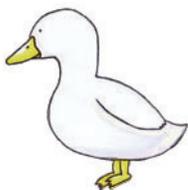
d D D d  d D d d 

★ 聽一聽，圈出有字母音 **d** 的圖。

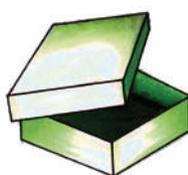
①



②



③



★ 讀一讀，唸一唸。



e E  e e e e  E e 

★ 聽一聽，圈出有字母音 **e** 的圖。

①



②



③

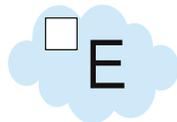




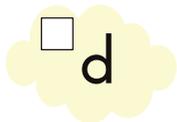
認識字母音

★ 聽一聽字母的發音，勾選出對應的字母 (☑)。

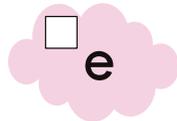
①



②



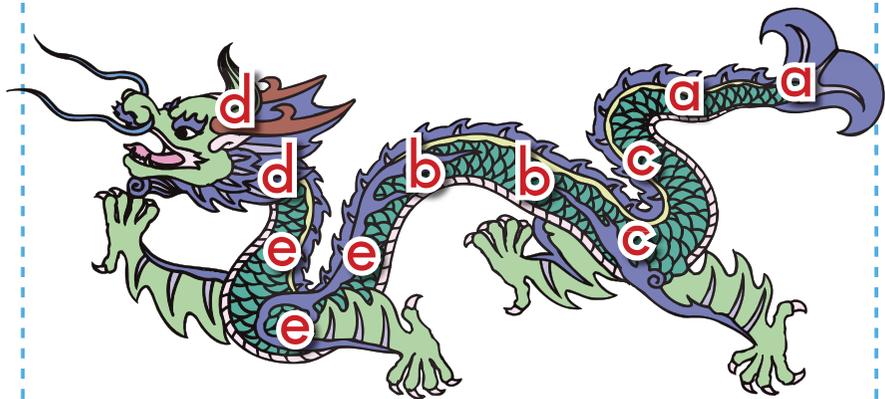
③



④



★ 請用「愛的鼓勵」節奏唸一唸字母音。



★ 聽一聽單字的第一個音，圈出對應的字母。

①



②



③



④



⑤



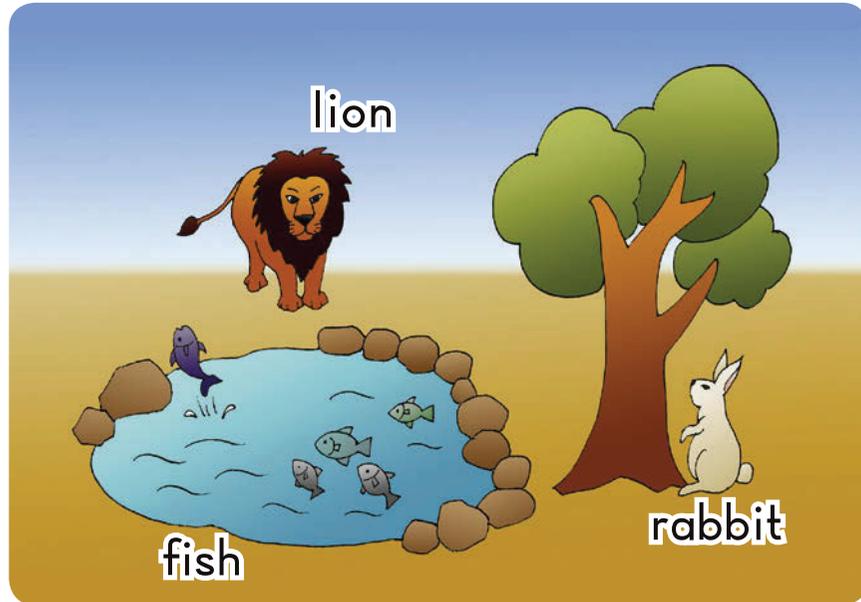
⑥





認識單字

★ 看一看，讀一讀。



★ 請以數字(1,2,3)標出你所聽到單字的順序。



fish



lion



rabbit



★ 請圈出你所聽到的單字。

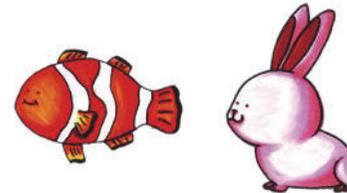
①



②



③



④

rabbit fish

⑤

lion rabbit

⑥

fish lion



認識單字

★ 讀一讀，描一描，寫一寫。

rabbit lion fish



Handwriting practice lines for the word 'fish'.



Handwriting practice lines for the word 'rabbit'.



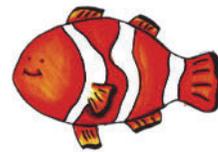
Handwriting practice lines for the word 'lion'.



★ 找一找，數一數。

p	f	i	s	h	r
l	i	o	n	l	a
i	s	j	g	i	b
o	h	k	h	o	b
n	l	i	o	n	i
r	a	b	b	i	t

①



fish

() 個

②



lion

() 個

③



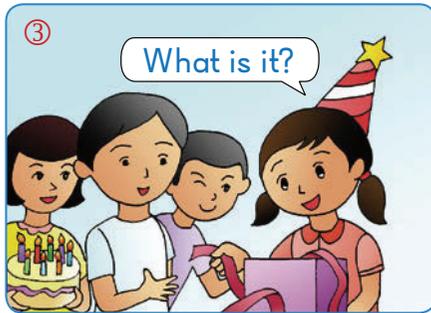
rabbit

() 個



認識句型

★ 看一看，說一說。



★ 讀一讀。



A fish.
A fish.
What is it?
It's a fish.



A lion.
A lion.
What is it?
It's a lion.



A rabbit.
A rabbit.
What is it?
It's a rabbit.



認識句型

★ 小朋友，你會說這些句子嗎？
請找3個小朋友練習看看，並請他們簽名。



It's a fish.



It's a lion.



It's a rabbit.

What is it?

例如：

Bob



Blank handwriting lines for practice.

Blank handwriting lines for practice.

Blank handwriting lines for practice.



★ 讀一讀，描一描，寫一寫。



fish

What is it?

It's a fish.



lion

What is _____ ?

It's a _____



rabbit

What _____ ?



認識句型

★ 連一連，寫一寫。例如：

It's → a → fish. → 

is

It's a fish.

①

What is it?
it.



②

It's a lion.
It a



③

It's a fish.
a rabbit.





認識常用語

★ 看一看，說一說。

