

# Unit 6



## 認識字母音

★ 讀一讀，唸一唸。



lion

L I I L L I L I

★ 聽一聽，圈出有字母音 **l** 的圖。

①



②



③



★ 讀一讀，唸一唸。



monkey

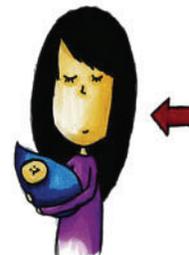
m m M M m M M

★ 聽一聽，圈出有字母音 **m** 的圖。

①



②



③

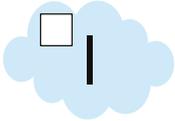




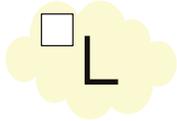
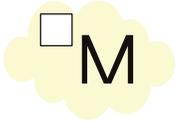
# 認識字母音

★ 聽一聽字母的發音，勾選出對應的字母 (☑)。

①



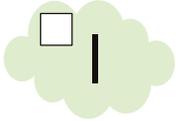
②



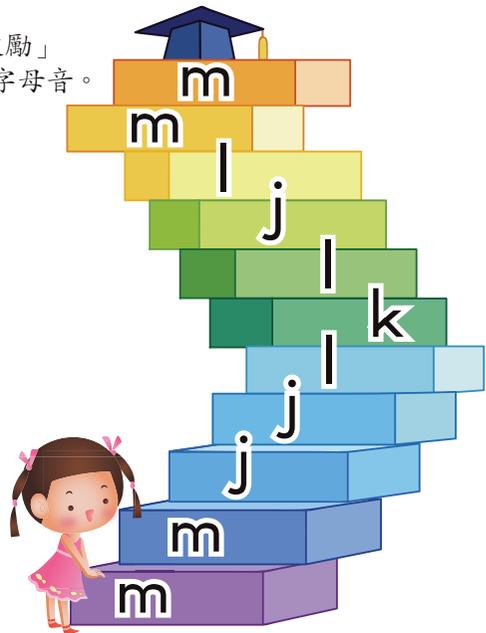
③



④

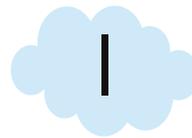


★ 請用「愛的鼓勵」節奏唸一唸字母音。



★ 聽一聽單字的第一個音，圈出對應的字母。

①



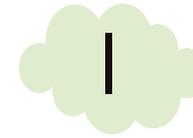
②



③



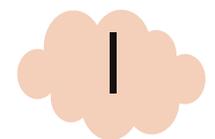
④



⑤



⑥





# 認識單字

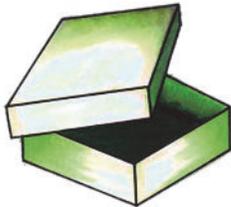
★ 看一看，讀一讀。



★ 請以數字 (1,2,3) 標出你所聽到單字的順序。



marker



box



bag

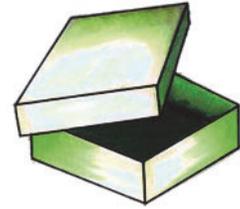


★ 請圈出你所聽到的單字。

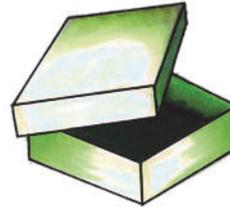
①



②



③



④

bag

box

⑤

marker

box

⑥

bag

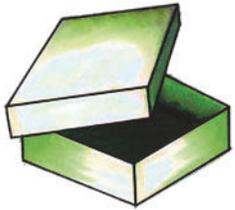
marker



# 認識單字

★ 讀一讀，描一描，寫一寫。

marker bag box



Handwriting practice lines for the word 'box'.



Handwriting practice lines for the word 'marker'.



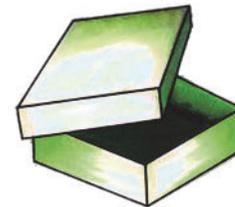
Handwriting practice lines for the word 'bag'.



★ 找一找，數一數。

b	a	g	h	y	m
i	b	o	x	k	a
m	a	r	k	e	r
w	g	j	a	f	k
s	x	b	o	x	e
m	a	r	k	e	r

①



box

( ) 個

②



bag

( ) 個

③



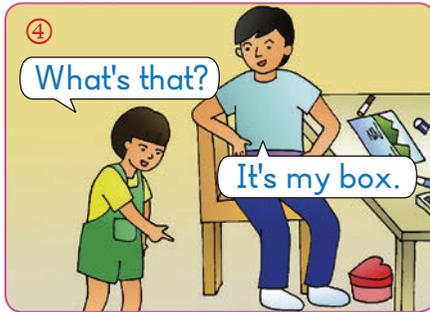
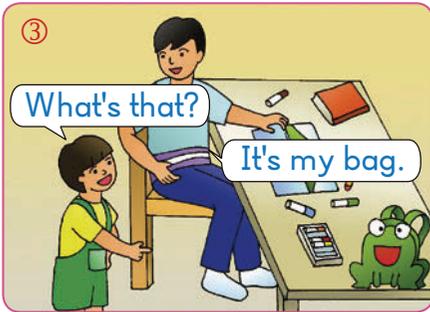
marker

( ) 個

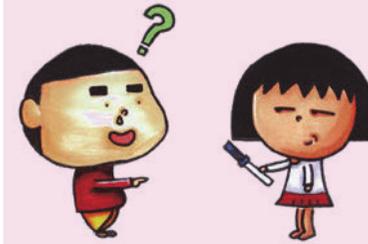


# 認識句型

★ 看一看，說一說。



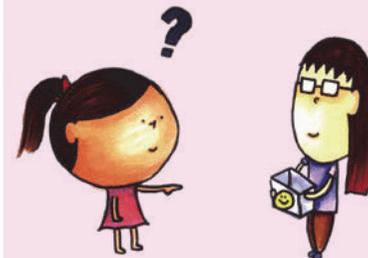
★ 讀一讀。



What's this?  
What's this?  
It's my marker.



What's that?  
What's that?  
It's my bag.



What's that?  
What's that?  
It's my box.



## 認識句型

★ 小朋友，你會說這些對話嗎？

1. 兩人一組，猜拳輸的小朋友要問 "What's this?"，贏的小朋友要說 "It's my \_\_\_\_\_."，並劃掉一項物品。
2. 劃掉最多物品的小朋友獲勝。



★ 讀一讀，描一描，寫一寫。



bag

What's this?

It's my bag.



box

What's that?

It's \_\_\_\_\_.



marker

What's that?

\_\_\_\_\_



# 認識句型

★ 連一連，寫一寫。例如：

It's → my

What's

box. →



It's my box.

①

What's

this?

It's



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

②

This

marker.

It's

my



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

③

It

It's

my

bag.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# 認識常用語



★ 看一看，說一說。

