新北市114年度教師跨領域全英語授課教案設計

(課程實施後)

設計者 / 服務學校	德音國小鍾佳慧、竹圍國小陳芃蓁、自強國小林庭芳

教案名稱	Make My Melody	領域	生活 跨(英語)領域

教學年級：國小 二 年級	預計課程上使用之英語比例：75％ （使用英語比例係指教師以英語授課之時間佔總授課時間之比率）

學生人數: 26 人	教學總節數: 3 節	預計公開授課內容為第 1 節

預計公開授課之時間： 114年10月3日 10 時 10 分 至 11 時 10 分 (第1節課)	預計公開授課之地點： 新北市 五股區 德音 國小 219教室	預計公開授課之教師： 姓名：鍾佳慧 服務學校：德音國小 專長領域：英語教學、兒童文學

核心素養	總綱	A2 系統思考與問題解決 B1 符號運用與溝通表達 C2 人際關係與團隊合作
	領綱	生活-E-B1 使用適切且多元的表徵符號，表達自己的想法、與人溝通，並能同理與尊重他人想法。 生活-E-C2 覺察自己的情緒與行為表現可能對他人和環境有所影響，用合宜的方式與人友善互動，願意共同完成工作任務，展現尊重、溝通以及合作的技巧。 英-E-A2 具備理解簡易英語文訊息的能力，能運用基本邏輯思考策略提升學習效能。 英-E-B1 具備理解及使用語言、文字、數理、肢體及藝術等各種符號進行表達、溝通及互動，並能了解與同理他人，應用在日常生活及工作上。
學習重	學習表現	生活： 4-I-2 使用不同的表徵符號進行表現與分享，感受創作的樂趣。 4-I-3 運用各種表現與創造的方法與形式，美化生活、增加生活的趣味。 7-I-4 能為共同的目標訂定規則或方法，一起工作並完成任務。 英語文： ◎1-I-4 能聽懂簡易的教室用語。

點		◎1-I-5 能聽懂簡易的日常生活用語。 ◎6-I-1 能專注於老師的說明與演示。 ◎6-I-2 積極參與各種課堂練習活動。 ◎7-I-1 能妥善運用情境中的非語言訊息以幫助學習。
	學習內容	生活： 　C-I-2 媒材特性與符號表徵的使用。 　D-I-4 共同工作並相互協助。 英語文： ◎Ac-I-1 簡易的教室用語。 　B-I-1 第一學習階段所學字詞及用語的生活溝通。
	具體學習目標	1. 學生能分辨節奏型：ta, ti-ti。 2. 學生能分辨音高：sol, mi。 3. 學生能運用 sol 與 mi 搭配節奏創作。 4. 學生能與小組合作完成任務。 5. 學生能運用英語課所學的語言知識，應用於課堂上。
	與其他領域/科目/ 議題的連結	英語領域
	教學資源/ 設備需求	electronic keyboard, hand drum, wood block, rhythm flashcards, rhythm cards, PPT, sealing tapes, music carpet, mini whiteboards, magnets, music staff PPT

各節教學活動設計

節次	教學活動流程	時間	教學資源	教師語言
第一節	【Warm up】 1. Greet the Ss by using the daily expressions they have learned. 2. Play the "Yes, No Song" melody on the keyboard and have Ss guess the song. 3. Have Ss sing the "Yes, No Song" using different voices, such as robot voice, baby voice, witch voice. Yes No Song Yes, yes, yes, yes, yes. No, no, no, no, no. Yes, yes, yes, yes, yes. No, no, no, no, no. Yes No Song Yes, yes, yes, yes, yes. No, no, no, no, no. Yes, yes, yes, yes, yes. No, no, no, no, no.	5' 25'	electronic keyboard hand drum, rhythm flashcards, PPT, rhythm cards, wood	1. Good morning! 2. Are you happy today? 3. Let's sing a song. Stand up. 4. Listen! 5. Can you sing like a robot? 6. Can you sing like a baby? 7. Can you sing like a witch? 8. Good job! Sit down. 1. Look and listen. 2. Clap your hands and sing. 3. Ready? Go! 4. It's "ta". It's "ti-ti". 5. Clap and say "ta" and

	【**Presentation & Practice**】 1. Sing the "Yes, No Song" and clap with the rhythm. 2. Show the slides of rhythm names, ta and ti-ti. 3. Have the Ss clap and say the rhythm names. 4. Place rhythm flashcards around the classroom. 5. Play the hand drum following the rhythm. Ask the Ss to listen and move to the corresponding rhythm flashcard. 6. Have the Ss return to their seats. 7. Distribute two rhythm cards to each S. 8. Play the wood block and have the Ss place the rhythm cards on the desk according to what they heard. 9. Play the rhythm again and have the Ss say the rhythm names. 10. Have the Ss work in pairs. 11. Play the rhythm on the wood block. Have the Ss place the four rhythm cards on the desk according to what they heard. 12. Play the rhythm again and have the Ss say the rhythm names.		block	"ti-ti". 6. Listen! Is it "ta" or "ti-ti"? 7. Listen again. 8. "Ta" or "ti-ti"? Touch the card. 9. Go back to your seat. 10. Try again. 11. Take the cards and say, "Thank you." 12. You're welcome. 13. Listen and show the card, "ta" or "ti-ti"? 14. Can you say it? 15. Now, work in pairs. 16. Listen and put the cards on the desk. 17. Listen again. Say it together. 18. Try again.	
		5'	rhythm cards, wood block	1. Who wants to try this? 2. Listen! Put the cards on the desk. 3. Say it together. Let me see. Good job! 4. Anyone else? 5. Thank you. 6. Listen! Put the cards on the desk. 7. Say it together. Let me see. Good job!	
	【**Production**】 1. Invite some students to play the rhythm on the wood block, then the rest of the students arrange their rhythm cards. 2. Have the Ss repeat the rhythm and have the Ss say the rhythm names.				
	【**Wrap up**】 Have the Ss use the sentence "You can do it./ Try again! /Good job!" to encourage the peer to complete the task.	5'	PPT	1. What did you learn today? 2. What will you say to your friend to do it? 3. Who wants to share with us? 4. Ok! See you next time.	
第 二 節	【**Warm up**】 1. Greet the Ss by using the daily expressions they have learned. 2. Clap the rhythm of the "Yes, No Song" and have the Ss guess the song. 3. Have the Ss sing the "Yes, No Song" and clap along with the rhythm. 4. Have the Ss sing the "Yes, No Song" by using the rhythm names, ta and ti-ti.	5'		1. Hello, class! 2. Listen! What song is it? 3. Bingo! It's "Yes, No Song". 4. Let's sing and clap hands. 5. Can you sing it with "ta" and "ti-ti"?	

【Presentation & Practice】	10'	electronic keyboard, PPT	6. Ready? Go!

Pitch Recognition

1. Play and sing the "Snail, Snail" song with gestures.

Snail, Snail

Snail, snail, snail, snail, go a – round and round and round.

2. Have the Ss sing the "Snail, Snail" song with gestures.
3. Have the Ss sing the "Snail, Snail" song and clap along with the rhythm.
4. Sing the melody using the neutral syllable "lu."
5. Ask the Ss which "lu" is high-pitched.
6. Have the Ss listen and use their fingers to show high (sol) and low (mi) pitches.
7. Play the melody of the "Snail, Snail" song on the keyboard while singing with "lu." sound. Ask the Ss to follow the song with their fingers.
8. Introduce the solfège syllables and Kodály hand signs: the high pitch is sol, and the low pitch is mi.

Kodály hand signs
Picture cited from https://eastsidemu-sic.com/solfege-syllables-kodaly-hand-sig-nals/

9. Have the Ss sing with solfège syllables and use the Kodály hand signs.

Step on the Line

1. Tape two lines on the floor (e.g., blue for

Teacher talk (right column):
1. Look at my hands! What's this?
2. It's a snail.
3. Look and Listen. I'll sing a song.
4. Ok! Let's sing and make a snail with the hands together.
5. Let's sing and clap hands together!
10. Listen! I'll sing it with the "lu" sound.
11. Now, it's your turn.
12. Which "lu" is higher?
13. Show me the finger. Listen! Finger-up is higher "lu". Finger-down is lower "lu".
14. Listen to the song. Use your fingers to show it. Ready? Go!
15. Show your fingers and sing with "lu" sound.
16. The higher "lu" is "sol". Put your hand like this.
17. The lower "lu" is "mi". Put your hand like this.
18. Let's sing again.
19. Good job!

Step on the Line	10'	sealing tapes,	1. What color is it?
			2. Sol's home is here.

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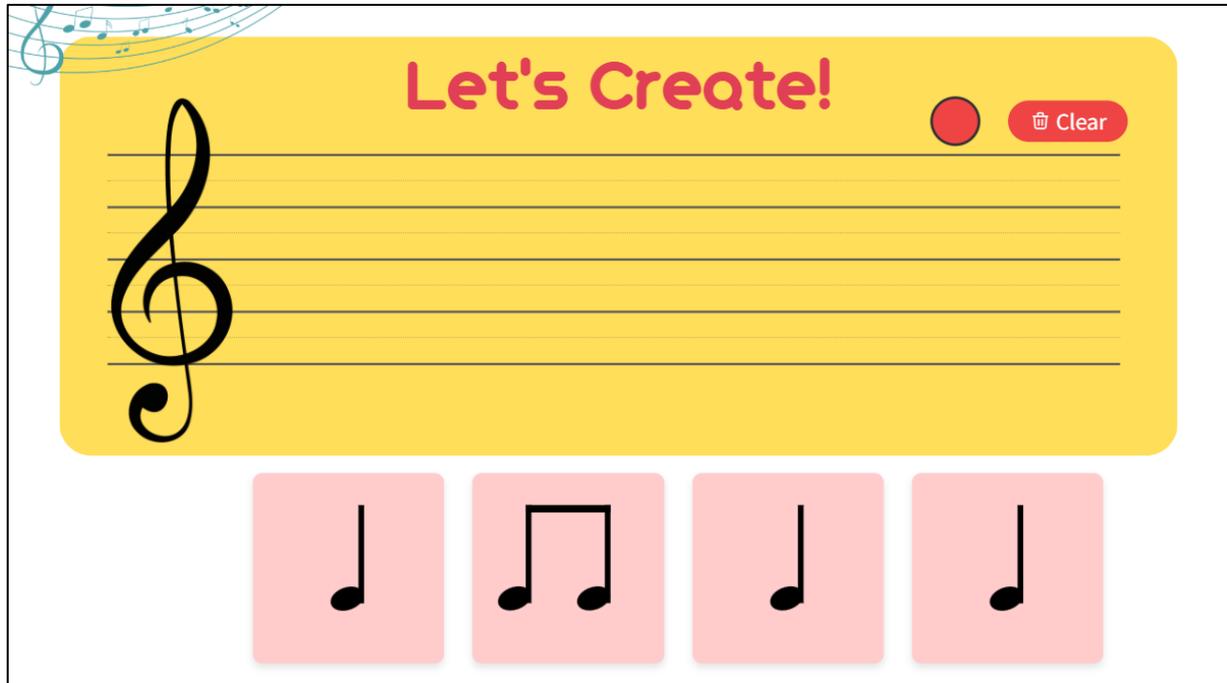|				
	sol, red for mi). 2. Tell the Ss the blue line is the home for sol and the red line is for mi. 3. Play either sol or mi on the keyboard. Have a group of Ss listen to the pitch and step on the corresponding line. 4. Show the pitch visually on the PPT using a staff.		electronic keyboard, PPT	3. What color is it? 4. Mi's home is here. 5. Listen! Sol or mi? 6. Which line can I step on? Blue or red? 7. Group <u>1</u>, come here. 8. Stand behind the red line. 9. Listen! Sol or mi? 10. Step on the line. Go! 11. Good job! Go back to your seat. 12. Next group.
	Music Carpet Activity 1. Play a short melody (e.g., sol mi mi sol) on the keyboard. 2. Have a group of Ss sing the solfège syllables of the melody and stand on the corresponding line on the music carpet.	10'	music carpet, electronic keyboard	1. Group 1, stand behind the line. 2. Listen! 3. Sing! 4. Step onto the carpet. Step on the line. 5. Number <u>1</u>, sol. Number <u>2</u>, mi. Number <u>3</u>, mi. Number <u>4</u>, sol. 6. Good job! Go back to your seat. 7. Next group!
	【Wrap up】 1. Have the Ss sing the "Snail, Snail" song. 2. Ask the Ss to sing the song with solfège syllables.	5'	electronic keyboard	1. Let's sing the "Snail, Snail" song again! 2. Sing it with "sol" and "mi". 3. Good job! See you next time.
第三節	【Warm up】 1. Greet the Ss by using the daily expressions they have learned. 2. Have the Ss sing the "Snail, Snail" song with gestures. 3. Have the Ss sing the "Snail, Snail" song and clap along with the rhythm. 4. Sing a short melody (e.g., sol mi sol mi). Have the Ss sing and respond using Kodály hand signs to show the pitch. 5. Use Kodály hand signs to show a melody and have the Ss sing the pitches using solfège syllables.	10'		1. Good morning, everyone! 2. Let's sing! 3. Let's sing and clap hands together! 4. Listen! 5. Sing and show me with your hands. 6. Great! 7. Now look at my hand. 8. Sing! 9. Great!
	【Presentation】 1. Show a staff and a short rhythm pattern on the PPT.	5'	music staff PPT	1. Look and clap your hands. 2. Can you sing me a

2. Have the Ss clap the rhythm shown on the PPT. 3. Show the Ss how to create a short melody on the staff using sol and mi.			"sol" or "mi", <u>Eddie</u>? 3. This is a melody. Let's sing the melody together!
【**Practice & Production**】 1. Give each group a mini whiteboard with a fixed rhythm. 2. Have the Ss clap the rhythm shown on the mini whiteboard. 3. Give the Ss some magnets. 4. Ask each group to fill in the melody by choosing either sol or mi for the rhythm. 5. Have each group sing their melody on stage. 6. Post all the mini whiteboards on the board. 7. Play a steady beat and have the Ss sing each group's melody in order. 8. Change the order of the mini whiteboards and sing again.	20'	mini whiteboards, magnets	1. Look at this. Clap your hands and say "ta" and "ti-ti". 2. Work in groups. Make a melody. 3. Done? 4. Group <u>1</u>, Show your mini whiteboard and sing! 5. Good job! Next one! 6. Let's sing all the melodies on the board. 7. Sing along with the beat. Ready? Go! 8. Who wants to change the mini whiteboards? 9. Let's try to sing the new song!
【**Wrap up**】 1. Give some Ss a hand drum and some wood blocks. 2. Have the Ss sing each group's melody while playing rhythm instruments.	5'	hand drum, wood blocks	1. I need a boy/girl to play this <u>hand drum</u>. 2. Here you go. 3. Please play the hand drum and wood blocks. 4. Everyone sings the song! We are a band! 5. Are you ready? Go! 6. Great! See you next time.

附錄（學習單或其他教學相關資料）

Yes, No Song https://www.youtube.com/watch?v=I4EmedCS5tM
Snail, Snail adapted from Snail, Snail https://www.youtube.com/watch?v=-Oz5wOq8qLY
Kodály hand signs https://eastsidemusic.com/solfege-syllables-kodaly-hand-signals/
Music staff PPT https://www.canva.com/design/DAGn5-LeN3w/uns43gkHgEws-wQAru9QGCA/edit?utm_content=DAGn5-LeN3w&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton
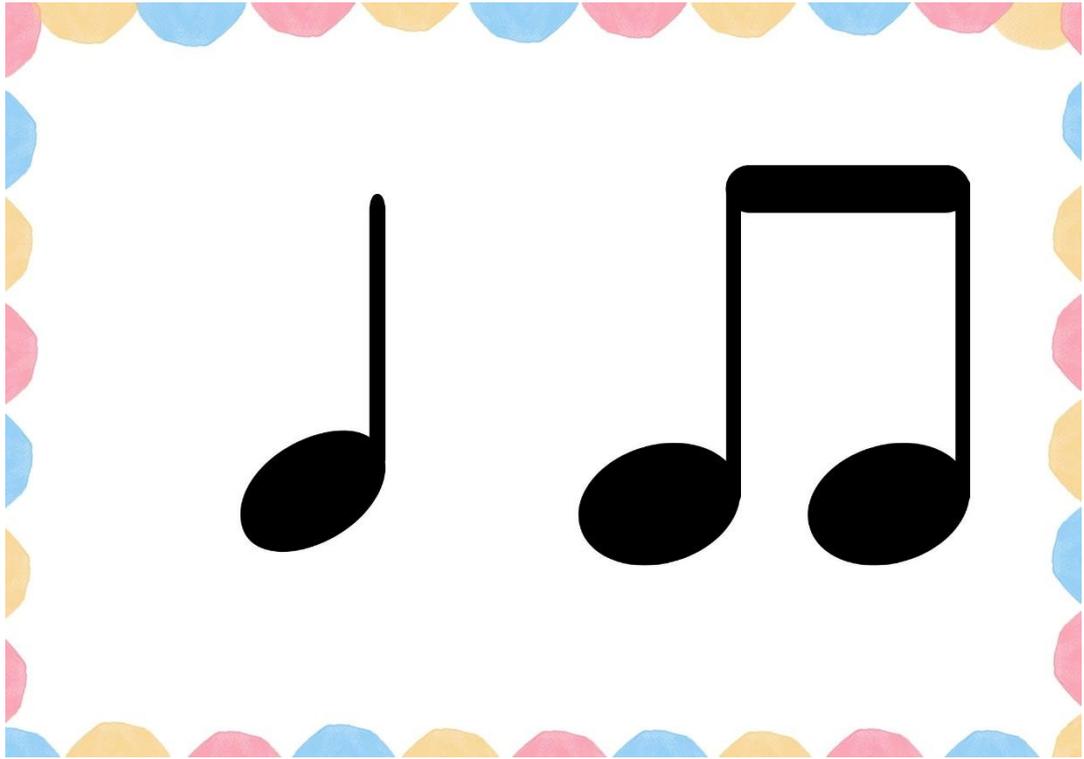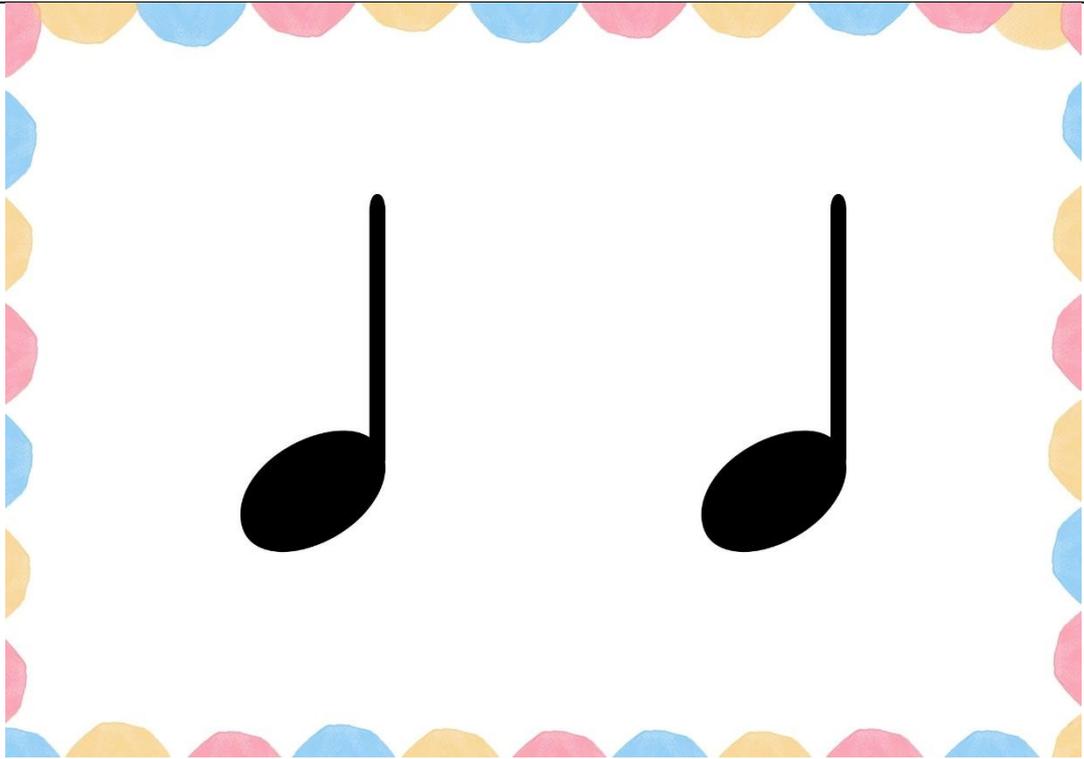

Music Staff PPT

rhythm flashcards