

附件四：

新北市114年度教師跨領域全英語授課教案設計  
(參考範例-課程實施後)

設計者 / 服務學校	高雅誼 修德國小		
教案名稱	Shapes, colors and magical bubbles	領域	英語跨生活領域
教學年級：國小二年級	課程上使用之英語比例：100% (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)		
學生人數：23人	教學總節數：3節	公開授課內容為第2節	
公開授課之時間：  114年10月30日  8時40分至9時20分  (第1節課)	公開授課之地點：  新北市三重區修德國小  _英語教室 E	公開授課之教師：  授課教師：高雅誼 服務學校：修德國小 專長領域：英語	

核心素養	總綱	E-A1 具備良好的生活習慣，促進身心健全發展，並認識個人特質，發展生命潛能。 E-B2 具備科技與資訊應用的基本素養，並理解各類媒體內容的意義與影響。
	領綱	英-E-A1 具備認真專注的特質及良好的學習習慣，嘗試運用基本的學習策略，強化個人英語文能力。 英-E-B2 具備使用各種資訊科技媒材進行自我學習的能力，以增進英語文聽說讀寫綜合應用能力及文化習俗之理解。 生活-E-B2 運用生活中隨手可得的媒材與工具，透過各種探究事物的方法及技能，對訊息做適切的處理。
學習重點	學習表現	英語 ◎1- I-3 能聽懂課堂中所學的字詞。 ◎2- I-3 能說出課堂中所學的字詞。 ◎6- I-1 能專注於老師的說明與演示。 ◎6- I-2 積極參與各種課堂練習活動。 生活 3-I-1 願意參與各種學習活動，表現好奇與求知探究之心。 4-I-3 運用各種表現與創造的方法與形式，美化生活、增加生活的趣味。



Along | Pinkfong Songs for Children  
[https://www.youtube.com/watch?v=0B6Ge0FzHG0&list=RD0B6Ge0FzHG0&start\\_radio=1](https://www.youtube.com/watch?v=0B6Ge0FzHG0&list=RD0B6Ge0FzHG0&start_radio=1).

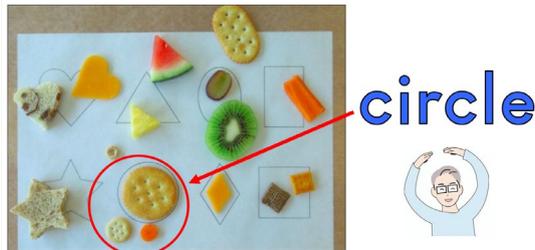


2 Go over shapes such as square, rectangle and triangle. Using TPR have ss repeat the words once and the corresponding gesture. Ask the students when in the classroom can you see these shapes?

8mins

Let's dance together with the shapes song!

This a a circle, repeat after me. Circle, circle.  
 Show me a circle.  
 (Repeat with all shapes)  
 Look around, where do you see a circle?



3. The teacher shows the shapes the students learned on the board, students take turns coming up to the board and pointing to the words the teacher says.

5mins

Point to a circle.  
 What shape is it?

shapes

○ circle    □ square

△ triangle    ☆ star

◇ diamond    ♥ heart

4 Next, have students review the content by showing a house and asking, "what shapes do you see?"

3 mins

What shapes do you see?  
 How many (triangles) do you see?

# What Shapes do you see?

## How many?



### 統整與總結(Post-task)

1. T will model and go over the expectations for their task.

- A. You are going to draw your favorite food or things in the shapes.
- B. You are going to color.
- C. You are going to add the name of the shape.
- D. You are going to finish the sentences.

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_ Group: \_\_\_\_\_  
 Instructions: Create your own drawing using the shapes. Circle the shapes you used. Last, color the shapes.

colors	shapes																			
<table border="1"> <tr><td>blue</td><td>green</td><td>red</td><td>yellow</td></tr> <tr><td>orange</td><td>pink</td><td>purple</td><td></td></tr> <tr><td>white</td><td>black</td><td>brown</td><td></td></tr> </table>	blue	green	red	yellow	orange	pink	purple		white	black	brown		<table border="1"> <tr><td>heart</td><td>square</td><td>triangle</td></tr> <tr><td>circle</td><td>diamond</td><td>star</td></tr> </table>	heart	square	triangle	circle	diamond	star	
blue	green	red	yellow																	
orange	pink	purple																		
white	black	brown																		
heart	square	triangle																		
circle	diamond	star																		
I see _____ (number) (color) (shape)																				
It's a _____.																				

2. Teacher shows example for students. This way SS will be able to complete their own task independently.

colors	shapes																			
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blue	green	red	yellow																	
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I see <u>two</u> <u>red</u> <u>triangles</u> . (number) (color) (shape)																				
It's a <u>rocket</u> .																				

3. Students will start to work one their own worksheet.

4. T monitors and assists as needed.

5. teacher have Ss to come up stage and share their work, students need to share with the sentence: I see (number) (color) (shape).

It's a \_\_\_\_\_.

5 mins

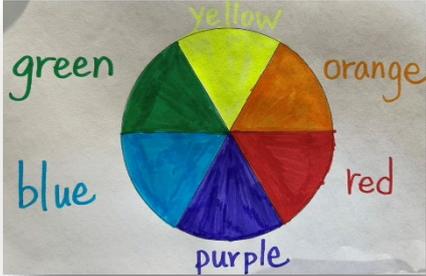
8 mins

3 min

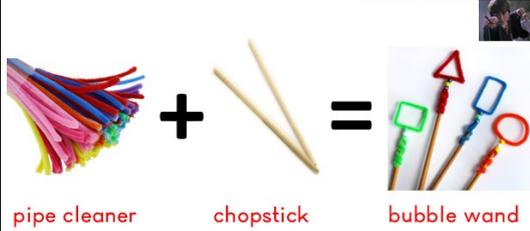
You are going to draw your favorite food or things in the shapes. You are going to color. You are going to add the name of the shape. You are going to finish the sentences.

If you need help, raise your hand!

Let's practice together. I see two red triangles. It's a rocket.

<p>第二節</p>	<p>引起動機(pre-task)</p> <p>1. Daily routine, greeting Ss ask about the weather, the day of the week and review weekly sentences.</p> <p>2. Using the color wheel taught in first grade to review colors (red orange yellow green blue purple.)</p> <p>-Rainbow Colors Song   Colors Song for Kids   The Singing Walrus  <a href="https://www.youtube.com/watch?v=SLZcWGQQsmg&amp;list=RDSLZcWGQQsmg&amp;start_radio=1">https://www.youtube.com/watch?v=SLZcWGQQsmg&amp;list=RDSLZcWGQQsmg&amp;start_radio=1</a></p>  <p>3. Review the shapes students learned in the previous class.</p> <p>-Dance with Shapes   Shape Song   Dance Along   Pinkfong Songs for Children  <a href="https://www.youtube.com/watch?v=0B6Ge0FzHG0&amp;list=RD0B6Ge0FzHG0&amp;start_radio=1">https://www.youtube.com/watch?v=0B6Ge0FzHG0&amp;list=RD0B6Ge0FzHG0&amp;start_radio=1</a></p> <p>shapes</p> <p>○ circle    ◇ diamond</p> <p>△ triangle    ☆ star</p> <p>□ square    ♥ heart</p> <p>發展活動 (main-task)</p> <p>1. Have the students think what we need to make bubbles? (bubble solution, bubble wand)</p> <p>2. Have the students think what we need to make a bubble wand? (pipe cleaner, chopstick)</p> <p>3. Before they watch video on how to make a bubble wand, go over the key elements, chopsticks and pipe cleaners.</p>	<p>6 mins</p> <p>5 mins</p> <p>8 mins</p>	<p>PowerPoint  YouTube video  worksheet  pipe cleaner  chopstick</p>	<p>Good morning everyone.  How are you today?  How's the weather?  What day is today?  What's our weekly sentence?</p> <p>Let's review the colors.  Red, orange, yellow, green, blue, and purple!</p> <p>Let's review our shape song, sing and dance if you can!  Circle, square, triangle, star, diamond, and heart!  What color is the circle?  It's a red circle!</p> <p>What is this? It's a bubble!  Take a guess, what shape are bubbles?  What do we need to make bubbles?  What do we need to make a bubble wand?  A chopstick and a pipe cleaner!</p>
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**What do we need to make a bubble wand?**



4. Show Ss the video of the magic wand.  
-How to make a Bubble Wand. Fast and easy  
DIY.

<https://www.youtube.com/watch?v=sBR2Hbl-FRQ>

5. First the Ss will need to design their bubble wand on the worksheet.

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_  
Create your bubble wand



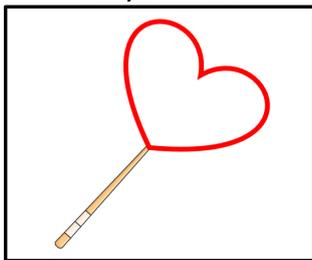
Circle the shape you used



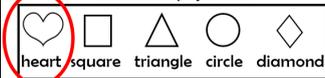
My bubble wand is a \_\_\_\_\_ (color) \_\_\_\_\_ (shape).

6. Teacher show the example first.

Class: 206 Number: 24 Name: Ms. Alison  
Create your bubble wand



Circle the shape you used



My bubble wand is a red heart.  
(color) (shape)

7. Teacher will give out the pipe cleaner and chopsticks so students can start making their bubble wand.

**統整與總結(Post-task)**

1. After students finish making their wand, the teacher demonstrates the presentation using the sentences My bubble wand is a (color) (shape).
2. Have students come to the stage and present their bubble wand to the whole class.

5 mins

8 mins

8 mins

Now we will learn how to make a bubble wand!  
Let's watch this video first!

Please design your bubble wand on your worksheet.  
Remember to write down the color and shape.

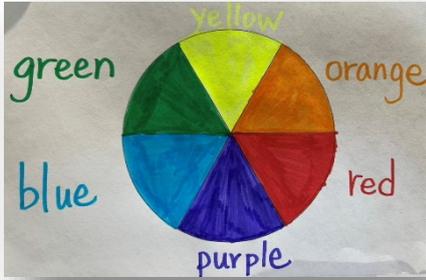
Now use the pipe cleaner and your chopstick to make your bubble wand.

Please come to the stage and share your bubble wand with the class.  
Use the sentence: My bubble wand is a (color) (shape).

第三節

引起動機(pre-task)

- Daily routine, greeting Ss ask about the weather, the day of the week and review weekly sentences.
- Using the color wheel taught in first grade to review colors (red orange yellow green blue purple.)



- Review the shapes students learned in the previous classes.

shapes

- circle      □ square
- △ triangle    ☆ star
- ◇ diamond    ♥ heart

發展活動 (main-task)

- Hand the students their bubble wand, tell them today we are going to blow bubbles, but first we are going to make some predictions.
- Each group will get one worksheet, have the students draw their bubble wand on the worksheet then predict what shape will the bubble be.

Group: \_\_\_\_\_ Names: \_\_\_\_\_

**BOBBLE FUN**

Shape of Wand	Predict Shape of Bubble	Shape of Bubble
It's a _____	I will see a _____	I saw a _____

6 mins

Worksheet  
Bubble wand  
Bubble solution

Good morning everyone.  
How are you today?  
How's the weather?  
What day is today?  
What's our weekly sentence?

Let's review the colors.  
Red, orange, yellow,  
green, blue, and purple!

Let's review the shapes.  
Circle, square, triangle,  
star, diamond, and heart!

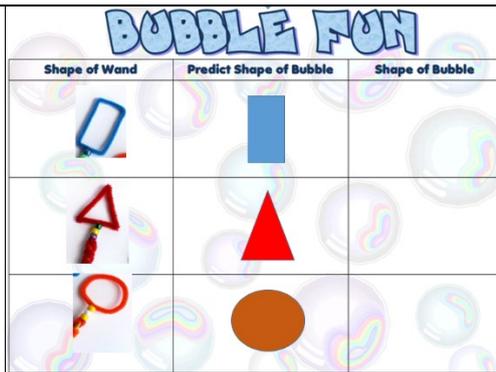
10 mins

Today we are going to  
blow some bubbles!

Write down your name  
on the worksheet.

First, everyone please  
draw your bubble wand  
in the first line.

Second, take a guess,  
what shape will the  
bubbles be?



3. After the Ss finish the prediction. Have the students go out of the classroom where there is bubble solution. Ss take turns using their bubble wand to blow bubbles and see what shape the bubbles are.

15 mins

統整與總結(Post-task)

1. Have the students go back in the classroom and finish their worksheet. In the last section, draw the shape of the bubbles.

9 mins

2. Have students come up stage to present. They will need to use the sentence It's a (color) (shape) bubble wand. I saw a circle.

3. If the prediction is different from the result, discuss with the students why are the results different

Now please come outside. Take turns blowing the bubbles. What shape are the bubbles?

Draw the shape of the bubble you saw.

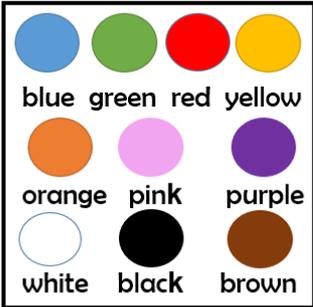
Please come to the stage and share your bubble wand and the bubble you saw with the class.

附錄 (學習單或其他教學相關資料)

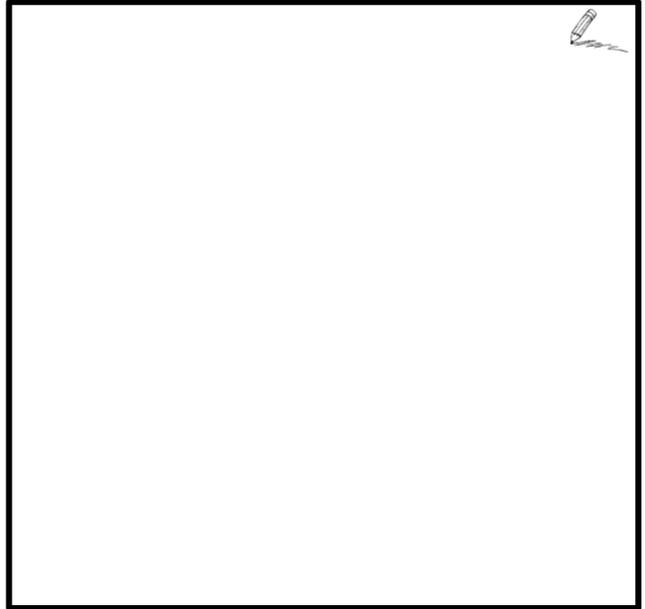
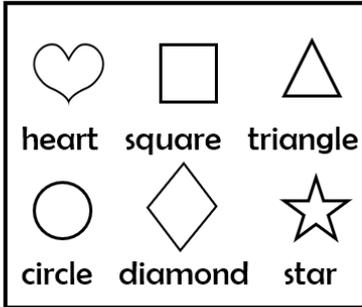
Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_ Group: \_\_\_\_\_

Instructions: Create your own drawing using the shapes. Circle the shapes you used. Last, color the shapes.

colors



shapes



I see \_\_\_\_\_ (number) \_\_\_\_\_ (color) \_\_\_\_\_ (shape).

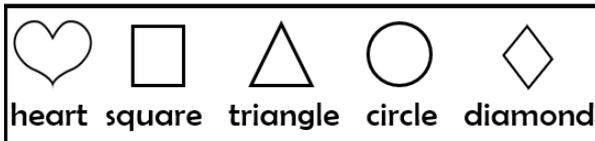
It's a \_\_\_\_\_.

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

Create your bubble wand



Circle the shape you used



My bubble wand is a \_\_\_\_\_ (color) \_\_\_\_\_ (shape).

Group: \_\_\_\_\_ Names: \_\_\_\_\_

# BUBBLE FUN

Shape of Wand	Predict Shape of Bubble	Shape of Bubble
It's a _____	I will see a _____	I saw a _____